

## Thursday Schedule

Time	Event <small>Insert the location and name of the workshop you plan to attend.</small>	Location
8:00–8:45 a.m.	<b>REGISTRATION AND VISIT EXHIBITS</b>	<b>CH LOBBY</b>
9:00–10:00 a.m.	<b>General Session I</b>	<b>CH AUDITORIUM</b>
10:10–11:00 a.m.	<b>Workshop #1</b>	
10:10–11:00 a.m.	<b>ADMINISTRATORS VISIT EXHIBITS</b>	<b>EXHIBIT HALL</b>
11:10 a.m.–12:00 p.m.	<b>Workshop #2</b>	
12:00–12:40 p.m.	<b>Lunch—Preschool to 5th Grade Teachers</b>	<b>GYM</b>
12:00–12:40 p.m.	<b>Visit Exhibits—Administrators and Middle &amp; High School Teachers</b>	<b>EXHIBIT HALL</b>
12:40–1:20 p.m.	<b>Lunch—Administrators and Middle &amp; High School Teachers</b>	<b>GYM</b>
12:40–1:20 p.m.	<b>Visit Exhibits—Preschool to 5th Grade Teachers</b>	<b>EXHIBIT HALL</b>
1:20–2:10 p.m.	<b>Workshop #3</b>	
2:20–3:10 p.m.	<b>Workshop #4, Collaboration Sessions—All Teachers</b>	
2:20–3:10 p.m.	<b>Business Meeting—Pastors, Heads of School, &amp; Administrators</b>	<b>CH 220</b>

## Friday Schedule

Time	Event <small>Insert the location and name of the workshop you plan to attend.</small>	Location
7:30–7:50 a.m.	<b>VISIT EXHIBITS</b>	<b>EXHIBIT HALL</b>
8:00–8:50 a.m.	<b>Workshop #5</b>	
9:00–9:50 a.m.	<b>Workshop #6</b>	
9:50–10:20 a.m.	<b>VISIT EXHIBITS</b>	<b>EXHIBIT HALL</b>
10:20–11:10 a.m.	<b>Workshop #7</b>	
11:20 a.m.–12:30 p.m.	<b>General Session II</b>	<b>CH AUDITORIUM</b>

## General Session I—9:00–10:00 a.m.

**Workshop 1**

**10:10–11:00 a.m.**

### GENERAL

#### **Reaching and Teaching Children Exposed to Trauma**

**Band**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Reaching and teaching students exposed to trauma requires a compassionate and informed approach in education. Understanding the impact of trauma on learning and behavior is crucial for developing supportive classroom environments. By employing trauma-informed practices and fostering trusting relationships, educators can empower these students to thrive academically and emotionally.

#### **Creating a Culture of Discipleship**

**CH206**

*Tim Brown, Berean Academy, Hixson, TN*

Is there a way to more effectively make disciples of our students? This session will explore ways to create a culture of biblical community, gospel-centered identity, unconditional love, true joy, and healthy accountability.

#### **Are Students Different These Days?**

**CH235**

*Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN*

Have you heard an educator say recently, “Kids are just different these days”? We as educators are tired and frustrated with the changing norm in students of all ages and the changing expectations of parents. So what do we do about it? Let’s figure out how to successfully educate this “new” student, partner with today’s parents, and alleviate the educator’s frustrations.

#### **You Can Teach a New Dog Old Tricks**

**CH203**

*Clayton Hunt, North Hardin Christian School, Radcliff, KY*

Oscar Wilde once said, “Experience is the hardest kind of teacher. It gives you the test first and the lesson afterward.” Although this is often true, teachers should learn from the experiences of other educators, rather than learning everything the hard way. Preserve your sanity and love for teaching by incorporating practical principles and practices learned by experience.

#### **Becoming an Olympic Educator**

**CH220**

*Kristy Walker, Berean Academy, Hixson, TN*

Many desirable qualities of Olympic athletes should also be characteristic of teachers. Learn how to sharpen and cultivate the qualities of an Olympic educator on a day-to-day basis.

#### **Christ-Centered Purpose in Teaching and Learning**

**CH204**

*Robert Butz, The Crown College, Powell, TN*

God’s Word should be the final authority in all that we say and do, and this should be the same in the classroom. This means the Bible directs our curriculum and instruction.

#### **It’s Not About the Money—Until It Is**

**ED108**

*Steven Marks, Landmark Christian Academy, Louisville, KY*

It has been said that we plan life and then life happens. Although Proverbs 27:1 tells us not to boast of tomorrow, this workshop is designed to equip educators with some common best practices in financial literacy that will help them make calculated decisions today in order to prepare for future uncertainties.

## Using Coding to Build Spiritual Formation

**CH216**

*Tabitha Crowley, Chapel Hill Christian Academy, Clarksville, TN*

Coding is a language all its own. Learn the basics of coding and how it relates to building the faith of children as this new language is learned.

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## PRESCHOOL

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## Social/Emotional Literacy

**CH124**

*Candice Sneed, Point Academy, Hixson, TN*

As teachers of young children, we need to make sure that we are teaching them social/emotional skills along with academics. It is crucial that children learn how to recognize and name their emotions, and how to socialize well with others in the world around them.

## Building a Successful Phonics Lesson

**CH205**

*Charity Kerr, Pensacola Christian Academy (Abeka), FL*

One of the greatest privileges of a kindergarten teacher is to open up the world of reading to her students. In this session, you will learn how to effectively use the six steps of phonics that give your students the tools they need to become successful readers. In addition, you'll gain numerous transition, game, and song ideas you can use to engage your students during phonics time.

## Learning Through Play

**CH136**

*Angie Ashworth, Landmark Christian Academy, Louisville, KY*

In this session, we will explore learning ideas based on various themes. While students are collaborating, eating, and even being outside, they are also learning.

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## KINDERGARTEN/LOWER ELEMENTARY

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## Strategies for Multi-Level or Multi-Grade Teaching (Part 1)

**CH224**

*Jamie Calloway and Jaclyn McQueen, Pleasant View Baptist School, McQuady, KY*

Are you struggling to meet the needs of a multi-level classroom or dealing with teaching more than one grade level at once? This workshop will explore ideas for implementing center rotations, small group instruction, and ideas for setting up a classroom schedule to meet the needs of all learners.

## From the Known to the Unknown: Introducing Multiplication Concepts

**CH201**

*Maranatha Sweet, Educational Consultant, Pensacola Christian College (Abeka), FL*

Learning the foundational multiplication concepts can be a steep challenge. Building on addition and subtraction skills the children already know allows us to turn a tough climb into a gentle incline. A gradual step-by-step process to teach the concepts of multiplication will help children reach new heights in arithmetic comprehension. The methods in this session also apply to helping a child who is struggling with a specific concept.

## Content Keepers

**CH218**

*Bradley Menne, Franklin Road Christian School, Murfreesboro, TN*

The world gives us many things to see, hear, follow, and mimic. The goal of this session is to prepare you with a biblical framework and provide some helpful tools to assess what children are involved in and how to help them address it.

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## UPPER ELEMENTARY

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## **A Simple Checklist for an Excellent Health and Physical Education Program**

**ED112**

*Ashton Tate, The F.O.R.M. Curriculum, Franklin, TN*

Building a health and physical education program that is excellent can be a challenge. In this session, I will break down a simple checklist that will give you a framework to identify any gaps you have in your health and physical education program and how to fill them. You will receive some free resources to take back to your school and implement immediately, including a 32-lesson health devotional guide, nutrition challenge, and more.

## **Strategies for Multi-Level or Multi-Grade Teaching (Part 1)**

**CH224**

*Jamie Calloway and Jaelyn McQueen, Pleasant View Baptist School, McQuady, KY*

Are you struggling to meet the needs of a multi-level classroom or dealing with teaching more than one grade level at once? This workshop will explore ideas for implementing center rotations, small group instruction, and ideas for setting up a classroom schedule to meet the needs of all learners.

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## SECONDARY

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### **Student Participation in Teaching Social Studies**

**ED114***Gail Nicholas, Bob Jones University, Greenville, SC*

This workshop covers methods for student participation in teaching history, government, economics, and geography classes. Methods include role-playing, simulations, group work, and individual reports and projects. The objectives explored include using variety in the classroom, learning to work together, learning by doing, and using the brighter students to teach the slower students.

### **Brain Boosters**

**ED126***Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Restless, drained, fatigued—do these adjectives describe some students in your English class? Are brainwaves dangling with the participles? Learn how to strengthen mental capacity with simple respites of strategic cognitive challenges. Your students will thank you.

### **Math Projects: Can They Be Fun and Engaging?**

**ED110***Deborah Fuller, Franklin Road Christian School, Murfreesboro, TN*

Math projects can be fun and engaging as well as reinforce target performance objectives and critical thinking. This workshop will include actual math projects that students found to be enjoyable and stimulating. Most of these projects can be completed in class.

### **Teaching Speech in the Middle School**

**ED128***Chuck Nicholas, Bob Jones University, Greenville, SC*

This workshop includes suggestions on how to initiate young students to communication activities. It includes pantomime, poetry, storytelling, and discussion activities.

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### **Using Coding to Build Spiritual Formation**

**CH216***Tabitha Crowley, Chapel Hill Christian Academy, Clarksville, TN*

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## GENERAL

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### **The Curse of Discontentment**

**CH128**

*Rand Hummel, The Wilds of New England, Deering, NH*

What do you want that God has not already given you? At what point will you be able to “thank” God for what you have rather than “ask” God for what you want? Discontentment is a curse that will poison every relationship and every task in life.

### **Educating in an Entertainment Society**

**CH203**

*Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.*

Is there a way for good Christians to be socially relevant without becoming worldly? This discussion presents biblical observations related to entertainment and practical ways to help our students know how to be “in the world but not of the world.”

### **To Gen Z and Beyond: Understanding Unique Challenges and Adapting Our Approach**

**CH206**

*Roy Faletti, Positive Action for Christ, Whitakers, NC*

From the oldest senior to the youngest kindergartner, students from Gen Z and Gen A attend your school. This session examines challenges common to both generations and includes brief group discussions. We’ll consider ways we may need to change our approach to students without compromising Truth.

### **Patriotism, Politics, and the Christian School**

**CH204**

*Monte Ashworth, Landmark Christian School, Louisville, KY*

In the midst of a worldwide push for globalism, our country’s current political tumult, and the Christian’s true citizenship in heaven, what role should the Christian school play in framing our students’ hearts about patriotism and politics? Let’s return to Scripture and determine our course of action.

### **Understanding and Supporting ADHD in the Classroom**

**Band**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Educators can create a positive and inclusive learning environment that maximizes the potential for academic and personal success for students with ADHD. This presentation provides participants with valuable knowledge, practical strategies, and resources to assist students with ADHD and nurture their growth.

### **Active Defender: Ensuring Clarity and Action in Any School Emergency**

**CH216**

*Jim Boyte, Active Defender, Carthage, NC*

In this session, we’ll explore how Active Defender empowers schools to maintain clear communication and coordinated action during any emergency. We’ll discuss the challenges of traditional emergency response systems and demonstrate how our platform ensures that no one is left in the dark. Join us to discover how you can enhance safety protocols, reduce confusion, and ensure the well-being of your school community.

### **Trauma Informed Teaching**

**CH220**

*Dana Davis, Maranatha Baptist University, Watertown, WI*

Scientific research has found that the link between childhood trauma and trouble at school is strong. Learn skills to better manage traumatized students in your classroom.

## **Dyslexia Is a Super Power!**

**ED114**

*Amber Powell, Chapel Hill Christian Academy, Clarksville, TN*

Empower teachers to understand dyslexia, both its strengths and challenges. Gain essential knowledge in how to spot and support dyslexia. Create a dyslexia-inclusive classroom to empower dyslexic learners.

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## ADMINISTRATOR

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## **Branding Your School—Tools and Strategies for Presenting a Unified Brand to Your Community**

**ED108**

*Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

Much of marketing success is seeing what others do well and learning how to apply it to your specific context. This session will present some of the strategies we have learned along the way and share a few tools that have helped us move the branding needle at our school.

## **Are You Ready for a Capital Campaign?**

**CH218**

*Ruston Pierce, Fortify Foundation, Columbia, SC*

There are five key ingredients for a successful capital campaign. Without these processes and procedures in place, it is very difficult to be successful in raising money as a school. Join this session to learn practical processes you can implement in your school to make sure you are ready for a strong capital growth campaign.

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## PRESCHOOL

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## **Stop Licking the Floor . . . and Other Things I Never Thought I'd Say**

**ED124**

*Abigail Lobach, Bob Jones University, Greenville, SC*

What is going on in those tiny little heads and why am I seeing their behavior in my preschool classroom? This workshop gives insight into some of the whys behind children's behavior and how to determine the identity of their sensory abilities so that you can help them develop tools and strategies for success in the classroom.

## **Kindergarten Games, Activities, and Technology, Oh My!**

**CH205**

*Emily Staggs and Melissa Worley, Chapel Hill Christian Academy, Clarksville, TN*

In this session, we will discuss, demonstrate, and share year-long games and activities we play to provide instruction of curriculum. This makes learning fun and engaging. We will also share technology we use to enhance student learning and provide great interest in the learning environment.



## **Teaching Phonics Step by Step!**

**CH124**

*Kim Smith, Educational Consultant, Pensacola Christian College (Abeka), FL*

What is a special sound . . . and how do I blend it? This session will share helpful hints about teaching phonics in a systematic approach and demonstrate those hints. Learn some great motivational ideas for the new teacher.

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## KINDERGARTEN/LOWER ELEMENTARY

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## **Helping Hands with Handwriting**

**CH136**

*KariAn McElhaney, Athens, TN*

Handwriting can be difficult for younger children if the basics are not addressed properly. We will focus on helpful tools and tasks to do the job most effectively for classroom success.

## **Managing Multi-Level or Multi-Grade Classrooms (Part 2)**

**CH224**

*Jaclyn McQueen and Jamie Calloway, Pleasant View Baptist School, McQuady, KY*

Now you have all the strategies to reach your students on their learning and/or grade level. So how do you implement them and keep your classroom under control? This workshop will explore ways to manage your classroom as you implement the new strategies learned from the previous session.

## **What I Wish I Knew as a First-Year Teacher**

**CH201**

*Dawn Warthan, Franklin Road Christian School, Murfreesboro, TN*

If you are a first-year teacher, this workshop may be the right one for you. Come learn methods to make your first year successful by learning from the mistakes and successes of a veteran teacher about what does and does not work in the classroom.

## **Let's Play a Game!**

**CH235**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Have you ever felt like your instruction time needed some help? Or maybe you feel as though your students are not always engaged? Come to this workshop to discover how to use some simple and complex games to engage your students in learning.

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## UPPER ELEMENTARY

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### **A Biblically-Based Approach to Health Education: How to Help Students Build Lasting Habits in Health**

**ED112**

*Ashton Tate, The F.O.R.M. Curriculum, Franklin, TN*

In this session, we will discuss a simple, biblically based framework for how to help your students build lasting habits in their health that empower them to better serve God and others. Workshop participants will receive a copy of our health devotional guide.

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## SECONDARY

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### **Algebra: Hints and Helps**

**ED122**

*Kathy Pilger, Bob Jones University, Greenville, SC*

This session provides hints for the algebra classroom teacher that will make teaching algebra easier and more exciting. Also included is an open discussion to address particular problems you have when teaching algebra and help for students who have difficulty with this subject.

### **Making Middle School Magnificent**

**ED110**

*Kristin Booher, Temple Academy, Powell, TN*

Finding ways to motivate middle school students will help you to have a year that you and your students can enjoy. In this session, you will receive tools to help you win the hearts of your students and implement a system that encourages camaraderie, fosters a spirit of competition, and provides positive reinforcement that is age-appropriate for students.

## **Teaching Beyond the Science Curriculum**

**ED106**

*Amy Hogan, Central Baptist School, Memphis, TN*

Are you wanting to add some variety to your science lessons? Are you looking for ways to have your students become more involved in their learning? This workshop will explore a variety of methods that will engage your students and allow them to become active learners.

## **Choric Speaking/Reader's Theater**

**ED128**

*Chuck Nicholas, Bob Jones University, Greenville, SC*

This workshop covers selecting and directing literature for oral performance. Choral reading and reader's theater performance techniques are discussed.

## **Patriotism, Politics, and the Christian School**

**CH204**

*Monte Ashworth, Landmark Christian School, Louisville, KY*

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### **Workshop 3**

**1:20–2:10 p.m.**

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## **GENERAL**

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## **The Darkside of the Internet**

**CH128**

*Rand Hummel, The Wilds of New England, Deering, NH*

The Internet is a blessing in many ways including efficiency, communication, and research, but there is a darkside to the Internet that is difficult to avoid. What does God's Word have to say about the power, the perversity, the privacy, and the prevention of the darkside of the Internet?

## **School Choice**

**CH203**

*Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.*

This introductory discussion of school choice includes a brief history of education in America, types of schooling, political and cultural trends in education, and methods of implementing parental school choice in our educational system.

## **Biblical Worldview Immersion: A Practical Structure for Biblical Integration**

**CH206**

*Jon Valentin, Hendersonville Christian Academy, Hendersonville, TN*

Christian schools must avoid relegating biblical integration to a high school worldview course or Bible course. This workshop will examine the study of Dr. Roger C.S. Erdvig and the practical framework he establishes in his book, *Beyond Biblical Integration*.

## **Tech-Enhanced Learning: Transforming Classrooms Today**

**CH204**

*Matthew Haese, Enlighten Technologies, Murfreesboro, TN*

In this enlightening session, discover how technology is transforming education and why it is essential in modern classrooms. Join us to understand how technology can support personalized learning, improve accessibility, and create a more dynamic educational environment.

## **Finding Your Teaching Voice: Confidence and Authenticity in the Classroom**

**Band**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Learn how to develop and embrace your unique teaching style, build confidence, and bring authenticity to your classroom interactions.

## **The Resilient Educator**

**CH220**

*Dana Davis, Maranatha Baptist University, Watertown, WI*

Over 40 percent of teachers leave the profession within the first five years—many of them cite job stress as the cause. Consider habits and practices that you can implement to build resilience and prevent burnout.

## **Scrapbooking Learning**

**CH235**

*Laura Beth Reed, Fairview Christian Academy, Athens, TN*

In this workshop, we will explore creating interactive notebooks. Interactive notebooks can be a tool that gets every student excited and engaged. Students will leave your class with a resource that they can use in future learning.

## **Biblical Principles of Music**

**ED120**

*Matt Smith, Shenandoah Baptist Academy, Cleveland, TN*

Our students are immersed in a popular culture that is highly musical. It is imperative that we point them to understand God's Word and encourage them to honor Him with their choices in music, both in worship and in entertainment. Examining God's Word to realize the power of music will help us to understand its created goodness and to identify its fallen sinfulness.

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## ADMINISTRATOR

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## **Staying on Top of Your School Improvement Plan**

**ED108**

*Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN*

Is your 2024–2029 School Improvement Plan ready for submission on October 1st? If you find yourself rushing to meet this deadline, come to this session and find out how to stay on top of your SIP and to use the information in the plan for the improvement of your school.

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## **Setting an Administrative Anchor Watch: How to Hold Fast to Our Distinctives**

**CH201**

*Maranatha Sweet, Educational Consultant, Pensacola Christian College (Abeka), FL*

What did Ezra, Nehemiah, and the disciples have in common? They all needed to keep watch because of adversaries seeking to end their God-given work. To protect our schools, we need to keep watch, too. This session will review the distinctives of Christian traditional education and give practical tips and encouragement to hold fast to the reasons behind our curriculum choices, hiring standards, and marketing goals.

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## **PRESCHOOL**

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## **Crafting a Masterful Kindergarten Writing Time**

**CH205**

*Charity Kerr, Pensacola Christian Academy (Abeka), FL*

Developing good habits in writing time is critical for the kindergarten student, yet making writing time an effective part of the day can be challenging. This session will give you many ideas for motivation and a variety of activities that will help keep your students' attention. We will also go over a number of specific helps and directions you can give to better enable your students in developing good writing habits.

## **Why the Progression of Developmental Milestones Matter**

**ED124**

*Abigail Lobach, Bob Jones University, Greenville, SC*

Does it matter if a child masters tummy time? Isn't it awesome that they skipped the crawling phase? This workshop delves into why milestones matter, the importance of their progression in specific ways, and what to do if a child seems delayed.

## **Welcoming Students with Autism Into the General Education Classroom**

**CH224**

*Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

This workshop will discuss ways to include students with autism and other special needs into the general education classroom.

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## **KINDERGARTEN/LOWER ELEMENTARY**

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## **To Remember for Life**

**CH124**

*Kim Smith, Educational Consultant, Pensacola Christian College (Abeka), FL*

Putting things to memory requires more than recitation. It requires action. Learn strategies of becoming a "show and tell" teacher where students are encouraged to hear, see, and do concepts as they develop their memory skills.

## **Teaching Both Ends of the Spectrum**

**CH136**

*KariAn McElhaney, Athens, TN*

Having a classroom full of different kids all with different skill levels and at different speeds poses a very challenging task. As teachers, we are asked to do the impossible . . . keep them all on task and moving forward. But how do we do this?

## **Go for the Gold!**

**ED110**

*Abigail Sheets, Temple Academy, Powell, TN*

Field Day can be an exciting day of fun. Come and receive some practical organizational tips to get you started in planning an engaging day of teamwork and excitement for your elementary students.

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This workshop will discuss ways to include students with autism and other special needs into the general education classroom.

## **Crafting a Masterful Kindergarten Writing Time** **CH205**

*Charity Kerr, Pensacola Christian Academy (Abeka), FL*

Developing good habits in writing time is critical for the kindergarten student, yet making writing time an effective part of the day can be challenging. This session will give you many ideas for motivation and a variety of activities that will help keep your students' attention. We will also go over a number of specific helps and directions you can give to better enable your students to develop good writing habits.

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## UPPER ELEMENTARY

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## **Solving Equations and Coordinate Graphing** **ED126**

*Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN*

This session will be a hands-on workshop demonstrating activities students can do to create a conceptual understanding of solving equations as a foundation for algebra. In addition, teachers will participate in activities designed to develop students' conceptual understanding of the coordinate plane and linear graphs.

## **Teaching Both Ends of the Spectrum** **CH136**

*KariAn McElhaney, Athens, TN*

Having a classroom full of different kids all with different skill levels and at different speeds poses a very challenging task. As teachers, we are asked to do the impossible . . . keep them all on task and moving forward. But how do we do this?

## **Welcoming Students with Autism Into the General Education Classroom** **CH224**

*Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

This workshop will discuss ways to include students with autism and other special needs into the general education classroom.

## **To Remember for Life** **CH124**

*Kim Smith, Educational Consultant, Pensacola Christian College (Abeka), FL*

Putting things to memory requires more than recitation. It requires action. Learn strategies of becoming a "show and tell" teacher where students are encouraged to hear, see, and do concepts as they develop their memory skills.

## **Go for the Gold!** **ED110**

*Abigail Sheets, Temple Academy, Powell, TN*

Field Day can be an exciting day of fun. Come and receive some practical organizational tips to get you started in planning an engaging day of teamwork and excitement for your elementary students.

## SECONDARY

### **The Road to Success in College Mathematics: Important Study Skills We Should Teach**

**ED122**

*Kathy Pilger, Bob Jones University, Greenville, SC*

Ninety-five percent of university math students have never been taught techniques of studying mathematics. Learn techniques for teaching your students methods of studying mathematics so that they will be more likely to succeed in their college math courses.

### **Incorporating Current Events in the Classroom**

**ED114**

*Gail Nicholas, Bob Jones University, Greenville, SC*

This workshop explores the teaching of current events in all subject areas and includes suggestions for incorporating current events into the classroom. Preparing students to “be ready always to give an answer . . . of the hope that is in you” is emphasized as the purpose of teaching current events.

### **The Lost Art of Writing**

**ED112**

*Jennifer Chambers, Berean Academy, Hixson, TN*

In an age when artificial intelligence is taking over our everyday lives, good communication skills are being buried under mounds of algorithms. Let’s discuss why educators need to sharpen our shovels and unearth good writing skills in our classrooms.

### **Solving Equations and Coordinate Graphing**

**ED126**

*Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN*

This session will be a hands-on workshop demonstrating activities students can do to create a conceptual understanding of solving equations as a foundation for algebra. In addition, teachers will participate in activities designed to develop students’ conceptual understanding of the coordinate plane and linear graphs.

**Workshop 4****2:20–3:10 p.m.**

### **TACS Business Meeting**

**CH220**

*Randy Scallions, Tennessee Association of Christian Schools, Chattanooga, TN*

This meeting is for all TACS pastors, heads of schools, and administrators.

### **Just Give Me Jesus: Experiencing God’s True Nature for Transformative Living** **Band**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

In this session, teachers will explore the profound impact of truly seeing and understanding God’s character and presence. By deepening your relationship with Jesus, you will discover how this renewed spiritual insight can transform your personal lives and professional practices, leading to a more purposeful and impactful teaching journey.

### **“Outside the Box” Physical Education Activities**

**Gym**

*Larry Lane, Valley Christian Academy, Riceville, TN*

A participation session featuring activities that promote success, cooperation, and fitness. Explore creative methods to utilize your activity space, regardless of size, for developmentally appropriate movement.

## COLLABORATION SESSIONS

Choose one of the sessions below to learn new ideas for increasing professional effectiveness and to share what works for you.

Grade/Subject	Moderator	School	Room
Preschool	Patti Scalf	Franklin Road Christian School	CH136
Kindergarten	Angie Ashworth	Landmark Christian Academy	CH124
First	Julie Haese	Franklin Road Christian School	CH235
Second	Lavinia Peret	Hendersonville Christian Academy	CH128
Third	Laura Williams	Hendersonville Christian Academy	CH224
Fourth	Leah Stevanus	Pleasant View Christian School	ED114
Fifth	Becky Anderson	Fairview Christian Academy	CH201
Middle School	Kristin Booher	Temple Academy	CH203
Art	Trudy Nash	Temple Baptist Christian School	CH205
Bible	Tim Brown	Berean Academy	CH204
English	Jennifer Chambers	Berean Academy	CH206
Foreign Language	Beth Ware	Berean Academy	CH216
History	Kyle Epley	South Haven Christian School	CH218
Math	Phil Starnes	South Haven Christian School	ED108
Music	Jamie Calloway	Pleasant View Baptist School	ED110
Science	Amy Hogan	Central Baptist School	ED106
Speech	Kristy Walker	Berean Academy	ED126



**2025**  
**SACS Educators' Convention**  
Gatlinburg, TN  
September 24–26, 2025



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**GENERAL**

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**Religious Robots: Serving Out of Duty or Devotion**

CH128

*Rand Hummel, The Wilds of New England, Deering, NH*

It is so easy in our overly scheduled lives to become robotic in our serving and teaching that we lose heart in what we do. Religious robots (much like Pharisees) can do a perfect job at what they are programmed to do, but they cannot love.

**Developing Kids Capable of Transforming Today's Culture**

CH220

*Eddie Moody, National Association of Freewill Baptist, Nashville, TN*

This is a difficult time for children who are often molded by our culture. Long ago there were four young men (Daniel, Hananiah, Mishael, and Azariah) who were not influenced by their culture; instead, they transformed it. We'll look at lessons from their lives and examine what we can do to develop children who can transform the culture.

**Critical Thinking Skills from the Book of Matthew**

CH204

*Robert Butz, The Crown College, Powell, TN*

Jesus was the greatest teacher to ever walk the earth. He used teaching techniques to cause people to think critically; these methods can be used in our classrooms.

**Devotedly Different: Raising Up Confident Students Who Speak Truth to Their Culture**

CH206

*Roy Faletti, Positive Action for Christ, Whitakers, NC*

How can we help students understand what it means to be “in, but not of” their culture and prepare them to shine light lovingly and confidently into their “crooked and perverse generation”? We'll consider the meaning of culture from a biblical perspective and how we can prepare students to stand strong for Truth in the post-Christian culture.

**Making the Most of Private Lessons**

ED120

*Matt Smith, Shenandoah Baptist Academy, Cleveland, TN*

Whether you're looking to establish private music lessons in your school setting or to capitalize on an existing culture, the Christian school is the perfect atmosphere to help students develop their gifts and to offer them opportunities to serve the Lord. We'll examine best practices, scheduling considerations, and financial principles.

**The Parent Connection**

CH224

*Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN*

A parent's experience with you directly translates into their satisfaction at your school. While you may have chosen to impact students, your performance and communication directly impact the parents as well. Whether the thought of contacting a parent gives you hives or you have your classroom parents on speed dial, a strong and intentional parent connection is a necessity.

**Federal Issues Update**

CH203

*Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.*

This session gives an “inside look” into current issues that affect Christians with an emphasis on federal actions that impact private Christian schools, churches, and families.

## **Proactive Behavioral Analysis: A Lifesaving Approach to School Safety**

**CH216**

*Jim Boyte, Active Defender, Carthage, NC*

In this session, we'll delve into the critical role that proactive behavioral analysis plays in safeguarding students' lives. We will explore how early identification of potential threats, such as behavioral warning signs, can lead to timely interventions that prevent tragedies. Join us to understand how implementing proactive measures can create a safer, more supportive school environment and ultimately save lives.

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## ADMINISTRATOR

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## **How to Turn Online Visitors Into Enrolled Families**

**ED110**

*Marc Hyde, Marc Hyde Creative, Indianapolis, IN*

Your website is the front door to your school. When people start to research schools near them, they often go through a series of steps in determining if your school is right for their family. If you complete each step of the journey, you are much more likely to have these online visitors contact your school. But if you don't perform each step well, they most likely will disregard your school as a viable option.

## **Building a Strategic Business Model**

**CH218**

*Ruston Pierce, Fortify Foundation, Columbia, SC*

Is your school living year to year with minimal budgetary growth? Do you want to offer more opportunities for your students or to increase your enrollment, but don't know how to create a plan to execute your goals? This workshop will unpack how to create a strategic business plan for your school, what best practices constitute a quality plan, and what processes must be in place to execute it.

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## PRESCHOOL

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## **A Few of My Favorite Things . . . Books, Books, and Books!**

**CH124**

*Candice Sneed, Point Academy, Hixson, TN*

As teachers of young students, we get the opportunity to help our students fall in love with reading. It might be the classics or old favorites, new children's books, chapter books, and more. Let's talk about ways to make reading come alive in your classroom.

## **Cooking Up Success in Numbers Time**

**CH205***Charity Kerr, Pensacola Christian Academy (Abeka), FL*

Kindergarten numbers time lays the foundation on which all other grades will build and should be a very active time of the day. This session equips you with ways to vary how you present and review number concepts as well as ideas for holding your students' attention as you teach in an effective and enjoyable way.

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## **KINDERGARTEN/LOWER ELEMENTARY**

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## **Management Makeover**

**CH235***Debbie Hammons, Memphis, TN*

Let's talk about how to create a learning environment where students feel safe, known, and motivated to learn.

## **You Want Me to Do What?**

**CH136***KariAn McElhaney, Athens, TN*

Teaching one grade level is challenging. How in the world can I teach two grades at the same time in one day? It can be done successfully with a little patience and ingenuity.

## **Finding Ways to Engage and Motivate Your Students**

**ED124***Allison Colbert, Temple Academy, Powell, TN*

Make learning fun by appealing to what your students enjoy. Show your students that you care about them and what they enjoy by incorporating their interests into your classroom.

## **Establishing an Effective Resource Center**

**ED108***Kimberly Davis, Central Baptist School, Memphis, TN*

Learn the steps to follow when building a resource center for the Christian school. See the day-to-day operation of an effective resource program.

## **From the Known to the Unknown: Introducing Division Concepts**

**CH201***Maranatha Sweet, Educational Consultant, Pensacola Christian College (Abeka), FL*

Learning foundational division concepts will help children be successful in the most challenging arithmetic process. Using what the children already know allows us to turn a tough climb into a gentle incline. The methods in this session also apply to helping a child who is struggling with a specific concept.

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## UPPER ELEMENTARY

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### **Fact Fluency, Number Sense, and Place Value**

**ED122**

*Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN*

This session will be a hands-on workshop demonstrating fact fluency activities and simple assessments that are engaging, effective, and simple to maintain. In addition, teachers will participate in activities designed to develop students' number sense and conceptual understanding of place value as a foundation for all other computational skills.

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## SECONDARY

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### **Unconventional Researchers**

**ED126**

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Have you tapped into your teenagers' brilliance yet? Why not improve your students' creative muscles and problem-solving skills by enabling them to become unique inventors? Come and engage yourself in an exciting outside-the-box class project. One of your prodigious innovators may end up seeking a patent.

### **Duet Acting: A Workshop**

**ED128**

*Chuck Nicholas, Bob Jones University, Greenville, SC*

This workshop discusses blocking, interpretation, cutting, and basic directing suggestions to make students competitive.

## Fact Fluency, Number Sense, and Place Value

ED122

*Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN*

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## Congressional Classroom: Learning by Role-Playing

ED114

*Gail Nicholas, Bob Jones University, Greenville, SC*

Are your government students confused by the setup of our government? Here's a hands-on approach to teaching an exciting subject—the U.S. Congress. Bring Congress to life by directing students in a mock House and/or Senate. The workshop includes instruction on procedures, materials, and preparation.

**Workshop 6**

**9:00–9:50 a.m.**

## GENERAL

## Understanding Autism: Supporting Students in the Classroom

CH224

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Educators can foster a nurturing and inclusive learning environment that promotes both academic achievement and personal development for students with autism spectrum disorder (ASD). Teachers can leverage research-based approaches to implement effective strategies that cater to the unique learning styles and needs of students with ASD, ensuring a supportive and enriching educational experience

## How the Brain Thinks and Learns

CH204

*Dana Davis, Maranatha Baptist University, Watertown, WI*

Connect new research about the brain and learning to classroom practices that are proven to be effective.

## Bridging the Gap

CH201

*Maranatha Sweet, Educational Consultant, Pensacola Christian College (Abeka), FL*

The common experience of teachers today is that there is a gap in the learning for too many of their students. We will take time to formulate a practical plan for helping students who are below grade level close the gap on their learning and to examine the traditional teaching methods that help struggling students to succeed.

## Suicide 101

CH220

*Eddie Moody, National Association of Freewill Baptist, Nashville, TN*

Who is at risk for suicide? What can you do to help people who struggle with thoughts of suicide, and how might this tragedy be prevented? What should you do after a suicide? This session will answer these questions to help us to learn how to handle some of the most difficult situations schools face.

## Humility, Pride, and the Grace of God

CH128

*Rand Hummel, The Wilds of New England, Deering, NH*

I can only do what God wants me to do if I am empowered by His grace. Without His grace, I become plastic, fake, and will have no life-changing impact on my students. God resists the proud; He only gives grace to the humble.

## **Empowering Student Leaders: The Role of Servant Leadership in the Classroom**

**Band**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Discover how teachers can promote the principles of servant leadership among their students. This workshop will focus on ways to empower students, foster a collaborative and supportive classroom environment, and encourage students to prioritize the well-being and growth of their peers, creating a culture of mutual respect and leadership.

## **Building a C.O.R.E. Foundation in the Arts**

**ED120**

*Aaron Davis, North Hardin Christian School, Radcliff, KY*

In order to be a light in a dark artistic world, you must build your program with a C.O.R.E. foundation. In this workshop, we will discuss how to take your production or class and turn it into a thriving culture of creatives built upon biblical truth.

## **Athletic Directors' Meeting**

**ED112**

*Steve Blaser, TACS Athletic Director, Springfield, TN*

This workshop provides TACS athletic directors with updated information regarding TAACS.

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## ADMINISTRATOR

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## **Deductibles, Premiums, and Exclusions, Oh My! Insurance Update with Rob**

**ED108**

*Rob Gammenthaler II, Brotherhood Insurance, Chattanooga, TN*

Bring your khakis and insurance questions. We'll talk about the ever-changing insurance market and how to protect your school's budget.

## **Strategic Development for Christian School Administrators**

**ED118**

*Kami Clark, EMJ Corporation, Chattanooga, TN*

This workshop leverages proven development techniques from multi-million-dollar corporate construction projects to enhance the strategic planning and program development of Christian schools. The workshop will address engaging stakeholders, forming strategic partnerships with local businesses, improving communication strategies, and financial acumen, including budgeting and grant writing. This session will focus on operational efficiency and development of innovative programs that align with a faith-based educational mission.

## **How to Use Facebook Ads to Drive Traffic to Your Website**

**ED110**

*Marc Hyde, Marc Hyde Creative, Indianapolis, IN*

In this workshop, we will discuss the various types of Facebook ads, the goal of each type of Facebook ad, and your website's support of those ads.

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## PRESCHOOL

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## **Facts and Fun Wonderfully United in Kindergarten**

**CH124**

*Kim Smith, Educational Consultant, Pensacola Christian College (Abeka), FL*

Teaching kindergarten is both a special privilege and a great responsibility. How can the kindergarten teacher maintain the proper balance of teaching and correcting students without forgetting the fun? Come and learn effective teaching methods, classroom tips, and motivational ideas that wonderfully unite facts, fun, and *students* in kindergarten.



## **Responsive Caregiving—Does Attachment Matter?**

**ED124**

*Abigail Lobach, Bob Jones University, Greenville, SC*

How does attachment theory and responsive caregiving play out in the classrooms of our youngest children? How can we as professionals provide an environment that allows for building strong relational attachment between children and their caregivers (school staff and parents)?

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## KINDERGARTEN/LOWER ELEMENTARY

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### **It's the Little Things**

**CH206**

*Becky Anderson, Fairview Christian Academy, Athens, TN*

In class, it's the little things . . . whether it's a special day, fun review game, interesting lesson, and so much more. Come hear some ideas about the little things that are actually the big things.

### **Let's Do It!**

**CH136**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Do you have trouble motivating your students to get their work done? Are you looking for some techniques to help encourage them to "just get it done!"? In this workshop, we will work through several proven strategies for student motivation. We will also discuss ways to get parents involved.

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### **Training Mathletes**

**CH235**

*Debbie Hammons, Memphis, TN*

Come huddle up to hear how competition, drills, teamwork, and strategies can help develop your students into math all stars.

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## UPPER ELEMENTARY

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### **Back to the Basics: The Building Blocks of a Student's Musical Development**

**CH216**

*Renee Gamble, Shenandoah Baptist Academy, Cleveland, TN*

This workshop will focus on giving students a strong foundation on each level of their musical development. Ideas will be presented to engage students in the learning process of becoming musicians.

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**CH136**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

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## SECONDARY

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**CH216**

*Renee Gamble, Shenandoah Baptist Academy, Cleveland, TN*

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## **Practical Techniques for the Foreign Language Classroom**

**CH218**

*Beth Ware, Berean Academy, Hixson, TN*

Learn practical approaches to enhance students' speaking and listening skills in a foreign language. Use this opportunity to explore how to enhance communication skills, integrate technology, and increase cultural competence into language teaching.

## **The Secular High School Play: How Do I Do It?**

**ED128**

*Chuck Nicholas, Bob Jones University, Greenville, SC*

Philosophy and selection of plays for performances are discussed as well as how to light, costume, do makeup, and direct the small school play. This workshop shows how to do the impossible with very little and how to locate resources.

## **What Is Problem Solving and How Do I Teach It?**

**ED122**

*Kathy Pilger, Bob Jones University, Greenville, SC*

This workshop answers the what and the how of problem solving and gives classroom hints and activities to enhance students' problem-solving skills in math.

## **Teaching Physical Science with a Biblical Worldview**

**ED106**

*Mark Hall, Chapel Hill Christian Academy, Clarksville, TN*

Promoting a young earth creationist worldview for secondary science in the 21st century. This session emphasizes the biblical foundations that shape, push, and pull our focus on a Creator God toward bending hearts, minds, and spirits.

**Workshop 7****10:20–11:10 a.m.**

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## GENERAL

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## **Creativity and Faith**

**CH201**

*Kristi Huang, Chapel Hill Christian Academy, Clarksville, TN*

How do faith and creativity inform each other? We will explore our role as co-creators with God and how the arts enrich our prayer lives, our worship, and our understanding of God's character. Emphasis will be on the visual arts, but the principles discussed will be relevant for all facets of creativity in our lives and how we share that with our students.

## **Unlocking Potential: Navigating Fetal Alcohol Spectrum Disorder**

**CH224**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Fetal Alcohol Spectrum Disorder (FASD) is a complex neurodevelopmental condition. FASD is an umbrella term that encompasses a range of lifelong physical, behavioral, and cognitive impairments caused by prenatal alcohol exposure. The brain's capacity for long-term memory is virtually unlimited; however, getting information into long-term storage and then retrieving it again is the challenge. Understanding how the brain processes and stores memories equips educators to tailor instructional strategies to help learners store information and skills in their long-term memory.

## **Creating a Championship Culture**

**ED112**

*Andrew Walls, Mount Pisgah Christian Academy, Oliver Springs, TN*

Come learn tips and ideas to make your athletic teams more competitive.

## **The Six Types of Working Genius**

**CH206**

*Jon Valentin, Hendersonville Christian Academy, Hendersonville, TN*

Everyone has experienced burnout due to not being in the right ministry position. Applying the principles from Pat Lencioni's book, *The Six Types of Working Genius*, teachers and administrators will discover where each employee best fits in the organization while also being able to utilize the strengths of each employee to a greater extent. Discovering the working genius of your teachers and staff will mitigate burnout while maximizing the efficiency of your staff.

## **Content Area Literacy Strategies That Work**

**CH204**

*Dana Davis, Maranatha Baptist University, Watertown, WI*

Content area reading is reading to learn. This workshop gives teachers the knowledge and strategies for teaching reading in the content areas and for using reading strategies to improve literacy skills of all students in all grades.

## **Keeping the Heart in Teaching**

**CH203**

*Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.*

Teaching is a "process and procedure" laden activity that can sometimes cause us to forget that we are shaping the physical, mental, and spiritual development of precious little humans. This session offers some thoughts on how to work through the tension created as we try to carry out the practical training necessities of our classrooms with the greater call that we have to make disciples of our students.

## **Navigating a Confusing and Corrupt Culture**

**CH220**

*Eddie Moody, National Association of Freewill Baptist, Nashville, TN*

This is a difficult time for children who are often molded by our culture. How can parents and churches equip our children to navigate the confusion in today's corrupt culture? In this session, we will examine ways to equip our youth so that they can influence those they interact with toward a Christian worldview.

## **Turn Down the Noise: Overcoming Overthinking**

**Band**

*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

This session will equip educators with tools to silence unproductive mental chatter, focus on actionable steps, and foster a proactive mindset that drives success and well-being.

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**ADMINISTRATOR**

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**Lessons in Leading—The 10 Lessons I Learned About Leadership Through Major Change**

ED108

*Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

This session will explore some of the leadership lessons learned as our school experienced major transitions over the past year. We will explore principles that we hope will encourage all leaders at any level in your school and help you prepare for the inevitable changes you will experience in education.

**Fundraising Beyond Limits: Navigating Large-Scale Projects**

ED118

*Kami Clark, EMJ Corporation, Chattanooga, TN*

Join us for an in-depth workshop focusing on the strategies and best practices for large-scale fundraising. Through the lens of a successful playground construction case study, we'll explore the essential components of a high-impact fundraising campaign.

**The Six Types of Working Genius**

CH206

*Jon Valentin, Hendersonville Christian Academy, Hendersonville, TN*

Everyone has experienced burnout due to not being in the right ministry position. Applying the principles from Pat Lencioni's book, *The Six Types of Working Genius*, teachers and administrators will discover where each employee best fits in the organization while also being able to utilize the strengths of each employee to a greater extent. Discovering the working genius of your teachers and staff will mitigate burnout while maximizing the efficiency of your staff.

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**PRESCHOOL**

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**Make the Little Things Big**

CH216

*Priscilla Pinkston, Central Baptist School, Memphis, TN*

In this workshop, you will learn how to take a simple concept you want your students to learn and make it big so that they have fun learning. Come and have fun getting new ideas on how to be that teacher every parent wants their child to have. Students will have so much fun they forget they are actually learning.

**Finding the "Fun" in Kindergarten Activities**

CH205

*Charity Kerr, Pensacola Christian Academy (Abeka), FL*

We are going to examine effective teaching methods you can use for the various activities you do with your students—art, music, recess, poetry, drama, and language development. We will also discuss several creative ideas for increasing student engagement and enjoyment and review several poems and finger plays you can use for the smooth and active transitions that students need to stay focused and alert.

**What Do You Mean My Baby Didn't Nap All Day?**

ED124

*Abigail Lobach, Bob Jones University, Greenville, SC*

This workshop provides communication strategies for teachers in the smallest preschool classrooms so that they can develop and build healthy relationships with parents/caregivers for the best outcomes for teachers, children, and their families.

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## KINDERGARTEN/LOWER ELEMENTARY

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### **Don't Post a Zero**

**CH235**

*Debbie Hammons, Memphis, TN*

Little improvements add up to big changes if you just stick to it.

### **Parenting Parents**

**CH136**

*KariAn McElhaney, Athens, TN*

We have a responsibility as teachers not only to train the children we teach but also to mentor their parents. We have an opportunity to help instruct in school procedures as well as life experiences through the love of the Lord. We are His shining light.

### **Make the Little Things Big**

**CH216**

*Priscilla Pinkston, Central Baptist School, Memphis, TN*

In this workshop, you will learn how to take a simple concept you want your students to learn and make it big so that they have fun learning. Come and have fun getting new ideas on how to be that teacher every parent wants their child to have. Students will have so much fun they forget they are actually learning.

### **Destination: Excellence**

**CH124**

*Kim Smith, Educational Consultant, Pensacola Christian College (Abeka), FL*

In the midst of uncertain times, we can rest assured that nothing is a surprise to God. Let's focus our time and energy on three essentials: being soul conscious, identifying needs within core academics, and building up character.

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## UPPER ELEMENTARY

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### **Teaching Reading Comprehension**

**ED126**

*John Goodale, Bill Rice Baptist College, Murfreesboro, TN*

Have you noticed how students who struggle with reading comprehension often have teachers who struggle with teaching reading comprehension? In this workshop, we will practice five teaching methods for improving your students' reading comprehension in Bible, English, history, and science.

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**SECONDARY**

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**How to Deal with Objectionable Elements in Literature****ED128***Jason Henry, Central Baptist School, Memphis, TN*

Students are faced with choices every day. They must decide what they are going to allow into their minds and what they will avoid. Literature teachers are key in helping students develop the skills needed in knowing what to enter their thinking.

**History: Is It a Dead Subject?****ED114***Gail Nicholas, Bob Jones University, Greenville, SC*

History classes can become dead if all you do is lecture. Enhance your lectures by incorporating PowerPoint, maps, reports, and projects into your history classes. Learn how to make lectures interesting to the students and how to be a good storyteller in relaying historical events.

**Creating a Championship Culture****ED112***Andrew Walls, Mount Pisgah Christian Academy, Oliver Springs, TN*

Come learn tips and ideas to make your athletic teams more competitive.

**Why Do We Have to Take Math? The Importance of Math in Today's Technological World****ED122***Kathy Pilger, Bob Jones University, Greenville, SC*

This workshop discusses reasons that we should study math, data on which math skills are used in specific occupations, and how much math should be required in our schools. Ideas for teaching career awareness in the Christian school are also presented during this time.

**Teaching Reading Comprehension****ED126***John Goodale, Bill Rice Baptist College, Murfreesboro, TN*

Have you noticed how students who struggle with reading comprehension often have teachers who struggle with teaching reading comprehension? In this workshop, we will practice five teaching methods for improving your students' reading comprehension in Bible, English, history, and science.

**Creativity and Faith****CH201***Kristi Huang, Chapel Hill Christian Academy, Clarksville, TN*

How do faith and creativity inform each other? We will explore our role as co-creators with God and how the arts enrich our prayer lives, our worship, and our understanding of God's character. Emphasis will be on the visual arts, but the principles discussed will be relevant for all facets of creativity in our lives and how we share that with our students.