

# WEDNESDAY

Opening General Session —7:00–8:15 p.m.

## GRAND OPENING OF THE EXHIBIT HALL

# THURSDAY

Breakfast —7:00–7:45 a.m.

Workshop Session 1

8:00–8:50 a.m.

## GENERAL

### **Accommodations for Struggling Readers: Practical Strategies and Dyslexia Support**

**Ballroom 1**

*Dana Huss, Growth Ventures, LLC, Des Moines, IA*

This seminar offers educators essential tools and strategies to support struggling readers, including those with dyslexia. Attendees will explore evidence-based accommodations that enhance learning outcomes, such as adjusting instructional techniques, providing assistive technology, and modifying classroom environments. The session will dive into the unique needs of dyslexic learners, helping participants recognize early signs of reading difficulties and apply specific interventions based on the Orton-Gillingham approach. By the end of this seminar, you will be equipped with actionable techniques to foster reading success, improve literacy skills, and build confidence in students facing reading challenges.

### **At the End of Your Rope: Dealing with Professional Burnout**

**Ballroom 2**

*Bruce Meyer, Bob Jones University, Greenville, SC*

Caregiving invests a lot of time and energy in the needs of others. Although the work of an educator is immensely rewarding, the constant personal expenditures can be taxing and may lead to professional burnout—a condition that clinical professionals often label “disillusionment.” This workshop explores the symptoms, causes, dangers, and preventions for “burnout.”

### **First Class Ministry: Serving Like Emirates, Leading Like Christ**

**Ballroom 3**

*Kurt Skelly, Faith Baptist Church, Fredericksburg, VA*

This session will explore how the discipline, excellence, and intentionality of one of the world’s most admired airlines can illuminate principles for Christian leadership and service. Drawing from firsthand experience in both first class and economy, you highlight how Emirates invests in rigorous training, cultural awareness, service precision, and crisis readiness—all for the purpose of delivering a consistent world-class experience. From hundreds of rehearsed service steps to detailed grooming standards and annual requalification, the Emirates model shows that excellence doesn’t happen by chance, but by commitment, repetition, and alignment with a clearly defined mission.

**Cultivating a Sense of Awe and Wonder for God in Students' Hearts****Gardenview E***Roy Faletti, Positive Action for Christ, Inc., Whitaker, NC*

Culture can't capture a heart that is captivated by God's goodness and greatness. "The lovely God wins the love of the disciple." This session will examine four key biblical truths we can emphasize to help cultivate a sense of awe and wonder for God in students' hearts.

**Steeling (vs. Stealing) the Minds of Our Youth****Gardenview B***John Reese, Pensacola Christian College, Abeka, Pensacola, FL*

Today's students enter your classroom with questions, distractions, and challenges unlike any generation before them. In the rush of daily responsibilities, it's easy to miss the crucial teachable moments that shape them for life and eternity. This session explores the character traits of today's students and equips you with strategies to reach their hearts, strengthen their minds, and make every moment count.

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**ADMINISTRATOR**

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**Pastors, Heads of School, Administrators, and Principals visit exhibits during this hour.**

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**PRESCHOOL—LOWER ELEMENTARY**

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**Make It Count: Maximizing Review Time****Ballroom 4***Brook Greening, Pensacola Christian Academy, Abeka, Pensacola, FL*

How can we avoid a review time that falls flat? This session will introduce questioning techniques and strategies that keep students engaged while reinforcing key concepts effectively.

**Age-Appropriate Learning****Gardenview A***Karian McElhaney, Athens, TN*

Sometimes we unintentionally force children to do things they may not be ready for yet. Let's try to prepare them for school with learning made for little minds and bodies.

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**ELEMENTARY**

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**Building Bridges Beyond the Classroom: Nurturing Success through Partnership and Shared Responsibility****Mountainview B***Dawn Warthan, Franklin Road Christian School, Murfreesboro, TN*

Teachers, parents, and even students working together can be a powerful combination for achieving student success. In this session, come learn practical and proactive strategies to use this year to include parental involvement and student responsibility to strengthen the parent/teacher/student relationship.

**For the Love of Art!****Mountainview C***Heather Lattimore, Valley Christian Academy, Riceville, TN*

This workshop will discuss tips, art supplies, and sample art lessons applicable to any classroom. Let's help our students use the creativity and talent our Creator gave them.

## SECONDARY

### **God Made Science: Use the Bible in Science Class**

**Gardenview C**

*Sean Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

Because God made science and wrote the Bible, our science classes should follow biblical principles. In this workshop, we will discuss how to effectively highlight the Bible's scientific accuracy with the goal of deepening your students' appreciation for God's Word.

### **But Wait, There's More! The Many Benefits of Grammar Instruction**

**Gardenview D**

*Elizabeth Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

Traditional grammar instruction is much more than just analyzing sentences. Such instruction is about teaching students to think clearly and precisely and to communicate effectively. Studying grammar trains the mind to recognize patterns, develop organized thoughts, and express ideas logically. Come discuss ways to motivate reluctant students by showing them the innumerable practical benefits of mastering traditional grammar.

### **Word Opportunities: No Problem!**

**Mountainview A**

*Daniel Dillard, Bob Jones University, Greenville, SC*

Often times students view math word problems as just that—a big problem. However, framing math ideas in story form can be quite instrumental in connecting abstract ideas to real-life scenarios. This session seeks to equip teachers with strategies their students can use to be successful in tackling word problems.

### **Building Connections Through Test Review**

**Mountainview D**

*Daniel Rojas, Pleasant View Christian School, Pleasant View, TN*

Tired of ineffective and boring knowledge-based test review? This workshop provides social studies teachers with several different methods to help their students review content before test day. These methods encourage students to collaborate, compete, and review.

### **Supporting High School Students: A LAUNCH Approach**

**Board Room**

*Dawn Thomas, Pleasant View Christian School, Pleasant View, TN*

This session explores some of the ways we are attempting to prepare our high school students to take the next steps after graduating. We will look at ways to bring real-world experiences to seniors while preparing them to make post-secondary choices. Participants will share best practices, resources, and effective ideas that can be used at their schools.

**Workshop Session 2**

**9:00–9:50 a.m.**

## GENERAL

### **Beyond the Behavior: Distinguishing Between Disability and Disobedience**

**Ballroom 1**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Christian parents and educators play a vital role in guiding children toward growth and maturity, but distinguishing between willful disobedience and an underlying disability can be challenging. Misinterpreting a child's struggles as defiance can have lasting emotional, spiritual, and relational consequences. Explore biblical truths and practical strategies to help parents and educators understand the root causes of behavior. Through Scripture and proactive approaches, participants will learn to balance discipline with compassion, recognize signs of disability, and implement effective strategies that support a child's development in a Christ-centered way.

**Who Is Ruling the Roost?****Ballroom 2***Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN*

Who is managing your classroom? Who is doing the work in your classroom? Who is leaving school tired at the end of the day? No matter our age, experience, or demeanor, we must continuously improve classroom management in order to be an effective teacher and to build authentic relationships.

**Does Anybody Hear Me?****Ballroom 3***Ann Rill, Veritas Baptist College, Lawrenceburg, IN*

We talk for 5–7 hours a day, but are we being heard? Teaching is communication, and effective communication requires a connection. Learn how to connect with even the most difficult of students and build those relationships that are the key to helping your students succeed.

**From Pages to Possibilities: How a Children's Book Sparks Confidence and Growth at Any Age****Gardenview B***Heather Sugg, Chapel Hill Christian Academy, Clarksville, TN*

“Just make a mark and see where it takes you.” Dive into this simple art lesson and personalize it for any subject or lesson to grow your students, your team, and yourself. Start with just a dot and watch the ripples of creativity turn to confidence.

**A Fresh Perspective on Behaviors****Gardenview E***Christa Stephens, Peach City Christian Academy, Clanton, AL*

Strategies and tools that create healthy, safe, and effective classrooms will be the focus of this session.

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**ADMINISTRATOR**

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**Growing Pains to Kingdom Gains: Scaling Your School Strategically****Mountainview C***Rusty Campbell, Herzog Foundation, Smithville, MO*

This presentation equips Christian school leaders to strategically scale their institutions for expanded Kingdom impact. We'll explore how to prepare for growth through building robust systems and leveraging four pillars of scalable organizations—People, Strategy, Execution, and Cash. Learn practical steps to operationalize growth through documentation, smart marketing, and technology, ensuring your school grows purposefully, not chaotically, to nurture more disciples for Christ.

**Building a Thriving Induction Program for New Teachers****Mountainview D***Joey Harmon, Berean Academy, Hixson, TN*

This workshop will explore the principles and practices behind creating a robust teacher induction program designed to maximize retention and teacher success. Discover how systematic professional development, meaningful collaboration with instructional coaches, and intentional organizational assimilation can equip new teachers to thrive.

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**PRESCHOOL—LOWER ELEMENTARY**

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**Preschool & lower elementary teachers visit exhibits during this hour.**

## ELEMENTARY

### **Adding Life to the Lesson: Motivational Ideas and Games to Enhance the Elementary Classroom**

**Ballroom 4**

*Beth Reese, Pensacola Christian College, Abeka, Pensacola, FL*

Have your lessons lost their spark? Do your students see school as something to endure rather than enjoy? The good news is you can change that. This session will equip you with simple, creative strategies to bring energy, variety, and joy back into your teaching. Discover how to turn an ordinary school day into an extraordinary one by adding life to every lesson.

### **Beyond the Digits: Teaching Place Value for Lasting Understanding**

**Gardenview A**

*Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN*

This workshop will explore how to develop a strong conceptual understanding of place value as the foundation for all number operations. Teachers will engage in hands-on activities and strategies that move students from concrete models to abstract thinking. Emphasis will be placed on using place value knowledge to support addition, subtraction, and beyond with meaning and confidence.

### **From Scripture to Strategy: Designing Purposeful Reading Lessons Through Backward Planning**

**Mountainview B**

*Bre Crown, Chapel Hill Christian Academy, Clarksville, TN*

Discover how to create intentional, skill-based reading lessons by beginning with the end in mind. This workshop will guide you through the process of using backward design to align instructional goals, biblical integration, and student engagement, ensuring lessons are purposeful and rooted in truth.

## SECONDARY

### **Literature Beyond the Pages**

**Mountainview A**

*Katie Barton, Chapel Hill Christian Academy, Clarksville, TN*

Literature is powerful. How we choose our texts and help our students analyze them enables growth in their understanding and practice of a biblical worldview. Join us for tools to connect the classics and modern literature to biblical truth. Learn how to utilize dialectic journals to bring further depth to student analysis of printed words and the Word of God.

### **Speech Competition: Win at All Costs?**

**Board Room**

*Kristy Walker, Berean Academy, Hixson, TN*

Using speech competition to develop talent and teach students to minister through communication should be the goal of every speech program. By emphasizing a Christian philosophy of speech and drama, a speech coach can teach students life skills that will last much longer than the glory of first place.

### **Bringing the Bible Into Technology**

**Gardenview D**

*Tabitha Crowley, Chapel Hill Christian Academy, Clarksville, TN*

Incorporating the Bible into an ever-evolving subject area can be tough, but it is possible. Help equip your students by preparing their hearts and minds to apply biblical principles to new areas.

## How Does a Biblical Philosophy of Science Directly Affect the Positive Advancement of Society?

Gardenview C

*Julian Evans, The Crown College, Powell, TN*

Identifying elements of the Cosmos that have definitively improved the way we live today by looking at biomimicry and biomimetics. How are these two outcomes different? Why does their Author want them to be accelerated? How should these scientific observations be utilized for the furtherance of the Gospel.

### Workshop Session 3

10:20–11:10 a.m.

## GENERAL

### Supporting Learning Disabilities in the Classroom

Ballroom 1

*Alyssa Humphreys, Temple Baptist Christian School, Manchester, TN*

Do you teach a student with learning disabilities in your Christian school classroom? Are you struggling to be able to reach this student no matter how hard you try? This workshop gives practical classroom help for teaching students with dyslexia, ADHD, autism, and other learning disabilities.

### Weapons of Mass Distraction: Focusing Your Priorities in a Digital Age

Ballroom 2

*Bruce Meyer, Bob Jones University, Greenville, SC*

Our digital age offers both blessings (access to information) and curses (too many distractions). Although the genie is already out of the bottle, it is possible to assist our students in refocusing priorities so that social media serves us rather than the reverse. This workshop offers both biblical principles and practical guidelines.

### Relational Education: Nurturing Faith by Leading with Purpose, Prayer, and Presence

Ballroom 3

*Kurt Skelly, Faith Baptist Church, Fredericksburg, VA*

This session will call educators and ministry leaders to embrace the power of mentorship modeled by the Apostle Paul in his relationship with Timothy. Rooted in 2 Timothy 1:1–18, this presentation highlights how intentional, Spirit-led relationships form the backbone of lasting spiritual influence. More than simply transferring knowledge, Christian education is about shaping lives through presence, prayer, and personal investment. Every interaction—whether in the classroom, a passing conversation, or a shared meal—becomes a divine opportunity to nurture faith, model discipleship, and cultivate resilience in the next generation.

### Using Lament to Restore Your Joy

Board Room

*Deborah Fuller, Franklin Road Christian School, Murfreesboro, TN*

Are you feeling burned out? Have you lost the joy you once had for teaching? Discover the power of lament to restore your love of teaching and for your students.

### Using AI Responsibly in School: Empowering Learning, Guarding Integrity

Gardenview E

*Sonia Johnson, Bob Jones University, Greenville, SC*

This session will focus on understanding AI, integrating AI's tools, recognizing ethical concerns about AI, and reviewing policies to promote digital literacy and academic integrity.



## ADMINISTRATOR

### **What Should Be in Place for a Successful Capital Campaign?**

**Mountainview D**

*Ruston Pierce, Fortify Foundation, Columbia, SC*

Most schools will have a need for a capital campaign at some point, but most schools aren't prepared or even know where to start. What are the practices that are necessary to execute a successful capital campaign? This session will provide the practical evaluations that every school board and administration can implement to make sure they are ready for an effective campaign.

### **Implementing a Budget-Friendly IT Solution for Your School**

**Mountainview C**

*Steven Fondren, Tuscaloosa Christian School, Cottondale, AL*

Most Christian schools cannot afford to have a full-time, trained IT professional on staff. In most of our schools, someone simply gets "stuck" with the job because they know just a little more than the last person. We will look at an easy-to-manage/easy-to-install, granular, Enterprise-level networking infrastructure that you can implement in your school without breaking the bank or going back to school for an IT degree. Covered solutions include Wi-Fi, Cameras, Door Controls, Content Filtering, Firewalls, and general network management. **NOTE:** If you are an IT professional, this session would likely not be useful to you.

## PRESCHOOL—LOWER ELEMENTARY

### **Prep-Less, Stress-Less: Easy Wins for Elementary**

**Mountainview B**

*Samantha Boyd, Fairview Christian Academy, Athens, TN*

In this workshop, teachers will discover a variety of engaging low prep and no prep activities they can easily implement in their elementary classrooms. They'll leave with practical strategies to save planning time while keeping students actively learning. Participants will also gain ready-to-use ideas that work across all subjects and grade levels.

### **The Power of Story**

**Gardenview D**

*Candice Sneed, Point Christian Academy, Chattanooga, TN*

There is so much power in telling or writing a great story. Join us as we discuss ways to begin the art of storytelling with our youngest students and then how to develop a love for and a skill for that art as they grow.

## ELEMENTARY

### **Spelling S-U-C-C-E-S-S**

**Ballroom 4**

*Brook Greening, Pensacola Christian Academy, Abeka, Pensacola, FL*

Is spelling still relevant in this digital world of spell-check? Absolutely! This session will provide appealing, beneficial techniques that help students build strong, independent spelling skills without any reliance on technology.

### **Can I Make My Class Even Better?**

**Gardenview A**

*Laura Williams, Hendersonville Christian Academy, Hendersonville, TN*

Do you need some good ideas for using biblical integration in your classes? This session will discuss practical ways to share and apply God's Word to our everyday lessons.

## SECONDARY

### **Involving Students in Every Class**

**Gardenview C**

*Sean Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

Students are often reluctant to participate in their own education, but their reluctance will not stand a chance in an engaging classroom. Come and discuss practical strategies for involving students in meaningful ways. You will leave with a clear plan of action to increase student engagement in your own classroom.

### **Shaping Up Your Geometry Classroom**

**Mountainview A**

*Daniel Dillard, Bob Jones University, Greenville, SC*

Geometry has many opportunities to make learning fun and interactive. In this session, we will look at a number of discovery activities, art integrations, online resources, games, and projects you can add to help your students better engage with the material you are teaching.

### **Pirating the Past: The Impact of Historical Revisionism in Today's Classroom**

**Gardenview B**

*John Reese, Pensacola Christian College, Abeka, Pensacola, FL*

History is under attack! Revisionists are rewriting the past, distorting facts, and undermining truth. What can you as a Christian school history teacher do to combat these trends? This session equips you with God's truth in order to fend off treacherous attacks and make your history classroom a stronghold of truth in troubled times.

## **Workshop Session 4**

**11:20–12:10 p.m.**

## GENERAL

### **Ignite the Spark: Motivation for Every Learner**

**Ballroom 1**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

This workshop offers insight into what truly drives student engagement. Grounded in both educational research and a biblical understanding of human purpose, the session explores distinct motivational styles and how recognizing individual student needs can positively impact classroom dynamics. Educators will be introduced to practical strategies for connecting with students who appear disengaged or unmotivated, learning how to tap into their intrinsic motivations in meaningful and effective ways.

### **Self-Harm and Eating Disorders**

**Ballroom 2**

*Timothy Johns, Maranatha Baptist University, Watertown, WI*

Understanding and helping those who are looking for control over pain and hopelessness.

### **Helping Our Students Confront Cultural Issues**

**Ballroom 3**

*Brad Parker, Matthews Christian Academy, Matthews, NC*

What cultural issues are our teens facing and how do we help them navigate these years? Do you wonder if other schools deal with these same issues? Come to share and be guided by biblical principles so we can help our students respond biblically to the culture around them.



**Make or Break: The Incredible Influence of a Coach****Mountainview B***Danny Lancaster, Tuscaloosa Christian School, Tuscaloosa, AL*

Every coach impacts performance, character, mindset, and long-term life direction. In this workshop, coaches will leave inspired to make a greater influence on their players for God's glory.

**Presenting the Gospel Clearly in the Christian School****Mountainview A***Nathan McConnell, Bill Rice Bible College, Murfreesboro, TN*

Christian education should have as its primary mission the education of young people in the Christian faith. They should learn at school the Gospel and how to be saved. Understanding how to present the Gospel clearly can help us realize that mission year after year.

**I Am Losing My Mind . . . Help!****Gardenview E***Christa Stephens, Peach City Christian Academy, Clanton, AL*

Creative, interactive strategies to strengthen the mental health of students and staff and to promote wellness throughout your school will be addressed in this workshop.

**Wonderful Warm-Ups: Engaging Your Choir in the Art of Musical Technique,  
Proper Vocalization, and the Introduction of Music Theory on  
Each Level of Learning**
**Board Room***Renee Gamble, Shenandoah Baptist Academy, Cleveland, TN*

Warm-ups are an integral part of a successful choir rehearsal. In addition to preparing your students for singing, musical instruction can be integrated into this most important time. This workshop will introduce many ideas for vocal technique, listening skills, harmony, proper breathing, musical concepts, and strengthening the sound and unity of your choir.

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## **ADMINISTRATOR**

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**Courageous Conversations: Strengthening Teams  
Through Trust and Truth**
**Mountainview C***Rusty Campbell, Herzog Foundation, Smithville, MO*

This workshop equips Christian school leaders to lead honest, grace-filled conversations that build trust and strengthen teams. Participants will explore how avoiding difficult conversations undermines unity, how vulnerability fosters trust, and how to speak truth in love with clarity and compassion. Through biblical insights, leadership tools, and reflective prompts, leaders will gain confidence to confront dysfunction, model humility, and create a culture where communication fuels both relational health and organizational mission.

**The Ideal Org Chart: Thinking Differently About Christian School Staffing****Mountainview D***Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

This workshop leans on the model from Michael Gerber and applies it to the context of the Christian school. We all feel the tension of adding programs and supporting our students and families with limited budgets and staff. How can we get from here to there? This session explores some strategies for leaders on how to live in the present while planning for the future.

## **PRESCHOOL—LOWER ELEMENTARY**

### **Discipling Diva**

**Gardenview A**

*Karian McElhaney, Athens, TN*

Discipline is by far the most important aspect of teaching in preschool. In order to effectively teach toddlers, you must have classroom control.

### **A Test? Pass with Flying Colors? Not Me.**

**Gardenview D**

*Cyndi Augustin, Metro Christian Academy, Goodlettsville, TN*

Everyone does not perform well on paper and pencil tests. What are you doing to even the achievement “playing field” in your classroom?

## **ELEMENTARY**

### **Solving the Puzzle of Parent-Teacher Relationships**

**Ballroom 4**

*Beth Reese, Pensacola Christian College, Abeka, Pensacola, FL*

When it comes to parent-teacher relationships, are you thriving, simply surviving, or neither? Perhaps it's time to tune up or overhaul your approach to this vital—though often overlooked—component of successful teaching. This session addresses key factors that create clear channels of communication and offers strategies for working effectively with a variety of parent personalities.

### **Scripture as Our Lens: Cultivating a Biblical Worldview in Education**

**Gardenview C**

*Amber Alfonso, Chapel Hill Christian Academy, Clarksville, TN*

By examining key biblical principles, educators will learn to cultivate a classroom environment that promotes critical thinking and discernment through a biblical perspective.

### **Hands-On, Minds-On: Using Sensory Bins to Boost Learning in Older Students**

**Gardenview B**

*Nicole Hackett, Pleasant View Christian School, Pleasant View, TN*

Think sensory bins are just for the younger grades? Think again! This workshop will show you how to elevate sensory bin activities for older elementary students to boost engagement, increase academic rigor, and align with standards—all while targeting higher-order thinking skills. Leave with practical, ready-to-use strategies that bring learning to life and help students thrive.

## **SECONDARY**

**Secondary teachers visit exhibits during this hour.**

## Workshop Session 5

12:20–1:10 p.m.

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**GENERAL**

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**Dyslexia, Dysgraphia, and Dyscalculia: Understanding and Supporting Students with Learning Differences****Ballroom 1***Dana Huss, Growth Ventures, LLC, Des Moines, IA*

This comprehensive seminar delves into three common learning differences—dyslexia, dysgraphia, and dyscalculia—affecting students’ reading, writing, and math abilities. Educators, parents, and tutors will gain a clear understanding of how each condition presents in the classroom, their underlying causes, and how they can often overlap. The seminar will provide practical strategies for identifying these learning challenges early and explore targeted interventions that support student success in reading, writing, and math. Participants will leave equipped with effective instructional techniques, accommodations, and tools to help students overcome these barriers and achieve academic growth.

**Helping Students Overcome Inferiority Judgments****Ballroom 2***Bruce Meyer, Bob Jones University, Greenville, SC*

Students are often self-critical in areas that matter least to personal growth. This workshop looks at the causes of unbiblical self-judgments and offers a schematic for reevaluating what matters most.

**God’s Plan for the Overworked Servant****Ballroom 3***Kurt Skelly, Faith Baptist Church, Fredericksburg, VA*

These lessons from Exodus 18 underscore how easily leaders can slip into unsustainable patterns of overwork without realizing the toll on their effectiveness and well-being. An outside perspective revealed that the workload had quietly grown into something unmanageable, exposing the need for honest evaluation and a healthier approach. This session explores how to embrace difficult but necessary feedback, redefine delegation as focusing on what only the leader can do, and entrust other responsibilities to qualified, godly, and trustworthy individuals. By prioritizing teaching over constant problem-solving and by equipping capable partners for meaningful service, leaders not only protect themselves from burnout but also multiply the impact of their ministry, ensuring that the work is carried out with greater wisdom, strength, and long-term effectiveness.

**Authentic Assessment and Rubric Creation****Gardenview E***Sonia Johnson, Bob Jones University, Greenville, SC*

Come learn ideas on rubric creation and ways to make assessments have authentic connections.

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**ADMINISTRATOR**

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**Ethical AI for Christian Educators: Guiding Principles and Classroom Practice****Mountainview C***Joey Harmon, Berean Academy, Hixson, TN*

This workshop provides Christian educators with a framework for ethically and effectively integrating Artificial Intelligence into their educational settings. This session will explore practical strategies for responsible AI use, applicable to both teachers and students. Discover how to cultivate discernment and ensure that AI tools contribute to the development of truth, wisdom, and virtue in the digital age.

**The Role of the Board in Fundraising****Mountainview D***Ruston Pierce, Fortify Foundation, Columbia, SC*

Your board members should be intimately involved in fundraising for your school. What keeps them from it? How do we effectively engage them in the fundraising process? Move your board members from bystanders to engaged partners in fundraising.

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**PRESCHOOL—LOWER ELEMENTARY**

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**Making the Most of Memorization****Gardenview B***Candice Sneed, Point Christian Academy, Chattanooga, TN*

Are you making the most of your time and incorporating some form of music, poetry, and scripture memory in your classroom daily? Let's learn together the impact and some of the lifelong benefits that this practice can have in your students' lives and in the lives of their families as well.

**Never Working****Gardenview A***Karian McElhaney, Athens, TN*

We've all heard the saying, "If you love what you do, you'll never work a day in your life." Not only is this true for adults in their jobs, it is also true for children in their jobs.

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**ELEMENTARY**

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**An Outward Expression of an Inward Change: Transforming Lives through Bible Class****Ballroom 4***Brook Greening, Pensacola Christian Academy, Abeka, Pensacola, FL*

Is Bible time the best part of your day? Refresh yourself with tips on developing character qualities based on specific Bible characters, highlighting spiritual applications with effective storytelling, and engaging students with songs and Scripture memory.

**Engaging Young Readers: Practical Small Group Strategies Rooted in the Science of Reading****Mountainview B***Jodi Orton, Chapel Hill Christian Academy, Clarksville, TN*

This workshop is designed to empower and equip elementary educators with practical, creative, and hands-on methods for implementing structured literacy in small group settings to foster comprehensive literacy growth for diverse learners. Participants will explore evidence-based techniques rooted in the Science of Reading, targeting phonemic awareness, phonics, vocabulary, fluency, comprehension, and morphology. This session will equip you with classroom-ready tools to boost student literacy growth with confidence.

## SECONDARY

### **Physical Science and the Bible**

**Gardenview C**

*Mark Hall, Chapel Hill Christian Academy, Clarksville, TN*

In this teacher-led workshop, educators will explore how physical science and the Bible are not in conflict but instead reveal a harmonious understanding of God's creation. Through engaging discussions, hands-on demonstrations, and biblical integration strategies, teachers will learn how to present core physical science concepts—such as motion, energy, and the laws of nature—while affirming a biblical worldview. Participants will leave equipped with tools and lesson ideas to inspire students to see science as a means of glorifying the Creator.

### **Beyond the Thesis: Teaching Clear, Compelling Argument Writing**

**Gardenview D**

*Elizabeth Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

The ability to craft a clear, persuasive argument does not come naturally but requires intentional instruction. In this session, you'll examine effective strategies and simple formulas that help students move from unformulated opinions to structured, well-supported arguments. Teach your students to articulate their thoughts through a structured process that they can take with them through high school and beyond.

### **AI and Collaboration: Empowering Student Learning with Notebook<sup>LM</sup> & Gamma**

**Mountainview A**

*Ian Gilliam, Berean Academy, Hixson, TN*

Discover user-friendly AI and digital tools that can dramatically enhance student comprehension, collaboration, and presentation skills. We'll explore how platforms like Google's NotebookLM can help students summarize complex texts and organize research, while Gamma's AI presentation tools enable them to create visually engaging projects.

### **MIDsomewhereDLE**

**Board Room**

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

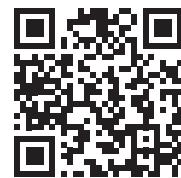
Is a middle school student really just a high school body with an elementary brain? Come learn some enjoyable teaching techniques and methods pertaining to these delightful kiddos that will make you truly enjoy instructing these youth who are positioned between the novice and the advanced.

## **Do You WANT To . . .**

**Renew your teacher certification?**

**Improve your teaching?**

**Questions?**



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# FRIDAY

**Breakfast —7:00–7:45 a.m.**

**Workshop Session 6**

**8:00–8:50 a.m.**

## GENERAL

### **The Power of Differentiation: Hope for Every Learner**

**Ballroom 1**

*Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

This workshop will highlight how differentiation, when rooted in both best practices and a Christian worldview, can offer hope and support for every learner. Through practical strategies and real-life classroom examples, we will examine how differentiation is not just a tool for special education but a powerful approach that equips all educators to nurture the potential within every child, honoring their individual strengths and challenges with grace and purpose.

### **Counseling Non-Suicidal Self-Injury**

**Ballroom 2**

*Bruce Meyer, Bob Jones University, Greenville, SC*

Self-injury has become the latest fad addiction in dealing with personal pain. This workshop presents the causal root issues and a biblical theology for counseling the problem.

### **“It’s My Pleasure”: A Chick-Fil-A® Mentality to Education**

**Ballroom 3**

*Ann Rill, Veritas Baptist College, Lawrenceburg, IN*

Imagine responding to every student, every parent, every peer in the same way that Chick-Fil-A® employees respond to their customers—in both word and deed. How would that change your classroom, your faculty, your school? It’s a simple phrase packed with meaning. We can glean much from the practices of this most beloved fast-food establishment.

## ADMINISTRATOR

### **From Boring to Building: How Engaging Meetings Strengthen Mission and Morale**

**Mountainview C**

*Rusty Campbell, Herzog Foundation, Smithville, MO*

Meetings don’t have to drain energy—they can build culture, strengthen relationships, and move your mission forward. In this session, Christian school leaders will explore how to transform meetings from routine obligations into purposeful, engaging gatherings rooted in collaboration and clarity. Learn how to structure different types of meetings, facilitate meaningful participation, and align every agenda with your school’s values. Discover how your meetings can become tools for ministry—not just management.



## Tools for Building a Successful School Culture

Mountainview D

*Danny Lancaster & Halley Johnson, Tuscaloosa Christian School, Cottondale, AL*

What are the main priorities at your school—academics, athletics, fine arts? In the pursuit of excellence, it's easy to lose sight of our school's ultimate purpose. This session will offer practical ways for administrators, teachers, and staff to ensure that the school's values and daily practices remain aligned with its mission and vision.

## PRESCHOOL—LOWER ELEMENTARY

### Do You Get It Now?

Gardenview A

*Aimee Dillard, Bob Jones University, Greenville, SC*

Ever wonder why some students get it and some don't? Perhaps there is a reason that some students don't understand it. Perhaps at no fault of their own, there is an undeveloped cognitive structure that is hindering the full understanding of some academic concepts. This workshop examines some basic cognitive structures foundational to learning and gives suggestions for helping students develop these cognitive structures and thus become better learners.

### Utilizing Google Slides to Make Your Day to Day Easier!

Gardenview E

*Mikaela Rogutich, Valley Christian Academy, Riceville, TN*

In this workshop, we will give a basic introduction to Google slides and how the program can be utilized to streamline your teaching. We will then demonstrate a lesson through the use of Google slides, and if time allows, we would like to assist attendees in creating their own Google slides for a potential lesson.

## ELEMENTARY

### Biblical Principles for Effective Classroom Management

Ballroom 4

*Brook Greening, Pensacola Christian Academy, Abeka, Pensacola, FL*

Do you find yourself struggling with “that” student or wishing the school year was already over? Come see how incorporating biblical principles for effective classroom management will aid you in building character, motivating students through internal and external motivation, and implementing the steps of a general discipline plan in the elementary classroom.

### Knowing and Growing Academically Challenged Students

Mountainview B

*Beth Reese, Pensacola Christian College, Abeka, Pensacola, FL*

How does a teacher get past the perceived impasse of effectively engaging academically challenged or easily distracted students? Some professionals are quick to turn to medical diagnoses and prescription drugs in their search for order in the classroom and students' academic progress, but is that always the best solution? This session addresses practical suggestions and tips that can be easily implemented in a variety of class settings to meet students where they are and gently turn them toward academic success.

### Perceptions and Reality of Biblical Worldview

Board Room

*Bryon Lemmon, Berean Academy, Hixson, TN*

In 2021 and 2023, George Barna conducted national surveys with regular church attenders. They were asked if they had a biblical worldview. They were also asked seven questions on biblical and social issues that would gauge if they had a biblical worldview. Come see the shocking survey results that were shared with me this summer at Museum of the Bible Teacher Retreat: Impact of the Bible. We will also discuss ways to impact our students as they form their own biblical worldviews.

## SECONDARY

### Science Edutainment

**Gardenview C**

*Sean Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

There is a difference between entertaining students and educating them. Engaging demonstrations allow teachers to do both at the same time. Spend time considering the purpose and biblical foundation of demonstrations to readily develop the right demonstration for any topic. Then explore a variety of demonstration ideas to help your students connect abstract concepts with real-world examples.

### TBH, Good English Is Fire: Maintaining a Christian Traditional View of Language in a Slang World

**Gardenview D**

*Elizabeth Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

With the rise of texting, abbreviations, emojis, memes, and GIFs, clear communication can sometimes feel like a fading art. Although these trends bring humor and enjoyment to a conversation or social media post, this current casual approach to language widens the gap between generations and makes it harder to maintain clarity and depth. Teachers play a vital role in preserving Standard English—not just for the future of the language but for equipping our students for success today. Get ready to test your understanding of modern lingo as we discuss how to maintain Standard English in the classroom.

### Keep Calm and Carry the Remainder: Strategies for Engaging the Anxious Math Learner

**Mountainview A**

*Daniel Dillard, Bob Jones University, Greenville, SC*

It feels like students are more anxious today than ever before, including in the math classroom. This session will provide educators with practical techniques to help students shift from fear to fluency in math. With compassion and good teaching, we want to point our students to truth and foster a learning environment that will equip them for success.

### The 12 Biggest Mistakes History Teachers Make—And How to Avoid Them

**Gardenview B**

*John Reese, Pensacola Christian College, Abeka, Pensacola, FL*

What are the 12 biggest mistakes new history teachers make? If you're unsure or just want to refine your teaching, this session is for you. Learn practical, classroom-tested strategies that will strengthen your instruction, engage your students, and elevate your professionalism. Walk away with ready-to-use techniques that will transform your history classroom.

**Workshop Session 7**

**9:00–9:50 a.m.**

## GENERAL

### Overwhelmed: A Reality or Mentality?

**Ballroom 1**

*Jon Valentin, Fairview Christian Academy, Athens, TN*

At times, ministry can feel simultaneously busy and lonely. It is at these moments that the devil leads Christians to lie to themselves, further isolating them while pushing them closer and closer to quitting the ministry. With practical examples from individuals in the Bible, this workshop will explore a biblical approach necessary to maintain longevity in Christian ministry.

### Putting the FUN in Teaching Executive FUNctioning Skills

Ballroom 2

*Beth Campbell, Pleasant View Christian School, Pleasant View, TN*

As an educator, Ms. Frost recognized that students who were not doing their best in school seemed to be struggling because of a gap in their executive functioning skills. This workshop gives practical ideas from the course she developed as a related arts rotation that helps teach these skills and link them to school success.

### You Want Me to Talk to a Parent?

Ballroom 3

*Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN*

Give me a classroom of students all day long but please, oh please, don't make me talk to their parents. Communicating well with parents both from the mountaintop and the valley is crucial for a partnership. Whether you are a novice or a veteran teacher, we can all use a good pep talk on being a strong communicator for the benefit of everyone.

### I'll Get You and Your Little Dog Too

Ballroom 4

*Trish McCoy, Glen Iris Baptist School, Birmingham, AL*

Infamous Miss Gulch made quite a name for herself with that line. Enjoy a more enjoyable school environment this year in both the breakroom and classroom as you create a template for understanding yourself, your coworkers, and your students.

### Using Physical Education Skills to Facilitate a Family Fun Night

Mountainview B

*Larry Lane, Valley Christian Academy, Riceville, TN*

This workshop will focus on how to organize and lead a night of fun and games for students and parents. How to incorporate skills taught in physical education class will be discussed.

## ADMINISTRATOR

### 10 Things I've Learned about Leadership Since Becoming an Administrator

Mountainview C

*Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

We are all at different points in our leadership journey, and there are some lessons that can only be learned when you are in a specific season. This session is intended to provide both new and seasoned administrators with reflections about how God guides us and teaches us at every step along the way.

### Fundraising and Financial Stewardship in the Church and School: Building Sustainable Support

Mountainview D

*Joseph Huss, Growth Ventures, LLC, Des Moines, IA*

In this seminar, church leaders and school administrators will learn effective strategies for fundraising and financial stewardship that foster long-term sustainability. Participants will also gain insights into the principles of financial stewardship that align with mission-driven goals. Whether you're looking to grow your budget, fund special projects, or engage your community, this seminar will help you create a successful fundraising strategy while maintaining transparency and accountability.

## **PRESCHOOL—LOWER ELEMENTARY**

### **Foundations First: Building Better Behavior with the Pyramid Model**

**Gardenview D**

*Diane Lytle, Pleasant View Christian School, Pleasant View, TN*

Explore how the base of the Pyramid Model—nurturing relationships and supportive environments—can transform your daily classroom struggles into meaningful connections.

### **From My Class to Yours: My Top Five Teaching Musts**

**Gardenview A**

*Aliana Delcamp, Berean Academy, Hixson, TN*

Drawing directly from real classroom experience, this session will highlight my Top 5 teaching musts for a thriving classroom environment. We'll explore how to make every day in your classroom fun and meaningful while building strong parent relationships.

## **ELEMENTARY**

**Elementary teachers visit exhibits during this hour.**

## **SECONDARY**

### **Inspector Genius**

**Mountainview A**

*Trudy Nash, Temple Baptist Christian School, Manchester, TN*

Do you want your students to improve their communicative skills? Come investigate a mock crime scene that will stimulate the senses right onto the paper. Discover how the breakdown of the narrative essay can enhance writing and speaking adeptness.

### **Developing Vocal Technique in Young Voices**

**Board Room**

*Matt Smith, Shenandoah Baptist Academy, Cleveland, TN*

Every child should learn to use their voice in healthy ways. By using a series of fun and profitable warm-ups, directors—even those of us with low voices—can help children to sing with clear tone and beautiful expression.

### **Setting the Pace in a High School Classroom**

**Gardenview C**

*Susan Bowen, Tabernacle Christian School, Gardendale, AL*

Discipline problems can be lowered and academic achievement heightened when the pace within the classroom is altered. Pacing does make a difference in the high school and middle school classroom.

### **Strategies for Using Literature in a Social Studies Class**

**Gardenview E**

*Sonia Johnson, Bob Jones University, Greenville, SC*

All content teachers are reading teachers. How can literature be integrated effectively into the social studies curriculum?

### **Producing a School Play Without Losing Your Mind**

**Gardenview B**

*Kristy Walker, Berean Academy, Hixson, TN*

The overwhelming task of producing a school play can be rewarding and enjoyable. This workshop provides practical suggestions for a Christian school play production.

**Workshop Session 8****10:00–10:50 a.m.**

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**GENERAL**

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**From Burnout to Blessing: Loving the Classroom Again****Ballroom 1***Krista Smith, Shenandoah Baptist Academy, Cleveland, TN*

Teachers can find encouragement in this practical workshop designed to help them reflect on their God-given calling and renew their passion for teaching. Rooted in God's truth, the session invites honest consideration of the emotional toll of burnout while pointing participants to biblical truths about rest, purpose, and stewardship. Actionable strategies will be introduced to support setting healthy boundaries, managing expectations, and rekindling joy in the classroom.

**"When I Am Afraid . . ."****Ballroom 2***Timothy Johns, Maranatha Baptist University, Watertown, WI*

Offering biblical practical help to come alongside students who are experiencing fear, anxiety, and depression.

**Passing the Baton: How to Effectively Reach the Next Generation with a Biblical Worldview****Ballroom 3***Brad Parker, Matthews Christian Academy, Matthews, NC*

Have you ever wondered why students walk away from the faith after graduation? Are there things that a Christian school can put into place to help students succeed spiritually? We will explore the current situation in many Christian schools and share intentional ways that a Christian school can help equip students with a biblical worldview so that our students walk in truth after they graduate.

**How to Create Your Own Amazing Shake!****Board Room***Nathan Reeves, Bill Rice Christian Academy, Murfreesboro, TN*

Come learn how to create your own version of Ron Clark's Amazing Shake, a social etiquette competition for middle schoolers. During the seven months of Amazing Shake training, students develop professional qualities—from the mechanics of a proper handshake to how to "work the room" to how to perform in an interview. Attendees will gain knowledge and materials that will help them prepare their 6th–8th graders to present themselves exceptionally well in professional settings.

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**ADMINISTRATOR**

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**Blueprint for High-Performance Leadership Teams: Lead with Trust, Clarity, and Purpose****Mountainview C***Rusty Campbell, Herzog Foundation, Smithville, MO*

Christian schools thrive when leadership teams are healthy, aligned, and mission-driven. This workshop equips school leaders to build teams marked by trust, shared purpose, and Spirit-led collaboration. Drawing from Scripture and leadership insights from Lencioni, Sinek, Miller, and others, participants will explore five essential practices that strengthen team culture and performance. Walk away with clear strategies to empower others, foster accountability, and lead in a way that reflects Christ and advances your school's Kingdom mission.

**Steps to Take for a Successful Building Program****Mountainview D***David Delcamp, Rardin & Carroll Architects, Chattanooga, TN*

This session can be used as a guideline or helpful checklist for recommended steps to develop a successful building program. Use the items as a list of goals to develop a timeline of events and tasks to be accomplished to start and finish your building project.

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**PRESCHOOL—LOWER ELEMENTARY**

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**Building Young Minds: Where Brain Architect Meets Educator****Gardenview A***Aimee Dillard, Bob Jones University, Greenville, SC*

One of the main jobs of the preschool teacher is to prepare students for school. A primary factor in school readiness is the development of cognitive structures. This workshop will review the fundamental cognitive structures and discuss the importance of nonacademic activities in the preschool classroom and give ideas for potential activities and experiences that will give children opportunities to develop these fundamental cognitive structures.

**They Don't Have to Be "Terrible Twos"! Mental, Emotional, and Spiritual Development of Children Ages 2–5****Mountainview B***Beth Reese, Pensacola Christian College, Abeka, Pensacola, FL*

Viewed from a biblical framework, your preschool classroom environment should be an extension of the home, complementing the efforts of parents as they shepherd their children through these formative years. This session equips teachers with practical methods and biblical principles to help those little ones develop mentally, emotionally, and spiritually.

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**ELEMENTARY**

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**Winning Your Students in Arithmetic****Ballroom 4***Brook Greening, Pensacola Christian Academy, Abeka, Pensacola, FL*

As the elementary arithmetic teacher, you provide essential opportunities for students to master foundational math skills. Join this session for practical ways to ensure every minute in math class counts as you use strategic review to develop individual accountability, strong visual teaching to spark those "lightbulb moments," and creative lesson introductions to engage those reluctant learners.

**Every Lesson Is a Bible Lesson****Gardenview E***Lexi Clem, Legacy Christian Academy, Kingston, TN*

This workshop will address the potential teachers have to make every lesson in every subject area a Bible lesson. We will look at examples and ways to implement this into the classroom. We will also work in groups and share ideas on how to incorporate Bible stories, themes, etc. into an academic topic.



## **SECONDARY**

### **Theology Is for Life: Supplemental Resources for a Meaningful Bible Class Experience**

**Mountainview A**

*Daniel Dillard, Bob Jones University, Greenville, SC*

Bible class is the most important class our students will take in school. Rather than merely educating students with biblical facts, we want to equip them with a biblical worldview for the road ahead. This session will provide you with supplemental resources that will help you transform your classroom into a training ground so that you can send your students into the world with confidence.

### **The Doolittle Raid: A Mission of Courage and Conviction**

**Gardenview B**

*John Reese, Pensacola Christian College, Abeka, Pensacola, FL*

In 1942, grappling against the Japanese Imperial military's plans to establish hegemony over the Pacific Rim, the United States frantically sought a reason to hope the Japanese war machine could be stopped. Facing nearly insurmountable odds, a group of courageous aviators set out on a secret mission to send an unmistakable message—America would do whatever was necessary to win the war. Be inspired by God's direct intervention in history as Dr. Reese role-plays Jacob DeShazer, one of the 80 brave men who risked everything in the Doolittle Raid.

### **Make Learning Interesting: STEM Projects Worth Doing**

**Gardenview C**

*Sean Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

STEM projects present an excellent opportunity for student-directed, hands-on learning, but students will not fully appreciate this learning opportunity if they do not know what they are doing or how they are supposed to do it. Use simple strategies for planning and utilize clear steps for designing meaningful projects that you can base on your students' individual interests.

### **Making a Sentence Make Sense: The Power of Sentence Diagraming**

**Gardenview D**

*Elizabeth Vinaja, Pensacola Christian College, Abeka, Pensacola, FL*

While sentence diagraming is not the end goal of English class, it is an invaluable tool for students and teachers. For students, diagraming reveals how parts of speech work together to create meaning, often helping them improve their own writing in the process. For teachers, diagraming offers insight into a student's grasp of sentence structure and syntax. In this session, we'll discuss how to use diagraming effectively in the classroom and even give you a chance to sharpen your own diagraming skills.

**— Closing General Session—11:15–12:15 p.m. —**