

## **Tennessee Association of Christian Schools**

## Application for Agency-Approval and/or Accreditation

Check One or Both: Agency Appr Check One: Initial Evalua			Accreditation  Renewal Evaluation				
				Zip			
2. Administration							
Pastor							
				s			
			Grade	s			
		Grades/Subjects					
		Grades/Subjects					
		Grades/Subjects					
Professional Trair	ning						
Colleg	e Attended	Date	Degree	Major	Minor		
Administrative Ex	xperience						
School		City &	& State	Position	Dates		
		1		Total Years of Experience			

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## **Teaching Experience**

School			City & State	Grade/Subjects Taught	Dates		
				Total Years of Experience			
з. Т	[ea	chers					
	a.	KindergartenEle	mentary (1–6)	Secondary (7–12)			
	b.	Full-Time Teachers					
		Part-Time Teachers					
	c.	How many teachers left at the end of last sc	hool year?				
		How many teachers joined the staff at the bo					
	d. How many teachers have an earned four-year college degree?						
		How many teachers do not have an earned f	our-year college degree?				
	e.	e. How many elementary teachers are full-time (all day) in their major/minor teaching fields?					
	f.	How many secondary teachers are teaching major/minor teaching fields?	full-time (all day) in their				
	g.	How many secondary teachers are teaching out of their major/minor teaching fields?	at least one or more courses				
	h.	How many secondary teachers are not teach major/minor teaching fields?	ing any courses in their				
		How many of these teachers are part-time?					
	i.	•			No		
	j. Are all principals and supervisors TACS certified?			Yes	No		
	k.	Are teacher aides used?		Yes	No		
1. F	Cnr	ollment					
		1 2 3 4 5	6 7 8	9 10 11	12		
		nentary (K5–6) Total			12		
5	ecc	ondary (7–12) Total					
5. (	Cui	riculum					
a		Goals and target performance objectives (TPG	Os) for all courses are in a writ	tten format. Yes	No		
b	b. Core TPOs are identifed in all courses.				No		
c	c. Curriculum course outlines for all courses are in a written format.				No		
d		Scope and sequences for all courses are in wr	ritten format.	Yes	No		
e	e. Standardized tests are used to measure class and individual student achievement. Yes				No		
f.	f. School Improvement Plan is in a written format and updated every two years.				No		

\$	g.	List <b>all</b> high school (9–1 separate page if necessar	*	nits of credit. List mu	ltiple subjects on line, e.	g., English I, II,	, III, IV. Use a		
1	1.	List all high school (9–1							
<b>6.</b> ]	Fir	nancial Information							
	a.	Salary range for full-time teachers (1–12)							
	••	Minimum Median			Max	imum			
		Operating Income for Pa		Tuition			<b>%</b> )		
				All other sources			/ <sub>0</sub> )		
					Total Operating Incor		,		
		Operating Expenses		Salaries and Wages			<b>%</b> )		
				All other Expenses			<b>%</b> )		
					Total Operating Expe	enses			
1	٥.	Tuition: Kindergarten _		Elementary		Secondary			
(	2.	School has established fi	inancial guidelin	es and internal budget	ary controls.	Yes	No		
7. (	Ge	eneral							
ä	ì.	Length of School Day	Kindergarten		_a.m	p.m.			
			Elementary		_a.m	p.m.			
			Secondary		_a.m	p.m.			
	).	Number of Days in Scho							
(	Э.	Number of Professional Days?							
		1	nar Days? (exam ription	iples: TACS Educator	Date(s)	n-service).  Location			
			•						
(	1.	Number of units required							
•	e.	Include the following in							
					cation (if modified from				
		lowing signatures denote ons contained in the curre		• • • • • • • • • • • • • • • • • • • •		n awareness of	the guidelines and		
]	Pas	stor's Signature			Ε	Date			
		noinal's Signatura				)ota			