

Teaching Experience

School	City & State	Grade/Subjects Taught	Dates
Total Years of Experience			

3. Teachers

- a. Kindergarten _____ Elementary (1–6) _____ Secondary (7–12) _____
- b. Full-Time Teachers _____
Part-Time Teachers _____
- c. How many teachers left at the end of last school year? _____
How many teachers joined the staff at the beginning of this school year? _____
- d. How many teachers have an earned four-year college degree? _____
How many teachers do not have an earned four-year college degree? _____
- e. How many elementary teachers are full-time (all day) in their major/minor teaching fields? _____
- f. How many secondary teachers are teaching full-time (all day) in their major/minor teaching fields? _____
- g. How many secondary teachers are teaching at least one or more courses out of their major/minor teaching fields? _____
- h. How many secondary teachers are not teaching any courses in their major/minor teaching fields? _____
How many of these teachers are part-time? _____
- i. Are all classroom teachers TACS certified? Yes No
- j. Are all principals and supervisors TACS certified? Yes No
- k. Are teacher aides used? Yes No

4. Enrollment

K5 _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____

Elementary (K5–6) Total _____

Secondary (7–12) Total _____

5. Curriculum

- a. Goals and target performance objectives (TPOs) for all courses are in a written format. Yes No
- b. Core TPOs are identified in all courses. Yes No
- c. Curriculum course outlines for all courses are in a written format. Yes No
- d. Scope and sequences for all courses are in written format. Yes No
- e. Standardized tests are used to measure class and individual student achievement. Yes No
- f. School Improvement Plan is in a written format and updated every two years. Yes No

