

**General Session I—9:00–10:00 a.m.****Workshop Session 1****10:10–11:00 a.m.**

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**GENERAL**

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**Helping the Unmotivated Student****CH128***Matt Tickus, American Association of Christian Schools, Weatherford, TX*

Do you find yourself getting frustrated with students who lack motivation? We tend to look for someone or something to blame—everything from parents (those Millennials) to technology to lack of exercise. In this session, we're going to unravel the mystery behind student motivation and ask ourselves some probing questions to see if we can learn to motivate the unmotivated student.

**The Teacher Is the Key for Student Success****CH205***Jeff Heath, Bob Jones University, Greenville, SC*

Student success should be one of a teacher's top priorities. You can help all of your students attain their full potential. Learn eight strategies that you can employ to help students succeed.

**Surviving Culture****CH201***Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

In this session, we will look at how to help our students recognize, evaluate, and respond to a culture increasingly antagonistic to a Christian faith.

**Classroom Management for Today's Student****CH224***Amber Mungle, Hendersonville, TN*

Changes in society are impacting parenting and consequently the student who sits in your classroom. Let's juxtapose classroom management of yesteryear with current classroom management to pave the way for a successful year for both teacher and student.

**Developing Responsible Digital Citizens****CH203***Luke Clayton, Must Increase Media, Murfreesboro, TN*

We live in a society that is driven by the power of connection. Social media has been the lifeline of our culture. With such a powerful medium comes the ability to help and to harm. This workshop will cover how to navigate the toxic messaging we sometimes experience with social media. During our discussion, we will outline ways to use media and technology to increase truth and inspire hope in others.

**Mine's Parkinson's, What's Yours?****CH204***Charles Mickles, Educational Consultant, Murfreesboro, TN*

How do you face the unexpected? What do you do when life yanks the rug out from under you again and again? As a teacher, we are not immune from struggles, but how can we use those struggles to impact our students and families and to strengthen our teaching and testimony? In this workshop, we will explore some of these questions. We all have difficult paths to walk, and we decide how to walk them.

**Serving Students with Special Needs****ED110***William Slater, Welch College, Gallatin, TN*

Every year, our nation's Christian schools turn away thousands of students with special needs. "Cost to educate" is often cited as a reason while "uncertainty of how to meet educational needs" is likely another. Remove some of the fear of the unknown in this session. Information and discussion will focus on legal dos and don'ts for serving this significant group and will also provide some practical ways you can open your school to these children.

**COME ONE, COME ALL****Pastors, Heads of School, Administrators & Principals Visit Exhibits**

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**PRESCHOOL**

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**Can I Be Your Friend?****CH220***Heather Hancox, Bob Jones University, Greenville, SC*

Many students struggle socially. Some play by themselves at recess or have a hard time getting along with others during class activities. Practical ways to encourage friendships and positive social interactions with peers will be presented in this session.

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**KINDERGARTEN/LOWER ELEMENTARY**

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**Digging Deeper Into Phonics****CH124***Anna Hamrick, Bob Jones University, Greenville, SC*

Most teachers agree that students need phonics instruction, but do they grasp the many phonics rules? Come for a quick review of the basics and a deeper look at some concepts you might have never considered. Learn how to balance phonics instruction to make it more beneficial for your students.

**"But It's Only Kindergarten"****BAND***Debbie Hammons, Fayette Christian School, Somerville, TN*

It seems like it should be easy, but there sure is a lot to cover. Join as we discuss ways to create a fun learning environment for these little ones while keeping our sanity.

**Children's Literature in Math Class****CH235***Darcy Richards, Lighthouse Christian School, Antioch, TN*

Are you tired of beginning math class the same old way? Are you looking for ways to get your students interested in math? Come and explore the many reasons why it's beneficial to incorporate children's literature into elementary and middle school mathematics instruction. You will leave equipped to foster critical thinking, facilitate math discussions, and encourage students to have fun with math.

**Characteristics of an Effective Teacher****CH136***Layna Steuerwald, Maranatha Baptist University, Watertown, WI*

The teacher is the key to a successful classroom. What characteristics must be evident in the life of a teacher to positively affect a child? How can a teacher inspire the love of learning and give children the desire to continue their learning process throughout life? If children are drawn to their teacher, they will be drawn to learning. (If by our love for others we draw people to ourselves; we then have an opportunity to draw them to Christ.)

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**UPPER ELEMENTARY**

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**Energy Workshop****CH206***Bryon Lemmon, Berean Academy, Hixson, TN*

Do you teach about fossil fuels, hydroelectricity, wind turbines, and/or nuclear power plants? Or would you like to give your students some up-to-date information on our energy needs and exactly how electricity is made? If so, this workshop is for you. Several years ago, I expanded my students' understanding of energy by implementing a week-long unit on energy. The "give-away" materials in this workshop include a PowerPoint presentation, an energy unit for the students to fill in, quizzes, a test, and access to an updated website of video bites on the different sources of energy.

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**Speaking the Truth in Love****CH216***Olivia Clayton, Temple Baptist Academy, Powell, TN*

In today's society, there are few more important skills to teach our students than to "speak the truth in love." We as Christian educators must teach our students to speak the truth based on Scripture without compromise, but with the love demonstrated by our Savior. This workshop will give practical ideas for teaching discussion and debate in the classroom with a Christlike spirit.

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**MIDDLE SCHOOL/HIGH SCHOOL**

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**Excitement, Enthusiasm, and Engagement in English****CH218***Brooklyn Fuhrwerk, Christian Heritage School, Dalton, GA*

Do you desire to have a captivating classroom that motivates students to take ownership of their learning? This session will discuss strategies and resources that bring energy and engagement to the secondary English classroom. You will be introduced to creative ideas and technology that will have your students bursting through the door with anticipation, even during those dreaded grammar units!

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**Workshop Session 2****11:10–12:00 p.m.**

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**GENERAL**

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**Engaging Generation Z****BAND***Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Learning takes place when students engage. Every teacher needs a strategy for connecting with their students. This session will give you the key information you need to connect with your Gen Z students in a way that is impactful.

**Creating a Culture of Learning in the Classroom****CH205***Jeff Heath, Bob Jones University, Greenville, SC*

Creating a culture of learning does not happen by accident. The learning environment must be crafted. Come learn how to craft a culture of learning in your classroom.

**Like Never Before****CH216***Mike Fox, Crown College, Powell, TN*

If ever there was a need for transformational education that is authentically Christian, it is now. At the same time, there is a malaise afflicting many educators, administrators, and pastors that is undermining their commitment to Christian education. Why is this, and what *must* change?

**Boost Your Brand's Image with Better Graphic Design Using Canva****CH201***Rusty Campbell, Pleasant View Christian School, Pleasant View, TN*

Canva is a graphic design platform that is used to create graphics, presentations, posters, documents, and other visual content. In this workshop, we'll look at how Canva can help make your materials look professionally designed at little or no cost.

**Developing Musicians: The Musical Journey from Preschool to High School****CH204***Renee Gamble, Shenandoah Baptist Academy, Cleveland, TN*

Each level of a student's musical development is foundational for the next level. This workshop is designed to identify each of these stages and to explore creative ways of teaching music concepts to students.

**Teaching Basketball Defense Effectively****CH206***Burton Uwarow, Bob Jones University, Greenville, SC*

Simple principles to improve your defense will be examined in this workshop.

**Emergency Response Plans****ED108***Jim Boyte, Active Defender, Carthage, NC*

How do you put together and evaluate an Emergency Response Plan (ERP)? Remember, your plan is only as good as what can be put to use. How do you evaluate the unique risk assessments associated with your campus? In the midst of an emergency, who needs to know what? We will provide templates, tips, and resources we hope everyone will find both actionable and relevant. If you feel the need to update your emergency plan, then this will be a perfect session for you.

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**ADMINISTRATOR**

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**Small Hinges Swing Big Doors****CH128***Matt Tickus, American Association of Christian Schools, Weatherford, TX*

Growing your school can be a real challenge, especially when your budget is tight. As a leader, you have so many things to think about, but one of your top priorities must be your school's enrollment. In this session, we'll discuss practical ways to grow your school without breaking the bank. While these ideas may seem small, they'll certainly have a big impact on your school's growth.

**The Power of Moments****CH203***Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN*

What if a teacher could design a lesson that his students would remember 20 years later? Human lives are endlessly variable, while our most memorable positive moments are dominated by four elements. Come ready to learn how to make lasting experiences for your staff and student body by exploring why certain brief experiences can jolt, elevate, and change us to create such extraordinary moments in our life and work.

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## PRESCHOOL

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### A B C (Closing the Phonics Gap)

CH124

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

While phonics rules provide a strong framework for many students to succeed, some struggle and get lost in the world of letters. A multisensory approach to helping struggling readers and spellers can make a difference. We will explore researched-based interventions that can turn your students' frowns about reading and spelling into smiles.

### Classroom Management Tips and Tools

CH224

*KariAn McElhaney, Athens, TN*

Do you ever feel like the walls are closing in on you every day because you're stuck in a room full of preschoolers who have nothing standing in their way? This session will explore ways to keep your sanity and to maintain the oasis that you long for. Or at least we can try!

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## KINDERGARTEN/LOWER ELEMENTARY

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### Producing Responsive Elementary Students Through Positive Motivation

CH235

*Shela Conrad, Pensacola Christian College (Abeka), Pensacola, FL*

Ideas to help motivate elementary students will be presented in five simple-to-follow steps.

### Encouraging Reluctant Writers

CH220

*Heather Hancox, Bob Jones University, Greenville, SC*

Modeling is the secret to cultivating good writers. Young writers need to see the entire writing process modeled before them and to hear you think aloud as you teach. This workshop will also feature ways to organize projects, quick and objective methods for grading writing assignments, and ways to facilitate peer editing.

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### One Is Worth More Than All

CH136

*Layna Steuerwald, Maranatha Baptist University, Watertown, WI*

Contrary to the "group mentality," how do we meet the needs of the individual child? As we seek to understand a child's approach to his world, learning, and activities, we begin to see the importance of the "one," not the "whole." This can be accomplished by assessment, observation, and documentation.

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## UPPER ELEMENTARY

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### Visualization: Is Your Teaching Marvelous?

CH218

*Kimberly Dabbelt, Pensacola Christian Academy (Abeka), Pensacola, FL*

In Mark 12:15, Jesus, the Master Teacher, caused the Pharisees to marvel after He used an object to visualize His point. It's no different today. An effective teacher visualizes key points through technology, manipulatives, charts, and the chalkboard. In this session, we will look at a variety of tools that help teachers make concepts come alive for their students.

**Encouraging Reluctant Writers**

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**MIDDLE SCHOOL/HIGH SCHOOL**

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**Beyond the Science Lab**

ED106

*Jason Lindsey, Hooked on Science, Paducah, KY*

Searching for a way to show your students how God is the ultimate scientist? If so, join Jason Lindsey aka “Mr. Science,” with Hooked on Science, for five mind-blowing middle and high school science adventures inspired by Bible truths.

**“I Miss Reagan”—Championing Christian Conservatism in a Cancel Culture Climate**

ED110

*Ken Terry, Hendersonville Christian Academy, Hendersonville, TN*

In this workshop, we will do a deep dive into exposing and debunking the fallacies of the 1619 Project, Critical Race Theory, and the Cancel Culture Movement as it pertains to the future authenticity of our history classes. Scripture as well as other recommended sources will be used to refute these increasingly progressive and dangerous trends. The Gipper may be gone, but his farewell plea for “an *informed* patriotism” lives on.

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Contrary to the “group mentality,” how do we meet the needs of the individual child? As we seek to understand a child’s approach to his world, learning, and activities, we begin to see the importance of the “one,” not the “whole.” This can be accomplished by assessment, observation, and documentation.

**Tools and Techniques for Capturing and Enhancing Mathematical Teaching and Learning**

ED112

*Stephen Beck, Welch College, Gallatin, TN*

The workshop will consider the strengths and weaknesses of tools used to teach and deliver mathematics content in a virtual and hybrid context. Additionally, best practices regarding the evaluation of electronically captured mathematical content will be examined.

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**GENERAL**

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**Understanding Autism**

CH220

*Heather Hancox, Bob Jones University, Greenville, SC*

Do we have an autism epidemic on our hands? What's the difference between autism and asperger's syndrome? How can Christian schools work with students and parents affected by autistic spectrum disorder? This workshop will help you navigate the research and educational jargon to answer timely questions about this condition.

**Building Your Technology Tool Kit**

CH201

*Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

A brief look at what tools you shouldn't be without in your technology tool kit along with a few lesser known technology tools that you might want to consider will be addressed in this session.

**Protecting Your School's Religious Freedoms**

CH203

*Sherri Huston, Alliance Defending Freedom, Scottsdale, AZ*

In the culture and in the courts, those who are working to raise up the next generation are on the front lines of the battle. Christian Schools are vital for passing on the faith, but leading a school in this changing time is becoming an increasingly daunting task. For more than 25 years, Alliance Defending Freedom has advocated for and defended religious freedom. Come and learn how your school can become equipped and prepared to handle the challenges in the coming days.

**The Culture Code for Your Classroom and Campus**

CH128

*Matt Tickus, American Association of Christian Schools, Weatherford, TX*

Teachers, have you taken time to consider how to improve the culture in your classroom? School leaders, have you taken time to consider how to improve the culture on your campus? In this session, based on the *New York Times* bestselling book *The Culture Code*, teachers and school leaders will learn three skills they must possess in order to get their students to work together in smarter ways to help build a successful culture in the classroom and across the entire campus. Let's crack the code together!

**What Great Teachers Do Differently**

CH204

*Charles Mickles, Educational Consultant, Murfreesboro, TN*

What makes a teacher great? What causes this teacher to impact students and families more than others? In this workshop, we will share inspiring stories and practices that can help you become that "Great Teacher" who impacts the students and families you serve.

**Teaching Basketball Offense Effectively**

CH206

*Burton Uwarow, Bob Jones University, Greenville, SC*

Simple principles to improve your offense is the focus of this session.

**The Role of the Gradebook in Education**

ED108

*Beth Grinder, Pleasant View Christian School, Pleasant View, TN*

What is the role of the gradebook in your classroom? What do the marks we assign to students communicate to parents and students alike? This session will look at a variety of grading practices and procedures that are encountered in the classroom.



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## **ADMINISTRATOR**

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### **Strengthen the Core of Your Leadership and Watch Your School Flourish**

**CH216**

*Walter Kearns, The Champion Group, Pelham, AL*

Everything rises and falls with leadership. What if your leadership is not prepared and trained for the job in front of them? Board governance is at the heart of most school's leadership structure, and your board members must know precisely how to operate within their giftings, empower the head of school, and together lead your school towards true sustainability. Come hear how all this can be accomplished and more.

### **Five Ways to Begin a Difficult but Necessary Conversation**

**CH205**

*Jeff Heath, Bob Jones University, Greenville, SC*

Most people avoid necessary but awkward conversations because they are afraid of upsetting someone. These conversations force us out of our comfort zone and give us an opportunity to develop people or grow in our ability to make decisions. Learn five ways to strategically enter those conversations with the expectation for positive results.

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## **PRESCHOOL**

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### **Now Hiring Managers**

**BAND**

*Debbie Hammons, Fayette Christian School, Somerville, TN*

A well-managed classroom affects your students' ability to learn and your ability to teach. Let's talk about ways to be the most effective and actually enjoy your teaching. Your students' academic and spiritual success depend on it!

### **Making the Most Out of Reading Groups, Centers, and Seatwork**

**CH136**

*Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

Reading groups are a vital part of the overall literacy program. It's where you get to really work with your students. But what are your other students doing while you are working with a small group? We will explore some fun, efficient, and productive activities that aren't just "seatwork."

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## **KINDERGARTEN/LOWER ELEMENTARY**

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### **65 Ideas for Elementary Spelling and Poetry**

**CH235**

*Shela Conrad, Pensacola Christian College (Abeka), Pensacola, FL*

In this session, we'll share games, enthusiasm, and variety in 65 different ways.

### **The Dreaded "Play"**

**CH224**

*KariAn McElhaney, Athens, TN*

Do you love teaching, grading, reading, singing, and even participating in the occasional craft? But one thing about kindergarten that makes the year so long is that end-of-the-year play. We will discover ways to make the play seem like a walk in the park and share ideas to make the production run more smoothly.

### **Beyond the Science Lab**

**ED106**

*Jason Lindsey, Hooked on Science, Paducah, KY*

Searching for a way to show your students how God is the ultimate scientist? If so, join Jason Lindsey aka "Mr. Science," with Hooked on Science, for five mind-blowing elementary science adventures inspired by Bible truths.

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**What Am I Doing?****ED110***Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Have you ever wondered how you were going to get everything done? Maybe you have thought, "There has to be a better way to do this!" Effective classroom management is key to running a smooth class, accomplishing goals, and pleasing parents. In this workshop, we will discuss strategies for managing an elementary classroom.

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**UPPER ELEMENTARY**

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**The Common Thread of Biblical Integration****CH218***Kimberly Dabbelt, Pensacola Christian Academy (Abeka), Pensacola, FL*

Christian education is more than just adding on a Bible class. Biblical truths should be woven daily into each academic subject. In this workshop, we will discuss how Christian principles can be intertwined effectively with academics through a godly teacher, traditional methods, and Christian textbooks.

**Beyond the Science Lab****ED106***Jason Lindsey, Hooked on Science, Paducah, KY*

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**65 Ideas for Elementary Spelling and Poetry****CH235***Shela Conrad, Pensacola Christian College (Abeka), Pensacola, FL*

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**Making Vocabulary Meaningful****CH124***Anna Hamrick, Bob Jones University, Greenville, SC*

Do your students forget the definitions right after the quiz? Would you like to make vocabulary words more meaningful? Learn strategies for enhancing your vocabulary instruction.

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**MIDDLE SCHOOL/HIGH SCHOOL**

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**An Examination of Mathematical Concepts Through Books and Articles****ED112***Stephen Beck, Welch College, Gallatin, TN*

This workshop will introduce writings that address mathematical and technological topics. These sources include books that address these subjects from a broad perspective (*Redeeming Mathematics* and *Digital Life Together*) as well as popular mathematical and technological writings that deal with research design, data analysis, and related topics.

**Making Vocabulary Meaningful****CH124***Anna Hamrick, Bob Jones University, Greenville, SC*

Do your students forget the definitions right after the quiz? Would you like to make vocabulary words more meaningful? Learn strategies for enhancing your vocabulary instruction.

**No Rhythm? No Problem!****ED114***Becca Swain, Christian Academy of the Smokies, Sevierville, TN*

Rhythm comes naturally to most children. Of course, there are some who are less inclined than others in their ability to sense rhythm, but that does not mean they cannot learn! Tone chimes are an excellent way to teach rhythm to beginners. In this session, we will engage in “student-approved” rhythm games as well as information for a beginning tone chime choir. This session will be beneficial for teachers who are leading group music classes as well as teaching private music lessons.

**The Role of the Gradebook in Education****ED108***Beth Grinder, Pleasant View Christian School, Pleasant View, TN*

What is the role of the gradebook in your classroom? What do the marks we assign to students communicate to parents and students alike? This session will look at a variety of grading practices and procedures that are encountered in the classroom.

**Collaboration Sessions**

Choose one of the sessions below to learn new ideas for increasing professional effectiveness and to share what works for you.

<b>Grade/Subject</b>	<b>Moderator</b>	<b>School</b>	<b>Room</b>
Preschool	Patti Scalf	Franklin Road Christian School	CH224
Kindergarten	Angie Ashworth	Landmark Christian Academy	CH124
First	KariAn McElhaney	Fairview Christian Academy	CH136
Second	Deborah Robinson	Franklin Road Christian School	BAND
Third	Laura Williams	Hendersonville Christian Academy	CH235
Fourth	Leah Stevanus	Pleasant View Christian School	ED114
Fifth	Charles Mickles	Lighthouse Christian School	CH201
Middle School	Bryon Lemmon	Berean Academy	CH203
Bible	Gary Voorhies/Dalton Avis	Pleasant View Christian School	CH205
English	Jennifer Chambers	Berean Academy	CH204
Foreign Language	Rosemarie Amburgey	Central Baptist School	CH206
History	Kyle Epley	South Haven Christian School	CH216
Math	Phil Starnes	South Haven Christian School	CH218
Music	Becca Swain	Christian Academy of the Smokies	ED108
Physical Education	Jimmy Olsen	Franklin Road Christian School	ED110
Science	Steven Marks	Landmark Christian Academy	ED106
Speech	Kristy Walker	Berean Academy	ED112

**Read the Room Before You Lead the Room**

**BAND**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

How well do you read social cues from your students? Great teachers influence students by understanding the current “temperature” in their classroom and responding accordingly. This session will help you improve your ability to read your room, your students, and the learning environment.

**Business Meeting—  
for Pastors, Heads of School, and Administrators**

**CH220**

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**GENERAL**

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**The 10,000 Hour Project**

CH128

*Matt Tickus, American Association of Christian Schools, Weatherford, TX*

What impact is your school having on your city? In this session, we'll conduct a case study of one school's goal of completing 10,000 hours of community service over the course of a school year. Spoiler alert: you'll see how the school completely failed to reach the goal, yet the program was a success. We'll also look at ways for your school to be more involved and to have a greater impact in your community.

**Exploring the Benefits of a Resource Center**

BAND

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Christian schools have a great opportunity to help struggling learners succeed. This workshop will examine the purpose of a student resource center and outline practical steps to help students and families.

**Rigor: It's All the Rage, But What Does It Mean?**

CH205

*Jeff Heath, Bob Jones University, Greenville, SC*

Rigor is a buzzword in education. How do you define it? What are the teaching strategies that lead to rigor? Come explore the ins and outs of this educational buzzword.

**Comprehension Strategies for Any Content Area**

CH124

*Anna Hamrick, Bob Jones University, Greenville, SC*

Are your students struggling to comprehend what they read? Would you like to improve their ability to comprehend informational texts? Learn strategies that you can use before, during, or after your students read.

**Reaching the Hearts of Your Students**

CH216

*Kristin Booher, Temple Baptist Academy, Powell, TN*

Making a difference in the lives of students is a goal that every Christian school educator strives for. In this session, teachers will learn practical ways to see this goal come to fruition. We will discuss how to create a positive classroom environment that thrives on order, earns the respect of young people, builds a relationship with parents, and invests in the lives of students.

**Motivating and Inspiring Yourself**

CH204

*Charles Mickles, Educational Consultant, Murfreesboro, TN*

Some days you just want to give up and throw in the towel. How do you keep going? How do you stay motivated and inspired to continue helping those who do not always appreciate it? In this workshop, we will share stories and ideas to motivate and inspire you to keep going and impacting the students and families who so desperately need you.

**Are You Awake to Woke?**

ED108

*Glen Huguenin, Berean Academy, Hixson, TN*

This workshop is designed to help educators understand the real agenda behind the Social Justice movement and what its potential influence will be on our students as well ourselves. A special emphasis will be made on understanding the fundamental principles of Critical Race Theory and how those principles relate to areas such as the LGBTQ movement, gender identity, and the Black Lives Matter movement. The ultimate goal of this session is to provide us with tools for discernment and also to challenge us to maintain a Christlike compassion while maintaining a strong biblical stand against falsehood.

**Athletic Director Burnout**

CH206

*David Stephenson, Director of NACA Sports Office, Chattanooga, TN*

Coaches and athletic directors are leaving the profession at a rapid rate. This workshop will address why they are leaving and offer solutions and encouragement to those who plan to stay in the profession.

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**ADMINISTRATOR**

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**Religious Freedom Interactive Session**

CH203

*Sherri Huston, Alliance Defending Freedom, Scottsdale, AZ*

This interactive session will provide Christian school leaders with information and practical application exercises on how they can protect their religious freedoms in their admissions process, religious instruction, and employment practices and policies. We don't want you to feel alone when faced with a religious liberty issue. This session will help you learn how to proactively protect your First Amendment rights and when you need to seek legal advice.

**The 10,000 Hour Project**

CH128

*Matt Tickus, American Association of Christian Schools, Weatherford, TX*

What impact is your school having on your city? In this session, we'll conduct a case study of one school's goal of completing 10,000 hours of community service over the course of a school year. Spoiler alert: you'll see how the school completely failed to reach the goal, yet the program was a success. We'll also look at ways for your school to be more involved and to have a greater impact in your community.

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**PRESCHOOL**

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**Mystery, Magic, and Making It Memorable: Finding Creative Ways to Enhance the Stories We Read to Our Students**

CH136

*Candice Sneed, Middle Valley Academy, Hixson, TN*

In this session, we will discuss and share creative ways to make our stories more memorable.

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**KINDERGARTEN/LOWER ELEMENTARY**

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**Communication Without Confrontation**

CH220

*Heather Hancox, Bob Jones University, Greenville, SC*

"If it weren't for the parents, I'd love teaching!" How many times have we heard educators say that? Parents can be a teacher's best ally or worst enemy. Understanding the parents' perspective can go a long way towards communication that produces positive results. This workshop will offer tips on how to keep the lines of communication open and effective throughout the school year.

**Recycle and Reuse**

CH224

*KariAn McElhaney, Athens, TN*

Do you want to have that super organized class with a closet full of games, crafts, and manipulatives that can be easily accessed and quickly distributed? Well, now you can! This session will show ideas of items that can be used to organize and hold manipulatives for fast and easy distribution.

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## UPPER ELEMENTARY

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### Secrets for Success in Language and Creative Writing

CH235

*Shela Conrad, Pensacola Christian College (Abeka), Pensacola, FL*

Principles and review ideas for teaching language and creative writing in the upper elementary and junior high will be presented in this session.

### Eureka, I Got It!

ED110

*Ginger Parsons, Franklin Road Christian School, Murfreesboro, TN*

Are there things I can be doing in my classroom that I am not? How can I apply new things to the same curriculum? This session will help with new and fun ideas to incorporate in any classroom. Learn how to make the same curriculum fun for everyone involved, including the teacher.

### Communication Without Confrontation

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### Reaching Their Hearts

CH218

*Kimberly Dabbelt, Pensacola Christian Academy (Abeka), Pensacola, FL*

In order to make an eternal difference, it’s essential that Christian educators reach the hearts of their students. That’s why we set aside time each morning for Bible class. In this session, we will discuss effective ways to prepare and teach an elementary Bible class. The practical tips provided will help you share your love of Christ with your students.

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## MIDDLE SCHOOL/HIGH SCHOOL

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### Not Just Icing on the Cake: Genuine Biblical Integration in the Secondary Classroom

CH201

*Tanda Pliska, Landmark Christian Academy, Louisville, KY*

How do we keep biblical integration from feeling “forced” or becoming little more than a verse tagged on to a lesson? This workshop deals with making our classrooms distinctly Christian and passing on a biblical worldview to the next generation.

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**Workshop Session 6**

9:00–9:50 a.m.

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**GENERAL**

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**Living Into Our Values**

BAND

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Behind every Christian school is the desire for students to have a biblical worldview. But are the graduates leaving with biblical values in operation in their lives? In this session, we will discuss how to help our students understand what their values are and how to actually live by those values in everyday life.

**Drowning in Screen Time**

CH203

*Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN*

With Zoom meetings, online classes, social media, gaming, and binge-watching TV series, humans now spend most of their free time submerged in screen life. Unfortunately, that is taking a toll on real life. This session will be full of positive and practical ideas that can help you keep your digital head above water.

**How Is Your Family?**

ED108

*Amber Mungle, Hendersonville, TN*

Do you feel torn between being a successful parent and being effective in ministry? Afraid your kids (the ones who actually live with you) may be burnt out on ministry before they even reach adulthood? Join this father/daughter duo in a myriad of topics related to a ministry-driven household.

**Maslow's Before Bloom's**

ED110

*Deborah Enos, Lighthouse Christian School, Antioch, TN*

This workshop will introduce a practical tool for tracking the use of Bloom's taxonomy in the classroom. The session will also remind teachers that before they examine the levels at which students are learning, they must first create a classroom environment where learning can take place.

**You Cannot Not Communicate: Communication Skills for Teachers and Students (Part 1)**

CH128

*Kristy Walker, Berean Academy, Hixson, TN*

Although most teachers desire to communicate effectively, some forget that communication is constantly interpreted or misinterpreted by students. An awareness of messages being sent to students on a daily basis can enhance student motivation, understanding, and achievement.

**Why Service Learning?**

CH124

*Anna Hamrick, Bob Jones University, Greenville, SC*

Service learning is a buzzword in education, but how does the biblical view of this term differ from the secular view? How can a classroom teacher incorporate service learning? Is it worth the effort to use service learning in the classroom? Learn the answers to these questions and more.



**Titanic as an Educational Tool**

ED112

*Jodi Justus, Education Executive, Pigeon Forge, TN*

Educators will discover how the fascinating story of Titanic and her passengers connects curriculum, inspires teachers, and engages students in K-12 grade classrooms across the globe.

**Athletic Directors' Meeting**

CH206

*Steve Blaser, TACS Athletic Director, Springfield, TN*

This meeting provides TACS athletic directors with updated information regarding TAACS. Substantive changes to the TAACS Constitution and to state tournaments will be discussed. Bring your scheduling calendar.

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## ADMINISTRATOR

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**Balancing School Culture and Student Enrollment Through Your Admissions Process**

CH201

*Rusty Campbell, Pleasant View Christian School, Pleasant View, TN*

Your student admissions process is the gateway to your school, and it is also the financial lifeline. Does your admissions process protect your school's culture while also meeting your enrollment needs?

**Keeping Your Christian School Out of Court**

CH205

*William Slater, Welch College, Gallatin, TN*

In the "good ole' days" Christian schools were rarely sued. Those days are gone. Lawyers now attend seminars on how to sue non-profits such as churches and schools. Since every Christian school is a candidate for lawsuits, learn who can sue your school and how you can avoid it. This session will track the history and future of sexual orientation, gender identity, and religious liberty cases in the federal courts.

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## PRESCHOOL

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**Fun with Phonemic Awareness**

CH224

*Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

Phonemic awareness begins in infancy and is a skill all children must learn for reading success. This workshop is designed to help you understand phonemic awareness and provides you with some fun activities for infants, toddlers, and preschoolers that will support their development of this emergent literacy skill.

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## KINDERGARTEN/LOWER ELEMENTARY

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**Encouraging to Enhance Learning**

CH220

*Layna Steuerwald, Maranatha Baptist University, Watertown, WI*

Partnering with God to encourage a child creates a foundation in molding a child's attitude and response to learning. Being available and approachable creates a learning environment that encourages both growth and training. These encouragement principles can also be adapted to our fellow teachers, enhancing our work environment.

**Boys Are Not Broken**

CH204

*Jaclyn McQueen, Pleasant View Baptist School, McQuady, KY*

Have you ever heard or used the phrase, "He's just being a typical boy!"? Do you ever feel like the "typical boy" disrupts your perfectly planned lessons and classroom management plan? Across this nation our boys are falling behind in school and society. Join me to find out why this is so and what we as elementary teachers can do to help our boys become successful men.

**Learning to Love Literature: Finding Creative Ways to Introduce Classic Works of Literature into Our Classrooms****CH136***Candice Sneed, Middle Valley Academy, Hixson, TN*

In this session, we will explore creative options for incorporating timeless stories like “The Wizard of Oz,” “Alice in Wonderland,” and “Treasure Island” into our classroom reading in ways that help our students fall in love with these classic characters and stories.

**Fun with Phonemic Awareness****CH224***Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

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**Time-Saving Teacher Hacks for the Elementary Teacher****CH216***Melody Yates, Crown College, Powell, TN*

This session will focus on practical ways to save time and organize the elementary classroom, leaving more time for learning and instruction.

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**UPPER ELEMENTARY**

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**Show and Tell****ED114***Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Do your students struggle to remember their vocabulary words? Come observe the practical application of words through show-n-tell. This can lure any age student out of his shell and can even improve the emotional climate of the class.

**Meaningful Math Classes****CH235***Mary Kathryn Inman, Lighthouse Christian School, Antioch, TN*

This session is for elementary and middle school teachers who want ideas and strategies for structuring math classes in a meaningful way. Gain the “how to” and useful resources of implementing number routines, math tasks, small groups, and more.

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**Making History Come Alive**

CH218

*Kimberly Dabbelt, Pensacola Christian Academy (Abeka), Pensacola, FL*

Do your students love to learn what man has done with the time God has given him? In this session, we will look at the different parts and methods in an effective history/geography class that will make His story come alive for your students.

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**MIDDLE SCHOOL/HIGH SCHOOL**

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**Science Demonstrations That Encourage Learning**

ED106

*Steven Marks, Landmark Christian Academy, Louisville, KY*

Science demonstrations are a powerful tool that the teacher can use to address individual learning styles. This workshop will increase familiarity with the lecture/demonstration method, equip teachers with some science demonstrations, and show teachers how to involve their students in the demonstrations.

**Show and Tell**

ED114

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

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**The Pursuit of Open Minds and Open Eyes in Middle and High School English Classes**

ED128

*Jennifer Chambers, Berean Academy, Hixson, TN*

“Visible Learning” and “Metacognition” are buzzwords in education these days. Should I be interested in attempting new approaches in my teaching when my curriculum almost teaches itself? Let’s answer this together with a “YES,” as we discuss our classroom effectiveness.

**Meaningful Math Classes**

CH235

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**Maslow’s Before Bloom’s**

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**You Cannot Not Communicate: Communication Skills for Teachers and Students (Part 1)**

CH128

*Kristy Walker, Berean Academy, Hixson, TN*

Although most teachers desire to communicate effectively, some forget that communication is constantly interpreted or misinterpreted by students. An awareness of messages being sent to students on a daily basis can enhance student motivation, understanding, and achievement.

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**GENERAL**

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**I'm Tired of Being Compassionate****BAND***Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Most leaders are tired of dealing with the constant crisis points. So how can we endure hardship and continue to demonstrate the love of Christ? This session is an honest discussion about how to handle compassion overload and what you can do to reboot.

**Sexual Orientation, Gender Identity (SOGI), and Living Out Your Religious Beliefs****CH203***Sherri Huston, Alliance Defending Freedom, Scottsdale, AZ*

Every person should be treated with dignity and respect. Unfortunately, coercive SOGI laws undermine both fairness and freedom. The call to love our neighbor, however, is not a quid pro quo that permits us to affirm all beliefs. Disagreement is not discrimination. This session will discuss how to live out your conscience in a loving way while standing for your First Amendment rights.

**The Business of Education****CH204***Charles Mickles, Educational Consultant, Murfreesboro, TN*

Are we a school, ministry, or business? The answer is "Yes!" To be effective, we must be all three. There are sound biblical business principles that we can use to guide our schools, classrooms, teaching, parent interactions, and any other aspect of our ministry. Come learn how we can more effectively practice the business of education.

**Teamwork in Teaching****CH216***Jeff Stewart, Temple Baptist Christian School, Manchester, TN*

What do great coaches such as Dean Smith from the UNC Tarheels have in common with Christian school administrators and teachers? Probably a whole lot more than you think. Find out some tips that can help you get the most out of your staff and students as you coach in your Christian school classrooms.

**You Cannot Not Communicate: Communication Skills for Teachers and Students (Part 2)****CH128***Kristy Walker, Berean Academy, Hixson, TN*

Although most teachers desire to communicate effectively, some forget that communication is constantly interpreted or misinterpreted by students. An awareness of messages being sent to students on a daily basis can enhance student motivation, understanding, and achievement.

**Preparing the Art Teacher and the Art Student for Competition****ED108***Rose Ann Norwood, Hendersonville Christian Academy, Hendersonville, TN*

Entering art competition is exciting for the student! School leaders need to give students the opportunity to have a good experience rather than a discouraging one because art rules were missed, not explained, or their entry was listed in the wrong category. Each school that participates in art competition is encouraged to have a representative attend this workshop.

**Create a Thriving Environment in Your Athletic Program**

CH206

*Burton Uwarow, Bob Jones University, Greenville, SC*

In this session, we will look at simple steps to improve our influence with our athletes.

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**ADMINISTRATOR**

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**Readin', wRitin', and Reenrollment**

CH201

*Matt Tickus, American Association of Christian Schools, Weatherford, TX*

Reenrollment is the lifeblood of school growth. Schools that grow yearly have a reenrollment rate this is consistently above 90 percent. So, when does reenrollment begin at your school? In this session, we'll answer that question together, and the answer may surprise you. We'll look at strategies you can use to increase student retention and walk through a suggested plan for reenrollment.

**How to Lead Through a Major Change**

CH205

*Jeff Heath, Bob Jones University, Greenville, SC*

Change leadership is an important skill to master since change is inevitable. Learn a proven process that will enable you to practice change leadership effectively.

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**PRESCHOOL**

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**The "Third Teacher"**

CH224

*KariAn McElhaney, Athens, TN*

Have you ever heard of the "third" teacher? This session will explain who it is and what that means. We will dive into tips and tasks to help this "teacher" get a face lift. For fun and easy ideas, come check out this session.

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**KINDERGARTEN/LOWER ELEMENTARY**

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**Strategies for Differentiating Instruction**

CH220

*Heather Hancox, Bob Jones University, Greenville, SC*

Classrooms are becoming more and more diverse. "Teaching to the middle" just doesn't work anymore. This workshop will present strategies that teachers can use to meet the needs of students with mild learning disabilities in the general education classroom.

**16 Ideas for Elementary Oral Reading**

CH235

*Shela Conrad, Pensacola Christian College (Abeka), Pensacola, FL*

We will discuss eight tips to help students improve oral reading and eight ways to evaluate oral reading.

**Oh No! Not Again!**

ED110

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Are you building walls between you and your students? How do students respond when you lose control? In this workshop, we will look at the results of our reactions to the situations we face as teachers and discuss techniques teachers can use to build great relationships with students and parents.

**Phonemic Awareness: What's the Big Deal?**

CH124

*Anna Hamrick, Bob Jones University, Greenville, SC*

Phonemic awareness has been described as one of the best predictors of reading success. But what is it? What are phonemes and graphemes? How can phonemic awareness be incorporated into the classroom? Come play with words as we answer these questions.

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**UPPER ELEMENTARY**

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**Reaching New Heights: Critical Thinking**

CH218

*Kimberly Dabbelt, Pensacola Christian Academy (Abeka), Pensacola, FL*

Good teachers want their students to master factual information and to develop thinking skills. To better help teachers know how to simultaneously accomplish both goals with their students in grades 3–6, we will scale the different levels of thinking. In this workshop, you will gain new ways to help your students reach new heights in a variety of subjects.

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**MIDDLE SCHOOL/HIGH SCHOOL**

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**Effective Tools to Enhance the Foreign Language Classroom**

ED112

*Beth Ware, Berean Academy, Hixson, TN*

Could you use some new, exciting tools in your foreign language classroom? This workshop will suggest some tools that are quick and easy to implement, which will help the teacher enhance learning for foreign language students.

**Science Fair—A Judge’s Perspective****ED106***Wendy Ingram, Pleasant View Christian School, Pleasant View, TN*

TACS introduced in 2020 some changes to the science fair competition guidelines. Fewer students participating in science fair competition last school year due to Covid. Help encourage your students strong return to science fair competition this school year. You will be provided with an overview of changes and judging expectations.

**Rhyme with Reason****ED114***Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Looking for ways to help your students enjoy writing? Try poetry. This workshop will reveal how figurative language plus several types of poems can create a masterful motive for a meaningful message within any type of writing assignment.

**You Cannot Not Communicate: Communication Skills for Teachers and Students (Part 2)****CH128***Kristy Walker, Berean Academy, Hixson, TN*

Although most teachers desire to communicate effectively, some forget that communication is constantly interpreted or misinterpreted by students. An awareness of messages being sent to students on a daily basis can enhance student motivation, understanding, and achievement.

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**General Session II—11:30–12:30 p.m.**

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