

★ Program Planner ★

THURSDAY SCHEDULE

Time	Event Insert the location and name of the workshop you plan to attend.	Location
7:30–8:15 a.m.	REGISTRATION AND VISIT EXHIBITS	CH LOBBY
8:30–9:30 a.m.	General Session I	CH AUDITORIUM
9:45–10:35 a.m.	Workshop #1	
9:45–10:35 a.m.	ADMINISTRATORS VISIT EXHIBITS	EXHIBIT HALL
10:45–11:35 a.m.	Workshop #2	
11:40 a.m.–12:20 p.m.	Lunch—Preschool to 5th Grade Teachers	GYM
11:40 a.m.–12:20 p.m.	Visit Exhibits—Administrators and Middle & High School Teachers	EXHIBIT HALL
12:20–1:00 p.m.	Lunch—Administrators and Middle & High School Teachers	GYM
12:20–1:00 p.m.	Visit Exhibits—Preschool to 5th Grade Teachers	EXHIBIT HALL
1:00–1:50 p.m.	Workshop #3	
2:00–2:50 p.m.	Workshop #4	
2:00–2:50 p.m.	Business Meeting—Pastors, Heads of School, & Administrators	CH 220

FRIDAY SCHEDULE

Time	Event Insert the location and name of the workshop you plan to attend.	Location
7:30–7:50 a.m.	VISIT EXHIBITS	EXHIBIT HALL
8:00–8:50 a.m.	Workshop #5	
9:00–9:50 a.m.	Workshop #6	
9:50–10:20 a.m.	VISIT EXHIBITS	EXHIBIT HALL
10:20–11:10 a.m.	Workshop #7	
11:20 a.m.–12:30 p.m.	General Session II	CH AUDITORIUM

★ Thursday ★

General Session I—8:30–9:30 a.m.

Workshop 1

9:45–10:35 a.m.

GENERAL

Strengthening Executive Functioning Skills in the Classroom

CH224

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

Many students struggle with organization, planning, time management, attention, and self-regulation—not because they are unwilling, but because executive functioning skills are still developing. This workshop provides educators with practical strategies to identify executive functioning challenges and intentionally strengthen these critical skills through classroom routines, instructional supports, and targeted interventions. Participants will learn simple, effective techniques that foster greater independence, responsibility, and academic success while supporting students with grace and biblical wisdom.

Avoid Burnout: How to Stay Healthy in an Unhealthy World

CH220

Eddie Moody, National Association of Freewill Baptists, Nashville, TN

Burnout, discouragement, and anxiety can become our enemies. However, by intentionally focusing on our spiritual, emotional, and physical health, we can thrive in an unhealthy world. We will focus on the causes of burnout and how to prevent it.

Educating in an Entertainment Society

CH128

Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.

Our culture is largely driven by the entertainment industry. How should a Christian view our entertainment culture and to what extent can a good Christian engage our society and entertainment? Is there a way for good Christians to be socially relevant without becoming worldly? This discussion presents biblical observations related to entertainment and practical ways to help our students know how to be “in the world but not of the world.”

Understanding and Using the 2025 Competition Art Rules

CH201

Rose Ann Norwood, Hendersonville Christian Academy, Hendersonville, TN

Come to this session to gain an understanding of the new categories and guidelines for a successful art piece. We will go over all rules and regulations in the *2025 TACS Competition Manual* for district and state competitions.

Cooperative Learning Structures

CH203

Morgan Scott/Melynda Springer, Pleasant View Christian School, Pleasant View, TN

This workshop will help teachers learn new techniques so they can initiate more student-led conversations. The goal is providing students opportunities to talk and work through problem-solving strategies.

★ Thursday ★

The 5 Fs of a Fantastic Music Program

ED108

David Townsend, Bob Jones University, Greenville, SC

What does it take to build a thriving music program? This workshop introduces the Five Fs, a practical framework for planning, evaluating, and strengthening music programs in Christian schools. Informed by practical experience and recent national research, participants will discover how this framework can help evaluate and strengthen music programs in schools of every size.

Heart Work for the Hard Work

CH204

Bradley Menne, Franklin Road Christian School, Murfreesboro, TN

Building connections in the classroom can seem overwhelming and daunting, but it doesn't have to be that way. Using the ministry of Jesus and the wisdom of God's Word, we can master the "heart work" so the "hard work" flows. Using Scripture and experience in the classroom and beyond, we will explore practical strategies that can connect us to our students in the halls, the classrooms, and beyond.

Teaching Beyond the Curriculum

CH206

Melody Yates, Temple Academy/The Crown College of the Bible, Powell, TN

Come hear ideas for teaching beyond the curriculum in your subject area. The focus of this session is on implementing more Scripture into the hearts of students in your class.

ADMINISTRATORS

Visit Exhibit Hall

PRESCHOOL—LOWER ELEMENTARY

Calm Classrooms, Confident Kids—Practical Systems for First-Grade Management

CH216

Nancy Buchweitz, Chapel Hill Christian Academy, Clarksville, TN

Grounded in real classroom experience, this session offers concrete, ready-to-use strategies for classroom management: organizing space and time, keeping young students engaged, running partner/group sharing that stays on track, and building a cooperative classroom culture.

Tips for Managing the Classroom of Little Learners

CH136

Julie Madsen, Bob Jones University Press, Greenville, SC

In the classroom the use of Pathways for Preschool and Footsteps for Fours fosters age-appropriate developmental skills and discovery learning. Learn creative management tips and lesson planning strategies for educators of early childhood education.

★ Thursday ★

Reaching Their Hearts for Christ

ED128

Sara Fuller, Pensacola Christian Academy, Abeka, Pensacola, FL

In Matthew 19:14, Jesus urges, “Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven.” Although many teachers declare Bible class their favorite part of the school day, others admit Bible class is a struggle. Whether you would enjoy a Bible-class refresher or are looking for ideas to energize your Bible time, come see how clear procedures, a purposeful approach, and careful planning will help you maximize this special time to increase your students’ knowledge of and love for God.

ELEMENTARY

High Performers with High Impact Teaching

BAND

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Intentional, strategic, motivational teaching will produce high performers. Teach like your hair’s on fire!

Tech It Up! Engaging Students Through Technology

CH235

Abbey Myers, Chapel Hill Christian Academy, Clarksville, TN

Explore technology platforms and digital tools that can enhance instruction, increase student engagement, and create more interactive learning experiences. Participants will learn practical strategies for integrating technology purposefully into lessons to support collaboration, creativity, and deeper student learning.

Yes! You Can M.A.T.H.

CH124

Cindy Dickinson, BJU Press, Greenville, SC

Math can be an engaging and exciting subject to teach. It is much more than recalling and memorizing. Are you interested in current ideas for your math classroom? Join me to discover ways you can M.A.T.H. M—make it interesting, A—add to their knowledge, T—take it to the next level, and H—find out how they did. By engaging, instructing, applying, and assessing, you can take your math classes and your students to the next level.

Let’s Make Learning Fun!

ED126

Bethany Stover, Bill Rice Christian Academy, TN

Learn how to make your lessons fun and engaging. This session will include several game ideas to incorporate into review.

SECONDARY

Sow What? Exploring God’s Creation Through Agriscience

ED106

Mark Crown, Chapel Hill Christian Academy, Clarksville TN

This session addresses how to use hands-on agriscience to engage students, integrate multiple subjects, and teach biblical stewardship through real-world scientific investigation.

★ Thursday ★

Pop-Up Theater for Kids: Big Imagination, Small Budget

ED112

Aaron Davis, Alethia Legacy, Radcliff, KY

Theater doesn't have to be expensive or intimidating. This workshop will show educators how to introduce storytelling through engaging, student-centered productions using creative solutions and minimal resources.

Sanctifying Your Algorithm Part 1

ED110

Joshua Hardin, North Hardin Christian School, Radcliff, KY

In a world of increasing toxic technology, there needs to be an awareness and holy response to the reality that we live and die by algorithms. With a Christian worldview in mind, we will recognize the realities of the neuroscience of our brain so that we may respond, rewire, and assist those within our circle of influence in sanctifying our algorithms.

Begin Again

CH218

Trudy Nash, Temple Baptist Christian School, Manchester, TN

Is there room for improvement with your classroom control? Have some of your good ideas turned into miscalculations? Yes, those undesirable students can be angelic after all.

Workshop 2

10:45–11:35 a.m.

GENERAL

Don't Lose Your Why

CH128

Reba Bowman, Dare for More Ministries, Chattanooga, TN

The demands of teaching can slowly bury the passion that first brought you into the classroom. Rediscover your God-given calling and leave encouraged to teach with renewed purpose, joy, and perspective.

The 3 Cs of Classroom Management

CH201

Tad Nuce, Maranatha Baptist University, Watertown, WI

One of the most challenging aspects of teaching is classroom management, but there are basic strategies and principles that can lead to significant improvement.

Planning for Social Success

CH203

Mark Fuller, Bob Jones University, Greenville, SC

Planning a social media strategy can be daunting. This workshop unlocks a template guide helping you determine your content strategy and schedule. Learn the best practices of posting content and elevate your views and audience engagement.

★ Thursday ★

Instructional Strategies to Differentiate: Helping Students Get to Where They Need to Be

CH124

Cindy Dickinson, BJU Press, Greenville, SC

Do you feel like your students sometimes just aren't getting it? Are you looking for ways to provide differentiated instruction or new ways to present concepts? Instructional strategies are like vehicles that get students from where they are to where they need to be. Learn instructional strategies that can be used to differentiate. Leave with a list of strategies that you can use in your classroom right away.

Teamwork in Teaching

CH216

Jeff Stewart, Temple Baptist Christian School, Manchester, TN

What do great coaches such as Dean Smith from the UNC Tarheels have in common with Christian school administrators and teachers? Probably a whole lot more than you think. Find out some tips that can help you get the most out of your staff and students as you coach in your Christian school classrooms.

Life-Changing Application of the Bible

CH220

Nathan Reeves, Bill Rice Christian Academy, Murfreesboro, TN

No matter what subjects you teach, you can apply the Bible . . . and you should! Come to this session to get practical ways to apply the Bible and leave with an applier's heart ready to see lives changed.

ADMINISTRATOR

Using AI to Build a Resource Center for Your Faculty and Staff

CH206

Brandon Roysden, Pleasant View Christian School, Pleasant View, TN

AI has taken the education world by storm, but many of us haven't moved beyond an occasional chat with Gemini, ChatGPT, or Claude. This workshop moves beyond basic engagement and provides a step-by-step guide to how we build an online, indexed, and sustainable resource library of videos, websites, and documents for our faculty and staff.

Partnering with Every Family—Understanding Parenting Styles with Grace

CH218

Beth Campbell, Pleasant View Christian School, Pleasant View, TN

We'll take a lighthearted look at the different types of parenting styles, discussing ways to communicate with each type more effectively. The goal is to better partner with families to accomplish the school's mission.



**Scan the QR Code for the
2026 Attendance Voucher**

**For Renewal of Professional and
Paraprofessional Certificates**



★ Thursday ★

Efficient and Effective Instructional Leadership: Transforming Observation Research into Growth-Focused Feedback

CH205

Joey Harmon, Berean Academy, Hixson, TN

With school leaders constantly stretched for time, meaningful instructional coaching often takes a backseat. This workshop equips evaluators to efficiently connect observation evidence to instructional standards and deliver growth-focused feedback. Learn how to leverage AI to synthesize data, freeing up your schedule while maximizing your impact on teacher practice.

PRESCHOOL—LOWER ELEMENTARY

Ready, Set: Wiggle, Giggle, and Learn! Dynamic Circle Time Strategies

ED128

Dawn Warthan, Franklin Road Christian School, Murfreesboro, TN

Come join in the fun with other preschool educators to learn meaningful and active group learning that goes beyond “sit still” to an interactive music and movement morning routine that keeps little learners engaged. Come see an actual preschool class in action.

Let Me Do It

CH224

KariAn McElhaney, Athens, TN

Independence in toddlers isn’t always a “bad” thing. We need to have patience and direct them as they grow and learn.

Seeing the Big Picture with Footsteps for Fours

CH136

Julie Madsen, Bob Jones University Press, Greenville, SC

This workshop emphasizes the importance of the early years in creating a strong foundation, as how we do so will determine each child’s approach to future learning. Participants will discover what teachers may do to excite and nurture a love of learning in the early years.

ELEMENTARY

If I Only Had a Brain! Building Cognitive Strength in the Classroom

BAND

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

We’ve all seen them: the brilliant students who are “stuffed with straw” when it’s time to organize a backpack or start a long-term project. . . . lost assignments, forgotten instructions, and zero focus. It isn’t a behavior problem—it’s an executive function challenge. Join us as we explore the “Yellow Brick Road” of brain-based learning. In this session, we’ll dive into the “wiring” of the student brain—focusing on task initiation, working memory, and emotional regulation. You’ll walk away with a toolkit of “Emerald City” strategies to help your most scattered learners build the cognitive scaffolding they need to find their “brain.”

★ Thursday ★

Revitalizing Review: Putting the *Fun* Back Into Fundamentals

ED126

Katie Green, Pensacola Christian Academy, Abeka, Pensacola, FL

Does your review time feel repetitive, with the same games and activities year after year? If your warm-ups and review games seem to be on repeat, it's time for a refresh. Attend this session to gather new ideas for making review time purposeful and exciting across all subjects.

Student Engagement Is a Must, Not a Suggestion

CH235

Jen Moss, Chapel Hill Christian Academy, Clarksville, TN

Do you want to increase student engagement? Do you want students to show up eager to learn? Come join us as we look at what the research says and share from our own experiences. You will hopefully leave with a renewed commitment to engaging all learners while adding several ideas and strategies to your toolbox.

SECONDARY

Teaching Students How to Write Well-Supported Papers

CH204

Ben Odum, Pensacola Christian Academy, Abeka, Pensacola, FL

Writing is one of the hardest, yet most valuable skills students will learn. But simply telling them to “write better” isn’t enough. Clear, step-by-step instruction is key. In this session, you’ll discover easy-to-use methods to help students structure, support, and express their ideas effectively, which will give them the confidence and skills to write well.

Sanctifying Your Algorithm Part 2 (Recap and Resources)

ED110

Joshua Hardin, North Hardin Christian School, Radcliff, KY

Following up the session titled “Sanctifying your Algorithm Part 1,” let’s review key points and transition into sharing opportunities to be more practical with the process of “renewing our minds” by suggesting websites and influencers that help “aggressively curate our intake.”

Moving Beyond, “Is This for a Grade?” Designing Math Classes That Engage and Motivate

ED108

Stephanie Welch, Metro Christian Academy, Goodlettsville, TN

Students in upper-level math classes love asking the question, “Why do we need to learn this?” Let’s explore ways to shift student focus from a spirit of compliance to a spirit of excellence and discuss strategies to create a motivating, engaging, and purposeful math class.

Building a Health and PE Plan Teachers Actually Use

ED114

Ashton Tate, The F.O.R.M. Curriculum, Franklin, TN

Teaching PE can feel complicated. In this interactive session, we’ll break down a simple framework for creating intentional, faith-based PE plans that are structured, flexible, and easy to use.

GENERAL

Training Youth to Follow the Lord in a Changing World

CH220

Eddie Moody, National Association of Freewill Baptists, Nashville, TN

This workshop equips teachers and school leaders to disciple young people in a rapidly changing culture. Participants will examine the spiritual challenges facing today's youth and learn age-appropriate strategies for guiding children from infancy through adolescence. Emphasis will be placed on building a strong foundation in Scripture, encouraging intergenerational relationships, discussing apologetics, teaching digital stewardship, and involving young people in worship, service, and church life.

The Right Worldview Makes a World of Difference

CH128

Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.

This workshop includes practical observations for administrators and teachers on properly defining a Christian worldview, thinking in a distinctly Christian perspective, and includes practical ways to incorporate a Christian worldview into school operations and classroom instruction.

High-Impact Learning Strategies for Every Classroom

BAND

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

Every classroom includes students with diverse learning needs, and effective instruction benefits every learner. This practical workshop equips educators with research-based, high-impact instructional strategies that increase engagement, improve comprehension, and promote long-term learning. Participants will explore techniques such as modeling, retrieval practice, formative assessment, scaffolding, cooperative learning, and metacognition, while discovering how to implement these strategies across grade levels within a Christ-centered classroom. Attendees will leave with practical ideas they can immediately apply to create more effective and inclusive instruction.

Love Thy Neighbor (This Includes Parents)

CH136

Jon Valentin, Fairview Christian Academy, Athens, TN

As more parents from public schools join Christian schools, it's becoming more difficult to maintain positive relationships with our parents. This workshop will look at practical ways to start with a positive relationship and build on it throughout a teacher's involvement with the parents of their students.

Thinking Music: Helping Students Become Independent Musicians

ED108

David Townsend, Bob Jones University, Greenville, SC

Why do some students learn music more quickly than others? Why can many students perform successfully in a group but struggle to perform independently? This workshop introduces the concept of audiation—thinking musical sounds within a musical context—and explores how music aptitude and Music Learning Theory help answer these questions. Participants will discover how students develop musical understanding and learn practical strategies for fostering independent musicianship through sound before symbol instruction.

★ Thursday ★

Effective Lesson Planning from Bell to Bell

CH124

Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN

How am I going to cover everything? What if I have too much time leftover in class? Am I doing my job correctly? Are my students getting what they need to stay on track? Help! Let's work together to understand effective lesson planning that can achieve the best experience for your students and you as the teacher.

Man Up: Deepening the Discipleship Ministry of Your School

CH203

Keith Weibe, Grace Gospel Church, Huntington, WV

Education, Fine Arts, Athletics, Banquets, and Budgets—none of this really matters if we are not pointing our students to a lifelong love for Jesus. It is so easy for the busy-ness of a day-to-day school ministry to get in the way of our main business—discipleship. This workshop will explore practical ways to prioritize discipleship in your ministry agenda and student's hearts.

ADMINISTRATOR

Scars, Successes, and Grace: Lessons from a Combined Century of Christian School Experiences

CH205

Joey Harmon, Berean Academy/Steve Blaser, South Haven Christian School/Patrick Koster, Seymour Community Christian School

Navigating the daily realities of Christian school leadership can feel overwhelming, but you don't have to figure it out alone. In this session, three veteran administrators pull back the curtain on their successes and failures, sharing practical takeaways from about 100 combined years in the field. Attendees will walk away with field-tested strategies, early-career survival tips, and the encouragement to lead with confidence and grace.

How to Think Strategically about School-Choice Funding

CH216

Ruston Pierce, Fortify Foundation, Columbia, SC

The landscape of financial aid is changing at a rapid pace. With many states adding different versions of voucher programs, how should we, as schools, think about building our budgets? Are we planning long-term to replace that funding if it were to ever go away? What are the best practical practices to deal with voucher programs?

PRESCHOOL—LOWER ELEMENTARY

Listen to Me

CH224

KariAn McElhaney, Athens, TN

Children learn best when they follow. In order to create good readers, teachers need to be good leaders.

★ Thursday ★

The Power of Themes

CH201

Maryann Evans, Legacy Christian Academy, Kingston, TN

In this session, we'll dig into the power of using themes to make learning fun, engaging, and meaningful. Discover how to refresh your centers each week, create exciting "theme days" your students will love, and find simple, creative ways to bring your curriculum to life. You'll leave with practical ideas and inspiration to create a classroom where learning feels fresh, exciting, and full of adventure every day.

ELEMENTARY

My Class Is Not Boring, Is it?

ED124

Laura Williams, Hendersonville Christian Academy, Hendersonville, TN

Have you heard students say that school was boring? Do you want to spice up your class and get students excited about learning? In this session, a lot of practical ideas will be presented to excite students about your subject. Specific ideas include spelling, language, reading, history, and science.

English Language Arts, Oh My!

ED126

Rachel Lozano, Berean Academy, Hixson, TN

Encourage. Love. Act. ELA isn't just about teaching the textbook. Teachers have a responsibility to encourage our students in everyday conversation; love them like Jesus does; and act in faith believing that God has a plan and purpose for their life. Students don't always love learning grammar, writing, and reading. We can play a big part in encouraging, loving, and acting in the classroom to help them reach their potential.

Making Math Make Sense

CH235

Teri Lindsey, Chapel Hill Christian Academy, Clarksville, TN

Discover how to use real-world math examples to help students build conceptual understanding before moving toward more complex mathematical tasks. Participants will explore practical strategies for connecting math to authentic situations, developing student reasoning, and gradually increasing the level of rigor and independence in problem-solving.

SECONDARY

History: What Can Your Students Handle?

ED110

Daniel Rojas, Pleasant View Christian School, Pleasant View, TN

In this workshop, we will discuss several of history's most difficult topics. We will address how to approach these topics with honesty, sensitivity, and a biblical worldview.

★ Thursday ★

Finding Balance Between Instruction and Classroom Management

CH204

Ben Odum, Pensacola Christian Academy, Abeka, Pensacola, FL

Teaching middle school is about more than the lesson plan. The biggest challenge often isn't what you teach but how you create a focused and productive classroom. Guiding students with confidence and care is closely tied to how well your lessons are planned. In this session, we'll explore how preparation, structure, and thoughtful instruction can prevent disruptions and keep learning at the center of your classroom.

The Rocks Cry Out: Two Landscapes, One Story

ED106

Adam Huff/Luke Wayne, Canyon Ministries, Flagstaff, AZ

Students encounter daily a geological world that is often interpreted through a story very different from the one they read in Scripture. What if we could teach them to look at those same rocks through a biblical lens? In this workshop, Canyon Ministries will connect the geology of the Grand Canyon and Great Smoky Mountains to the biblical account of the Flood, highlighting observations teachers can bring directly into the classroom. You'll gain practical teaching ideas, encounter some surprising geological connections, and discover opportunities to experience this evidence firsthand with Canyon Ministries.

Beyond the Script: Building Confident Communicators

ED112

Kristy Walker, Berean Academy, Hixson, TN

Explore practical techniques to develop expressive communicators on and off the stage. Leave with simple, ready-to-use activities for your classroom and rehearsals.

Workshop 4

2:00–2:50 p.m.

GENERAL

Helping Students Think Biblically

CH128

Reba Bowman, Dare for More Ministries, Chattanooga, TN

In a world overflowing with information and competing voices, Christian educators have the privilege of shaping students who think with wisdom and discernment. Discover practical ways to help students evaluate ideas through the lens of Scripture while growing in both truth and grace.

Building Confident Readers: Evidence-Based Literacy Intervention for Diverse Learners

CH235

Kayla Leck, Chapel Hill Christian Academy, Clarksville, TN

This session will provide educators with practical, evidence-based literacy intervention strategies grounded in the science of reading to support struggling readers and diverse learners in Christian school settings. We will examine explicit instructional routines, assessment-driven decision-making, and targeted intervention practices that strengthen decoding, fluency, vocabulary, and comprehension. Participants will leave with immediately applicable tools to build confident, capable readers for literacy success.

★ Thursday ★

Content Keepers Revisited: Guiding Students Through Today's Culture CH204

Bradley Menne, Franklin Road Christian School, Murfreesboro, TN

From social media to streaming, books to video games, the students of today encounter so many avenues of content. Scripture provides a clear foundation for how to evaluate content, and there are tools provided to us that can help us speak from an informed position when discussing things that we may not engage in ourselves. Join us as we use God's wisdom to speak into the culture that is vying for the hearts of our youth.

Supporting High School Students: A LAUNCH Approach CH206

Dawn Thomas, Pleasant View Christian School, Pleasant View, TN

Are you teaching or supporting high school students and want to do more to prepare them for life after high school? This session explores some of the ways we are attempting to prepare our high school students to take the next steps after graduation. We will look at ways to bring real-world experiences to seniors while preparing them to make post-secondary choices.

Boys and Girls: How to Address God-Given Differences in the Classroom CH201

Tad Nuce, Maranatha Baptist University, Watertown, WI

Boys and girls are different, so understanding those differences and leveraging them to our advantage can make a difference in learning and classroom management.

See the Struggle and Start the Support CH218

Kara Rogers, Temple Academy, Powell, TN

This session examines a practical framework for identifying needs and providing effective support.

Unlocking Your Website Potential CH203

Mark Fuller, Bob Jones University, Greenville, SC

Your website serves as the modern gateway to your brand. Are you harnessing its full potential? Discover how simple design principles can elevate both performance and user experience. Uncover the best practices that add significant value to your audience's online journey.

ADMINISTRATOR

TACS Business Meeting CH220

Randy Scallions, Tennessee Association of Christian Schools, Chattanooga, TN

This meeting is for all TACS pastors, heads of schools, and administrators.

★ Thursday ★

PRESCHOOL—LOWER ELEMENTARY

Ready, Set, Review!

ED128

Sara Fuller, Pensacola Christian Academy, Abeka, Pensacola, FL

Review is vital for helping students retain information and learn. This session outlines how to incorporate planned, practical, and purposeful review methods into each lesson to maximize review time in your classroom.

Friends from *Focus on Fives*

CH136

Julie Madsen, Bob Jones University Press, Greenville, SC

What goals should an excellent K5 program have? We will learn about the friends from *Focus on Fives* and how they make learning fun and engaging. We will look at the phonics component that gives kindergarten students a strong foundation for reading. Let's walk through a lesson together to see where each suggested instructional activity can be found to make using the program seamless and exciting.

Please Stop the Noise

CH224

KariAn McElhaney, Athens, TN

Have you ever tried to remember the words to a song, phrase, or movie but can't because someone is being too loud? Children have the same problem, but they are surrounded by "noise" all day long.

ELEMENTARY

Coach or Cop: Effective Approaches to Classroom Management

BAND

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

In this engaging and interactive workshop, teachers will explore the dichotomy between being a "coach" versus a "cop" in the classroom. The session is designed to help teachers reflect on their management styles and adopt strategies that foster a positive and productive learning environment. Teachers will engage in self-reflection exercises to identify their current management style and its impact on student behavior and learning outcomes. Come learn best practices for the "coach" approach and when using the "cop" approach is necessary. Teachers will develop their own balanced management action plan.

An Effective Reading Class: Increasing Excitement and Challenging Thinking

ED126

Katie Green, Pensacola Christian Academy, Abeka, Pensacola, FL

Reading class is often a student's favorite or least favorite part of the school day, but the right teaching approach can make this class exciting from start to finish. A great reading class doesn't just cover material; it builds engagement and deepens comprehension. Join this session for practical tips on making reading time exciting, evaluating student progress effectively, and encouraging thoughtful discussions.

★ Thursday ★

Let's Write Together

CH124

Cindy Dickinson, BJU Press, Greenville, SC

Have your students ever said they just don't know what to write? Learning how to write well is an important component of any language arts program. Students need to be taught how to communicate clearly through writing. Join me for a practical session where we will go through the writing process steps from planning to publishing. Leave with practical tips and resources to help your students become successful writers.

SECONDARY

Kingdom Fitness: Integrating Biblical Truth Into Physical Education

ED114

Shelly Lazowski, Chapel Hill Christian Academy, Clarksville, TN

Learn practical ways to intentionally incorporate biblical truth into your physical education program through class routines, Scripture-based stations, and a Christ-centered PE culture. This workshop will equip you with simple, ready-to-use ideas that help students grow physically while developing biblical character and honoring God through movement.

Failure Is Part of the Design

ED106

Ian Gilliam, Berean Academy, Hixson, TN

When students encounter difficulty, they often stop at "I can't do it" or "It isn't working." This workshop will show how hands-on STEM challenges can build persistence, communication, and problem-solving by helping students treat failure as useful information. Participants will leave with practical strategies for guiding productive struggles and helping students explain what they tried, what happened, and what they will do next.

Plan. Write. Rewrite. Edit

ED110

Jennifer Chambers, Berean Academy, Hixson, TN

The role of an English teacher seems to stay in the rewrite phase, much like life. Both can leave us with more questions than answers and challenge us to trust God with what we cannot see. Let's discuss ways to stay steady in not only the English classroom but also through life's editing process.

Can You See What I Hear?

CH216

Heather Sugg, Chapel Hill Christian Academy, Clarksville, TN

Can a viewer of your artwork hear music in your brushstrokes? Can they feel what you are feeling? Art is so much more than a pretty picture. It is a way to express yourself. Join us to find easy ways to teach students how to draw an instrument. We will then explore how adding the Elements of Art—line, color, shape, value, space, and texture—will give your drawing life (feeling, sound, reason).

GENERAL

Stress Does Not Have to Be Your Norm

CH124

Amber Mungle, Hendersonville Christian Academy, Hendersonville, TN

Are you stressed? Is your stress as an educator healthy or sustainable? Let's do something about it. Let's connect to address the root causes of the stress you are carrying, to implement sustainable strategies to prevent school stress, and to discover how a thriving, lasting career in education is possible for you.

Helping Students Thrive in a Screen-Saturated World

CH205

Joey Harmon, Berean Academy, Hixson, TN

Today's students are developing in a world of constant digital stimulation. This session explores the neuroscience of attention, motivation, and self-regulation and connects research to practical classroom strategies. Participants will leave equipped to create learning environments that support healthy brain development and meaningful engagement.

When You're Running on Empty

CH128

Reba Bowman, Dare for More Ministries, Chattanooga, TN

Teaching is deeply rewarding—but it can also be exhausting. Learn how to recognize the signs of burnout, establish healthy rhythms, and find the renewal God offers so you can continue serving faithfully for the long haul.

The Art of the Question: Using Questions to Spur Critical Thinking

CH201

Tad Nuce, Maranatha Baptist University, Watertown, WI

While Jesus often asked his disciples questions and did so perfectly, all too often, teachers use questions ineffectively in their teaching. Learn how to leverage questions effectively to increase student learning in your classroom.

Helping Students Analyze Worldviews in Secular Texts

CH204

Ben Odum, Pensacola Christian Academy, Abeka, Pensacola, FL

Reading is more than following a plot. It's an opportunity for students to engage with ideas, recognize underlying worldviews, and apply biblical truth. Instead of passively absorbing literature, students must be equipped to think critically and discern truth from error. In this session, you'll learn practical techniques to guide students in evaluating secular writings through a biblical lens.

The Art of Presentation

CH203

Mark Fuller, Bob Jones University, Greenville, SC

Uncover the key elements that make great presentations. How do you aid your audience in remembering more of the important information from your presentation? What makes your audience fall asleep, and how do you avoid it? Leave a lasting impression with these simple practical tips.

ADMINISTRATORS/PASTORS

Educational Freedom Tax Credit

CH220

Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C., & Andrew Nelms, Student First Technologies, Bloomington, IN

This session explains the function and benefits of the new federal tax credit scholarship provision.

Operations, Operations, Operations—Building an Efficient Business and Operations Office to Fulfill Your Mission

CH206

Brandon Roysden, Pleasant View Christian School, Pleasant View, TN

Most school leaders I know did not enter education with a desire to become the CEO of a non-profit organization. Whether you are a head of school, office staff, or a department leader, come hear what we're learning about how to navigate the challenges of running a school to ensure you can keep the main thing the main thing—educating students for life and eternity.

How the Church and Its School Shepherd Students Beyond the Classroom

CH218

Matt Anders, Landmark Baptist Church, Louisville, KY

Christian schools can give students every right answer and still send them out unprepared if no one shepherds them through their actual struggles. This talk helps pastors see how the church and its school work together so that students graduate with a biblical worldview and the settled conviction that Jesus Christ is their only hope for all of life.

PRESCHOOL—LOWER ELEMENTARY

The Great Balance: Phonics + Reading = Success

ED128

Sara Fuller, Pensacola Christian Academy, Abeka, Pensacola, FL

A strong reading program blends phonics instruction with plenty of reading practice, ensuring students continually improve their reading fluency even as they strengthen their comprehension skills. This session examines strategies for balancing—not isolating—phonics and reading instruction from reinforcing decoding in reading circles to maintaining effective reading and phonics classes.

Pathways for Preschool: Parts and Pieces

CH136

Julie Madsen, Bob Jones University Press, Greenville, SC

This workshop takes a hands-on, center-based approach to learning. The Pathways for Preschool program gives the tools needed to address little learners' cognitive, social, emotional, physical, and spiritual needs. Pathways is intended to instill a profound love of learning in two- and three-year-olds.

★ Friday ★

Immersive Learning Experiences—Boosting Engagement and Deepening Student Understanding

CH235

Lauren Carroll/Jodi Orten, Chapel Hill Christian Academy, Clarksville, TN

This workshop explores flexible ways to increase engagement, deepen students' understanding of learning goals, and glorify God through purposeful learning and exploration in memorable classroom experiences.

ELEMENTARY

Agriculture in the Classroom Part 1

ED114

Mary Clemons, Heritage Baptist Academy, Cordova, TN

Do you want to present books, writing, and science in a fun way? Do you want your students to know where their food comes from? Then come join this exciting session.

Spelling and Penmanship: Strengthening the Basics

ED126

Katie Green, Pensacola Christian Academy, Abeka, Pensacola, FL

If spelling and penmanship seem to be a struggle, a consistent routine may be the missing piece. This session will provide ideas to help students build strong habits while also incorporating critical-thinking strategies to improve spelling and penmanship skills.

Air Traffic Control and Snow Removal: Strategies for Managing Over-Involved Parents

BAND

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

In this interactive session, we will equip you with the “Air Traffic Control” skills needed to guide helicopter parents to a safe distance and the strategies to stop “Snowplow” parents before they remove essential learning opportunities. We will cover how to set firm boundaries, de-escalate anxiety, and turn over-functioning parents into partners in student independence.

Sharing the Gospel in Your Classroom

ED124

John England, Chapel Hill Christian Academy, Clarksville, TN

Come participate in a hands-on approach to teaching your elementary students the truth of the Gospel and how it applies to their lives. Using the foundation of biblical worldview, we will take a look at some age-old illustrations and object lessons to share the Gospel to help make the lessons of Creation, the Fall, and Redemption practical and real with your students.

★ Friday ★

SECONDARY

Engaging Strategies in the History Classroom

ED110

Grace Pisano, Chapel Hill Christian Academy, Clarksville, TN

Bring history to life through interactive strategies that inspire students to think critically, move, discuss, and actively engage with the past. This session will explore practical classroom activities that foster meaningful participation while building critical thinking skills. Participants will also discover effective tools for teaching students to analyze primary and secondary sources, construct evidence-based responses, and confidently tackle document-based questions (DBQs). Educators will leave with ready-to-use strategies and classroom resources.

Glow and Grow: Building Better PE Through Procedures and Theme Days

GYM

Ashlynn Olsen/Rachel Reed, Franklin Road Christian School, Murfreesboro, TN

Discover effective routines that maximize learning time and see how themed events like Glow Day can motivate students, promote teamwork, and make PE unforgettable.

Thinking Music in the Ensemble: Developing Independent Musicians in Band, Choir, and Orchestra

ED108

David Townsend, Bob Jones University, Greenville, SC

How can ensemble directors continue developing musicianship while preparing successful performances? This workshop explores how audiation-based instruction extends beyond the elementary classroom into band, choir, and orchestra rehearsals. Participants will discover practical strategies for developing rhythm, pitch, and harmony through audiation, helping students connect musical understanding to notation and performance.

The Playful Classroom: Theatre Tools for Teaching Every Grade and Subject

ED112

Christy Alaska Vance, Tennessee Avenue Christian Academy, Bristol, TN

Bring lessons to life in every subject area! This workshop equips educators with practical, low-pressure strategies to engage students, promote multisensory learning, and deepen comprehension across grades and disciplines. Participants will explore how to use theatre techniques to get students out of their seats and into the lesson—no theatre experience required.

GENERAL

Beyond Credentials: The Four Teacher Traits That Distinguish Successful Teachers

CH206

Jon Valentin, Fairview Christian Academy, Athens, TN

Although college preparation is vital for the classroom, what other traits are necessary in your role as an educator? In this workshop, we will explore the four traits that don't require a college degree but truly differentiate you as an educator.

The Power of Partnership: Whole School Collaboration to Support Student Needs

BAND

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

When educators work together intentionally, students thrive. This workshop explores effective collaboration among general education teachers, special educators, administrators, and families to better support students with diverse learning needs. Participants will learn practical systems for communication, co-planning, implementing accommodations, analyzing student data, and partnering with parents while maintaining a unified, Christ-centered approach. Discover how biblical principles of teamwork, humility, and shared stewardship can transform school culture and improve student success.

Visual Communication: Compelling Messaging

CH203

Mark Fuller, Bob Jones University, Greenville, SC

Uncover the profound influence of visual communication in a world inundated with countless messages. How can we effectively tailor our message amidst this sea of information? Elevate your communication skills to new heights, cutting through the noise and reaching your audience with impact.

Athletic Directors' Meeting

CH205

Steve Blaser, TACS Athletic Director, Springfield, TN

This workshop will provide TACS athletic directors with updated information regarding TAACS.

Beyond Accommodations: Building a Culture of Student Support

CH235

Bobbie Verbist, Chapel Hill Christian Academy, Clarksville, TN

Student support is more than providing accommodations—it's about creating a school culture where every student is known, valued, and given the support needed to flourish. Drawing from educational research and a biblical understanding of the image of God, this session will examine how Christian schools can build collaborative systems of support that identify needs, remove barriers, maintain high expectations, and measure whether our efforts are actually making a difference.

Social Media and Identity Development

CH136

Tabitha Crowley, Chapel Hill Christian Academy, Clarksville, TN

Social media offers 24/7 access to all the world has to offer, both good and bad. It affects the way adolescents think and feel about themselves and the world around them. We will discuss ways to combat the effects and speak truth to our students.

★ Friday ★

ADMINISTRATORS/PASTORS

One Ministry: How to Grow in Unity in a Ministry with Different, Often Competing Parts

CH218

Keith Weibe, Grace Gospel Church, Huntington, WV

Who uses the space? Who gets the time? The passion your coaches, teachers, Sunday School workers, volunteers, and everyone else involved in your ministry have for their area can bring value and energy, but it can also create tension as different parts compete for limited resources. In this workshop, we will discuss how to bring philosophical and practical harmony to the different, often competing parts of your ministry.

The High-Definition Principal . . . Sharpening the Lens of Instructional Supervision

CH220

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

If a principal expects high-level engagement but only “inspects” the quietness of a hallway, a gap forms between vision and reality. “The High-Definition Principal” is a masterclass in closing that gap. This workshop moves beyond the surface-level walkthrough to help leaders inspect the four pillars of a high-functioning school: Planning, Management, Pacing, and Assessment. Participants will learn how to transition from “policing” to “prototyping,” using strategic check-ins to ensure that curriculum isn’t just “covered” but mastered. We will provide practical frameworks for auditing lesson plans without burning out, monitoring curriculum pacing in real-time, and ensuring that classroom management serves the learning, not just the silence.

Are You Ready for a Capital Campaign?

CH216

Ruston Pierce, Fortify Foundation, Columbia, SC

Most schools will have a need for a capital campaign at some point, but they aren’t prepared or even know where to start. What are the practices that are necessary to execute a successful capital campaign? This session will provide practical evaluations that every school board and administration can implement to make sure they are ready for an effective campaign.

PRESCHOOL—LOWER ELEMENTARY

The Tidy Teacher: Managing and Organizing Your Classroom

ED128

Sara Fuller, Pensacola Christian Academy, Abeka, Pensacola, FL

Strong routines and clear expectations allow us to minister to our students not only academically but also spiritually, mentally, and emotionally with greater success. A well-organized classroom makes learning smoother, behavior management easier, and each day less stressful. This session will help you establish routines, streamline your workflow, and create a structured space where your students will learn and grow.

★ Friday ★

From Groovy Buttons to Hot Buttons: Finding Calm When Things Get Pushed

CH224

Diane Lytle, Pleasant View Christian School, Pleasant View, TN

Discover why certain behaviors trigger strong emotions and learn practical strategies to recognize your triggers, de-escalate challenging situations, and respond in ways that promote self-regulation, positive behavior, and stronger teacher-child relationships.

Teach Like a Champion

CH204

Samantha Boyd, Fairview Christian Academy, Athens, TN

Great teachers do more than deliver lessons—they create classrooms where students are engaged, learning is exciting, and every day has purpose. In this interactive workshop, discover practical strategies to break free from the daily routine and bring fresh energy into your teaching.

ELEMENTARY

Agriculture in the Classroom Part 2

ED114

Mary Clemons, Heritage Baptist Academy, Cordova, TN

Do you want to start a school garden? Come find out how to apply for a grant. Learn even more ideas to apply books, science, and writing in a fun way to your classroom.

Teach and Reach the Whole Class!

ED124

Laura Williams, Hendersonville Christian Academy, Hendersonville, TN

Do you struggle with keeping all your students interested and engaged? Do you wonder how you can reach the successful students and encourage the struggling students without losing the students in between? In this workshop, we will discuss many practical ways to engage your whole class.

Building Bridges: A Practical Guide to Classroom Connection for Support and Growth

CH201

Dawn Warthan, Franklin Road Christian School, Murfreesboro, TN

This workshop will present actionable strategies for educators to bridge the gap between home and school as well as foster a supportive classroom environment for students and parent-teacher partnerships. This practical session will help an elementary educator build relationships with students and parents for the purpose of student growth and learning.

They're Digital Natives . . . But Are They Digital Discerners?

CH124

Cindy Dickinson, BJU Press, Greenville, SC

Even though young students move through the digital world with ease, they need guidance to use digital technology wisely. Join me to discover practical strategies, rooted in a biblical worldview, that help children communicate with compassion, safeguard personal information, and make thoughtful choices as they use websites, search tools, and AI. Get equipped to empower your students to click with character and confidence.

★ Friday ★

SECONDARY

I Belong Here

CH128

Kristy Walker, Berean Academy, Hixson, TN

Helping middle school students to feel a sense of belonging in the classroom must be intentional. Successful adjustment for students is a result of teacher preparation and a positive attitude.

You Can Teach STEM Without Having All the Answers

ED106

Ian Gilliam, Berean Academy, Hixson, TN

Many teachers are interested in hands-on STEM learning but feel they lack the expertise, equipment, or confidence to lead it successfully. This workshop will share practical ways to choose manageable challenges, guide students through unfamiliar problems, and use outside resources to build meaningful STEM experiences with what you already have.

Learning Differences in the Upper Grades

ED110

Alyssa Humphreys, Temple Baptist Christian School, Manchester, TN

Older students often show learning disabilities differently than younger children. It is easy to miss many signs of disabilities in secondary classrooms. This session equips teachers to recognize those indicators and respond with practical, appropriate support that work for teens.

Workshop 7

10:20–11:10 a.m.

GENERAL

The Ministry You Never See

CH128

Reba Bowman, Dare for More Ministries, Chattanooga, TN

Every Christian educator has moments of wondering, “Am I really making a difference?” This encouraging workshop will remind you that God often does His greatest work through quiet faithfulness, and that the seeds you plant today may bear fruit for years to come.

Creatively and Wonderfully Made: Leveraging the Way the Brain Learns to Teach Most Effectively

CH201

Tad Nuce, Maranatha Baptist University, Watertown, WI

God has created the human brain to think and learn in amazingly complex ways. Connect new research about the brain and learning to classroom practices that are proven to be effective.

Bringing Mentorship and Teaching Together

CH204

Ben Odum, Pensacola Christian Academy, Abeka, Pensacola, FL

Teachers often build strong relationships with students through sports, extracurriculars, or shared interests. But how can that influence be used inside the classroom? In this session, we’ll explore practical ways to connect outside interactions with classroom success, which will help students engage, respect, and respond to instruction in meaningful ways.

★ Friday ★

Hope for the Heart; Peace for the Mind

CH224

Patti Scalf, Franklin Road Christian School, Murfreesboro, TN

This workshop will explore biblical principles to refresh your heart and renew your mind as you enter the new school year.

Teach Like a Disciple—A Biblical Look at Differentiation

CH206

Brandon Roysden, Pleasant View Christian School, Pleasant View, TN

Based on the book by Jillian N. Lederhouse, this workshop challenges all of us to see each individual student in our classroom as unique and uses Jesus as a model for how we can meet students where they are.

Social-Emotional Growth in the Classroom

BAND

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

Academic success is closely connected to students' emotional well-being, relationships, and character development. This workshop explores how educators can intentionally cultivate social-emotional growth while maintaining a distinctly biblical worldview. Participants will examine practical strategies for teaching emotional awareness, self-regulation, empathy, communication, and responsible decision-making through daily classroom routines and instruction. Learn how to create a classroom culture where students flourish academically, socially, and spiritually.

Beyond the Prompt: Using AI to Design Transformative Professional Learning

CH205

Joey Harmon, Berean Academy, Hixson, TN

Learn how to leverage AI to design professional learning that moves beyond information delivery to meaningful engagement. This session combines proven adult learning principles with practical AI strategies to create workshops and staff meetings that are intentional, personalized, and impactful. Participants will leave with ready-to-use ideas and resources for planning their next learning experience.

ADMINISTRATOR/PASTOR

Strengthening the Church-School Partnership: Building a Unified Mission for Christian Education

CH218

Allison McDaniel/Drew Murphy, Fayette Christian School, Somerville, TN

Explore the unique relationship between the church and the school, emphasizing the shared mission of making disciples, supporting families, and advancing the Kingdom of God through Christian education.

Creating a Culture of Learning: PLCs, Intervention, and Enrichment that Work

CH216

Nicole Hackett, Pleasant View Christian School, Pleasant View, TN

This workshop will take the participants through the why and how of implementing Professional Learning Communities within an elementary department, including how to develop teacher leaders, use data to evaluate student learning, and implement intervention and enrichment that takes place during the school day with your staff.

★ Friday ★

Federal Issues Update

CH220

Jamison Coppola, Government Relations Director, American Association of Christian Schools, Washington, D.C.

This session gives an “inside look” into current issues that affect Christians with an emphasis on federal actions that impact private Christian schools, churches, and families.

PRESCHOOL—LOWER ELEMENTARY

Watch Me Grow! Understanding and Cultivating Preschoolers’ Developmental Skills

CH136

Julie Madsen, Bob Jones University Press, Greenville, SC

This workshop will explore strategies for developing early learners’ developmental skills, including gross and fine motor skills and language, cognitive, social, and spiritual abilities. The discussion will focus on the optimal times and methods for enhancing these skills in the classroom.

Help for Herding Cats

CH235

Angie Ashworth, Landmark Christian Academy, Louisville, KY

All of us as teachers know the simplest task can cause chaos in the classroom. This session will give practical helps for classroom management.

ELEMENTARY

Keeping Christ at the Center of the Christian School

ED126

Katie Green, Pensacola Christian Academy, Abeka, Pensacola, FL

Romans 12:2 exhorts us not to conform to the world, yet our students face daily pressures to do just that. This session will explore practical ways to integrate a biblical worldview into every subject, equipping students to know and apply the biblical truths that enable them to resist the world’s coercion and to be transformed by the renewing of their minds in Christ.

Thinking Music in the Elementary Years: Developing Independent Musicians from Preschool Through Elementary School

ED108

David Townsend, Bob Jones University, Greenville, SC

How do young children develop into independent musicians? This workshop explores the developmental sequence of audiation from preschool through the elementary years, providing a practical framework for understanding how musical thinking grows over time. Participants will learn how preparatory audiation and the stages of audiation guide instruction and will experience classroom-ready activities that help students develop rhythm, tonality, and musical understanding through sound before symbol instruction.

★ Friday ★

Supercharged Learning Centers!

CH124

Cindy Dickinson, BJU Press, Greenville, SC

Are you tired of juggling rotations during reading time? Rotation one: meet with the teacher—check. Rotation two: independent seatwork—check. But what about rotation three—learning centers? In this session, you'll learn how to structure your reading block for maximum impact and discover easy-to-implement learning center ideas that keep students engaged and learning independently. Walk away with practical strategies, time-saving tips, and a tool kit of reproducible ideas designed to make your reading block smoother and more effective.

SECONDARY

Math Is a Language

ED114

Jon Smith, Calvary Christian School, Forrest City, AR

Some students struggle with math not because they can't do it, but because they don't realize math is a language—one we spend 13 years teaching them to speak. Like any language, math becomes easier when we simplify vocabulary, recognize the patterns, and repeatedly practice the core actions. When students learn to “speak math” instead of simply memorizing steps, confusion begins to turn into confidence.

Beyond Relays: Success for Every Student

GYM

Larry Lane, Valley Christian Academy, Riceville, TN

Manage relay activities for physical education where every student can be successful while exercising body, mind, and spirit.

Coffee, Commas, and Composition

ED110

Jennifer Chambers, Berean Academy, Hixson, TN

Grammar often gets tucked into its own little corner of the English classroom, while writing happens somewhere else. Students may have wonderful ideas and creativity, but without applying the power of grammar, even good writing can lack the polish and precision of a well-crafted composition. Let's discuss how to merge grammar with writing to make creative compositions more effective.

Curtain Up: Bringing Theater to Your School

ED112

Aaron Davis, Alethia Legacy, Radcliff, KY

Whether you're starting from scratch or looking to strengthen an existing program, this workshop will equip educators with practical strategies for launching and growing a successful school theater program. Learn how to choose productions, recruit students, build a volunteer team, create a realistic budget, develop rehearsals, and cultivate a Christ-centered culture where students grow in confidence, creativity, and character.

General Session II—11:20 a.m.–12:30 p.m.