

THURSDAY SCHEDULE

Time	Event <small>Insert the location and name of the workshop you plan to attend.</small>	Location
8:00–8:45 a.m.	REGISTRATION AND VISIT EXHIBITS	CH LOBBY
9:00–10:00 a.m.	General Session I	CH AUDITORIUM
10:10–11:00 a.m.	Workshop #1	
10:10–11:00 a.m.	ADMINISTRATORS VISIT EXHIBITS	EXHIBIT HALL
11:10 a.m.–12:00 p.m.	Workshop #2	
12:00–12:40 p.m.	Lunch—Preschool to 5th Grade Teachers	GYM
12:00–12:40 p.m.	Visit Exhibits—Administrators and Middle & High School Teachers	EXHIBIT HALL
12:40–1:20 p.m.	Lunch—Administrators and Middle & High School Teachers	GYM
12:40–1:20 p.m.	Visit Exhibits—Preschool to 5th Grade Teachers	EXHIBIT HALL
1:20–2:10 p.m.	Workshop #3	
2:20–3:10 p.m.	Workshop #4, Collaboration Sessions—All Teachers	
2:20–3:10 p.m.	Business Meeting—Pastors, Heads of School, & Administrators	CH 220

FRIDAY SCHEDULE

Time	Event <small>Insert the location and name of the workshop you plan to attend.</small>	Location
7:30–7:50 a.m.	VISIT EXHIBITS	EXHIBIT HALL
8:00–8:50 a.m.	Workshop #5	
9:00–9:50 a.m.	Workshop #6	
9:50–10:20 a.m.	VISIT EXHIBITS	EXHIBIT HALL
10:20–11:10 a.m.	Workshop #7	
11:20 a.m.–12:30 p.m.	General Session II	CH AUDITORIUM

General Session I—9:00–10:00 a.m.

Workshop Session 1

10:10–11:00 a.m.

GENERAL

Unleashing Your Inner Barbarian: Embracing Boldness and Authenticity in Education**Band***Reba Bowman, Dare for More Ministries, Chattanooga, TN*

Step into a world of fearless teaching and authentic connections. This workshop will embolden educators to break free from the ordinary, ignite their passion for teaching, and create a classroom culture where students thrive. Join us to discover practical strategies for embracing your unique teaching style, fostering creativity, and leaving a lasting impact on your students' educational journey.

Ministering in a Changing Sexual Landscape**CH128***Eddie Moody, National Association of Freewill Baptists, Nashville, TN*

Over 20 percent of Generation Z says they are LGBTQ. What are the implications for administrators and teachers who work with students and the parents of students who struggle with these issues? We will look at actions that administrators and teachers can take to point parents and teachers to a biblical understanding of these issues.

The State of Our Students**CH201***Gary Peltier, American Association of Christian Schools, Chattanooga, TN*

The session takes an in-depth look at the testing results of nearly 55,000 students who are involved with the AACS testing program. How are our students doing compared to the national norms? What are the strengths and weaknesses of our students? Attendees of this session will acquire a better understanding of the AACS testing program and learn how to use test results to improve classroom instruction at their schools.

What Every Classroom Teacher Needs to Know About Dyslexia**CH124***Cindy Hall, Cindy Hall Consulting, Huntsville, AL*

If one person in five has dyslexia, which of your students are dyslexic? Come to a workshop designed to demystify dyslexia in the classroom. This workshop includes a simulation of how it feels for a student with dyslexia to read, and a list of strengths and weaknesses of individuals with dyslexia that is organized by age.

GOLD CONVENTION SPONSORS



P.O. Box 19100, Pensacola, FL 32523
Email: conventions@abeka.com



1430 Wade Hampton Blvd., Greenville, SC 29614
Email: events@preceptmarketing.com

Is a Biblical Worldview Important?

CH204

William Licht, Maranatha Baptist University, Watertown, WI

Few Americans still maintain a biblical worldview. Does a biblical worldview permeate every aspect of your school? Do your students have a biblical worldview? What can we do to help?

Personal Fitness Planning, Part I

ED114

Vickey Britton, Bob Jones University, Greenville, SC

Come learn how to develop your own personal exercise program with practical emphasis on warm-up, aerobics, strength training, flexibility, and weight management.

PRESCHOOL

Packed for Preschool

CH136

Debbie Hammons, Fayette Christian School, Somerville, TN

There is so much packed into a year of teaching preschoolers. Come and discuss ways to get teaching and learning accomplished without being in a constant state of chaos and messiness.

KINDERGARTEN/LOWER ELEMENTARY

The How-Tos of Reading Circles

CH224

Laura Snider, Pensacola Christian College, Abeka, Pensacola, FL

Reading success is within every student's reach. Come learn the procedures and expectations for successful reading circles in lower elementary as students are learning how to read. We'll discuss tips on getting started, determining groups, establishing reading habits, and planning for those troubled areas.

Wouldn't It Be Great If We Could All Communicate?

CH218

Laura Williams, Hendersonville Christian Academy, Hendersonville, TN

As teachers, we must be able to communicate with our students and parents in the most effective ways possible. In this workshop, we will explore some practical techniques for communicating more effectively with others.

Engaging Students with Nearpod

CH220

Amber Powell, Chapel Hill Christian Academy, Clarksville, TN

Learn how to engage your students with Nearpod, a teaching tool that provides various ways to transform your students' devices into powerful learning tools. From interactive controlled lessons to live student responses and customizable and ready to teach lessons, come learn how Nearpod can enhance your students' learning experiences.

The Love of Christ Compels Me

ED110

Tori Kramer, Franklin Road Christian School, Murfreesboro, TN

Why do you teach? Do your students know that you love them? Come and learn how Christian love makes the difference in your teaching.

Where Will Your Radio Flyer Wagon Take You?

CH205

Helga Thordsen, Priest Lake Christian Academy, Antioch, TN

Students frequently struggle with emotions and anxiety in the classroom. This workshop gives some fun activities that you can use to incorporate music and art in the academic classroom. This can help create a safe space for students to talk about or show what they are thinking and still meet those academic goals especially in writing, listening, and ELA skills.

Combination Class? No problem!

CH203

Samantha Boyd, Fairview Christian Academy, Athens, TN

New to combination classes? This session will detail how to organize your classroom and train your students to work and learn in a fast-paced classroom.

Music Around the World

CH206

Renee Gamble, Shenandoah Baptist Academy, Cleveland, TN

This workshop will offer fun and creative ideas for incorporating music from around the world into your elementary music classroom. Take your students on a journey to explore special instruments, composers, and unique songs from other countries.

UPPER ELEMENTARY

Tips for Teaching Multiplication, Division, and Story Problems

CH235

Laura Quito, Pensacola Christian Academy, Abeka, Pensacola, FL

In this session, you will find out specific ways to help the struggling student master multiplication and conquer long division. In addition, you will learn tips to help all students work through the real-life application of arithmetic concepts found in story problems. By developing accurate thinking processes, students are firmly established on the path to arithmetic proficiency.

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MIDDLE SCHOOL/HIGH SCHOOL

Secondary Science Survival Strategies

ED 106

Brad Batdorf, Bob Jones University, Greenville, SC

This session offers tips on presentation methods, demonstrations, projects, labs, grading, classroom management, and more. Come prepared to learn and share some of your own successes.

Crafting Cohesive Communication

CH216

Jennifer Chambers, Berean Academy, Hixson, TN

How do you integrate grammar, mechanics, and vocabulary skills seamlessly into students' writing? This holistic approach not only enhances students' language proficiency but also cultivates their ability to craft compelling, cohesive, and impactful pieces of writing. Empower your teaching methods and equip your students with the essential tools to excel in both language mastery and effective communication.

Workshop Session 2**11:10–12:00 p.m.**

GENERAL

First Aid for the Fearful

CH128

Eddie Moody, National Association of Freewill Baptists, Nashville, TN

A study by the Annie E. Casey Foundation indicated that 9.5 percent of Tennessee children between the ages of 3 and 17 struggle with anxiety or depression. In this workshop, we will look at different types of anxiety and actions to take to help anxious children. Strategies for working with parents of anxious children will also be discussed.

Rewards of Relationships

Band

Jeff Redlin, Pensacola Christian College, Pensacola, FL

The rewards of relational leadership are profound. An investment into relational interactions with your students will have longstanding and powerful results that will last long after your teaching career has concluded.

Creating a Dyslexia Friendly Classroom: How You Teach Matters

CH124

Cindy Hall, Cindy Hall Consulting, Huntsville, AL

This stand-alone workshop gets up close and personal by pointing out ways teachers go about teaching that make it harder for struggling students to learn. Also presented are alternative teaching approaches that make it easier for all students to learn. Directions for eight low cost and quick preparation multisensory tools are included in this session.

Why Are We Still Doing That?

CH216

Joey Harmon, Berean Academy, Hixson, TN

Some teaching practices are so ingrained into our comfort zones that we blindly accept them as appropriate and effective. This workshop will identify several commonly practiced elementary through secondary educational strategies whose effectiveness is not supported by research. Positive alternatives will also be shared.

Brain Targeted Teaching: A Framework for Educators

ED108

Brandon Roysden, Pleasant View Christian School, Pleasant View, TN

In this session, we will review the work of Mariale Hardiman in The Brain-Targeted Teaching Model and explore the six domains she identifies as key to creating effective educational environments and teaching strategies for 21st century schools. Each attendee will leave with the key components for evaluating our current methods and with ideas for implementing more effective strategies.

Working with Parents

CH205

Melody Yates, Crown College, Powell, TN

Often times working with our students' parents can be one of the greatest challenges that a teacher faces. Come to this workshop to get tips for the parent-teacher conference and how to work together with parents for the benefit of the students and the teacher.

ADMINISTRATOR

Cultivating a Crop of Teachers Within the Soil of Our Christian Schools

CH220

Travis Crutchfield, Central Baptist School, Memphis, TN

It is imperative that we view our students as seedlings. They are tender plants that are sovereignly placed within the unique soils of our Christian learning environments. This workshop is intended to enrich the sanctified hearts of school leaders and teachers as they seek to develop a crop of future Christian school teachers.

Empowering Excellence: Maximizing Cognia's Membership Benefits for Partner Schools

CH235

Adina Victor, Connie Smith, and Linda Hayes, Cognia, Atlanta, GA

In this interactive session, we will explore how partner schools can unlock the full potential of Cognia's membership benefits. From personalized professional development opportunities to data-driven insights, learn how to maximize your partnership with Cognia for continuous improvement and student success. Join us to uncover the full range of benefits available to your school and take your educational journey to new heights.

"What If You Had All the Money You Needed?"—Financial Sustainability

CH206

Ron Mitchell, Champion Group, Birmingham, AL

Discover keys to financial sustainability. Learn how to build an effective advancement office that deals with admissions, donor relations, and communications/public relations. Look at ways to collect revenue outside of tuition and fees. This workshop is recommended for administrators and board members.

PRESCHOOL

Making Connections**CH201***Diane Lytle, Pleasant View Christian School, Pleasant View, TN*

We will discuss fun, practical ways to connect with families, students, and coworkers.

Building a Foundation for Literacy**CH136***Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

Teachers will explore activities that incorporate phonemic awareness, listening, and other foundational skills that will help students through the process of learning to read.

KINDERGARTEN/LOWER ELEMENTARY

Building a Growth Mindset in the Classroom**CH203***Abbey Myers, Chapel Hill Christian Academy, Clarksville, TN*

This session will explore ways to help students improve their academic skills and motivation by implementing a growth mindset.

Preventative Discipline—Behavior Management**CH224***Laura Snider, Pensacola Christian College, Abeka, Pensacola, FL*

Behavior management is one of the most important things to master in your classroom, for your management skills assist in maintaining that positive classroom environment so necessary for student learning. These tried and tested techniques will aid you in not only handling your students' behavior but also getting to the heart of their actions.

Eternal Investment**CH204***Kindra Franklin, Central Baptist School, Memphis, TN*

This session is a personal account of how God's love crossed cultural and racial divides to give a disadvantaged student a loving home. We are surrounded by students whose homes are far from God's model of a Christian home. Be willing to risk following God's opportunities to bless the lives of your students, even when it is out of your comfort zone.

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MIDDLE SCHOOL/HIGH SCHOOL

Making History Come Alive Through Class Trips

ED110

Jessica Sexton, Temple Baptist Academy, Powell, TN

In this session, we will discuss teaching strategies to prepare the class for the trip. We will also examine the process of planning class trips.

Managing the Middle School Mayhem

CH218

Kristy Walker, Berean Academy, Hixson, TN

The middle school years can be exciting as well as frustrating. By reviewing characteristics of middle schoolers and understanding some new challenges they are facing, teachers can be better prepared to help students follow God's plan for their life.

Creative Science on a Limited Budget

ED106

Amy Hogan, Central Baptist School, Memphis, TN

While equipment and models available for the science classroom are not always affordable on a Christian school budget, there are many other reasonable, if not free, options available to enhance learning in our classrooms. This workshop will offer a variety of ways to provide fun, creative, and affordable ways to increase learning in the science classroom.

Workshop Session 3**1:20–2:10 p.m.**

GENERAL

Nurturing Minds, Nurturing Hearts: Strategies for Supporting Student Mental Health Band*Reba Bowman, Dare for More Ministries, Chattanooga, TN*

In this session, we will delve into the pressing issue of student mental health and equip educators with effective strategies to foster a supportive and empathetic environment in their classrooms. Participants will gain insights into recognizing signs of mental distress, promoting open dialogue about mental health, and implementing practical approaches to nurture students' overall well-being so that they thrive academically and emotionally.

The Dangers of Social Media

CH128

Eddie Moody, National Association of Freewill Baptists, Nashville, TN

What is the psychological and spiritual impact of social media upon students? In this session, we will discuss the danger of social media and the way it impacts student learning and behavior.

An Overview of the Iowa Assessments™ and Cognitive Abilities Tests® Testing Program

CH201

Gary Peltier, American Association of Christian Schools, Chattanooga, TN

The Iowa Assessments and CogAT are proven measures of student achievement and reasoning abilities. A proper use of these tests will offer educators a diagnostic look at how their students are progressing in key areas. The various levels of the Iowa Assessments can provide reliable norm-referenced scores that also predict ACT and SAT scores. This workshop offers an overview of the main features of these tests.

Academic Coaching

CH124

Cindy Hall, Cindy Hall Consulting, Huntsville, AL

If the idea of coaching your students how to be a great student interests you, then this is your workshop. Using unique study techniques that are based on the science of learning will multiply the amount of learning your students receive from studying. Directions for eight low cost and quick preparation multisensory tools are included in this workshop.

Married to the Ministry

ED110

Tori Kramer, Franklin Road Christian School, Murfreesboro, TN

Balancing ministry, family, and/or life in general is the focus of this workshop.

What Does Research Say About Homework?

CH204

William Licht, Maranatha Baptist University, Watertown, WI

What does educational research reveal about homework? Does homework help or hinder student learning and motivation?

Working with Difficult Parents

CH216

John Goodale, Bill Rice Baptist College, Murfreesboro, TN

School parents come in all shapes, sizes, and dispositions. Learn to identify four basic types of parents and their needs, seven practical skills that will strengthen the teacher/school relationship, and a template for developing a schoolwide strategic action plan.

Personal Fitness Planning, Part II

ED114

Vickey Britton, Bob Jones University, Greenville, SC

This session addresses how to develop your own personal exercise program with practical emphasis on warm-up, aerobics, strength training, flexibility, and weight management.

ADMINISTRATORS

Thoughts for the Next Generation of Leaders

CH220

Rusty Campbell, Pleasant View Christian School, Pleasant View, TN

Thoughts For Young Men was written in the 19th century by theologian J. C. Ryle. The principles and advice outlined in his book are timeless and insightful as we strive to raise up the next generation of leaders.

Comprehensive Assessment

ED108

Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN

TACS has established an effective teacher evaluation program based on teaching domains and indicators. Come ready to learn how to implement this program into your school.

“How to Organize Your Board for Success”—Strategic Board Governance

CH206

Ron Mitchell, Champion Group, Birmingham, AL

Discover the critical aspects of great board governance. Hear best practices used by private school boards throughout the country. This workshop is appropriate for administrators and board members.

PRESCHOOL

Boys Are Not Broken: Managing Boys and Their Behavior

CH218

Jamie Calloway and Jaclyn McQueen, Pleasant View Baptist School, McQuady, KY

Managing boys in a classroom can be challenging. Some are full of energy, some struggle with focusing on instruction or seatwork, and others are downright naughty. So how do you keep these boys from disrupting your entire class? Come to this workshop to gain strategies to keep your classroom under control and your boys engaged.

Throw Some Confetti in Your Classroom

CH203

Priscilla Pinkston, Central Baptist School, Memphis, TN

Have you ever been told that you're extra? Come find out how to add a little extra confetti to your classroom. Students will have so much fun they won't realize they are learning.

Circle Up for Reading

CH136

Debbie Hammons, Fayette Christian School, Somerville, TN

What words would you use to describe your circle time? Boring, chaotic, stressful, time waster, engaging, beneficial, fun, organized. Since this time is instrumental with your preschoolers, let's discuss ways to make it count.

KINDERGARTEN/LOWER ELEMENTARY

Bible Time for Kindergarten and Elementary

CH224

Laura Snider, Pensacola Christian College, Abeka, Pensacola, FL

As we teach students about God, His love, and His plan of salvation, we have great opportunity to influence our students' lives for eternity through our daily Bible classes. Come glean ideas and techniques that best support a Bible class that excites your students about spending time with God.

The “Prudent” Teacher

CH235

Laura Quito, Pensacola Christian Academy, Abeka, Pensacola, FL

Proverbs 22:3 says, “A prudent man foreseeth the evil, and hideth himself: but the simple pass on, and are punished.” This verse provides a powerful principle for teachers to apply when ministering to students. In this session, we will take a practical approach to becoming prudent teachers that “head off” trouble before it arrives on our doorstep. Through prayer and careful, efficient planning, we can avoid much of the “evil” that would otherwise beset a distracted teacher.

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UPPER ELEMENTARY

Promoting Active Reading in the Upper Elementary and Middle School Classroom ED126

Bobbie Verbist and Shelby Cumberledge, Chapel Hill Christian Academy, Clarksville, TN

In this session, we will discuss what it means to be an active reader and share strategies that will help your students actively engage with texts, which leads to greater comprehension.

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MIDDLE SCHOOL/HIGH SCHOOL

Staying Safe in the Science Lab**ED106***Brad Batdorf, Bob Jones University, Greenville, SC*

Lab activities are essential for real learning, but they come with inherent dangers. Learn how to maximize your students' comprehension and enjoyment of science while minimizing the risks.

Cultivating Truth: Why Education in the Arts Is Imperative**ED128***Aaron Davis, North Hardin Christian School, Radcliff, KY*

Art and media have the ability to cultivate our worldview. In this workshop, we will discuss the process of why Christians are behind in cultivating a biblical worldview with creatives and how we can correct our past mistakes.

Integrating a Biblical Worldview in the Math Classroom**CH205***Daniel Dillard, Bob Jones University, Greenville, SC*

Is it even possible to integrate math with a biblical worldview? A resounding, "Yes!" This session will give a framework for understanding a teacher's responsibility to teach all subjects, including math, with a biblical worldview. In addition, we will give practical examples that demonstrate worldview integration in action.

Promoting Active Reading in the Upper Elementary and Middle School Classroom **ED126***Bobbie Verbist and Shelby Cumberledge, Chapel Hill Christian Academy, Clarksville, TN*

In this session, we will discuss what it means to be an active reader and share strategies that will help your students actively engage with texts, which leads to greater comprehension.

Workshop Session 4**2:20–3:10 p.m.**

GENERAL

Dealing with Personal Attacks**Band***Reba Bowman, Dare for More Ministries, Chattanooga, TN*

This session will delve into the emotional impact of personal attacks on ourselves and our families. We'll explore the reasons behind such hurtful behavior and find ways to regain control over our reactions and emotions. Discover how to respond with resilience and grace while nurturing our well-being amidst difficult circumstances.

TACS Business Meeting**CH220***Randy Scallions, Tennessee Association of Christian Schools, Chattanooga, TN*

This meeting is for all TACS pastors, heads of schools, and administrators.

COLLABORATION SESSIONS

Choose one of the sessions below to learn new ideas for increasing professional effectiveness and to share what works for you.

Grade/Subject	Moderator	School	Room
Preschool	Patti Scalf	Franklin Road Christian School	CH136
Kindergarten	Angie Ashworth	Landmark Christian Academy	CH124
First	Julie Haese	Franklin Road Christian School	CH235
Second	Mary Clemons	Heritage Baptist Academy	CH128
Third	Laura Williams	Hendersonville Christian Academy	CH224
Fourth	Leah Stevanus	Pleasant View Christian School	ED114
Fifth	Becky Anderson	Fairview Christian Academy	CH201
Middle School	Bryon Lemmon	Berean Academy	CH203
Art	Trudy Nash	Temple Baptist Christian School	CH205
Bible	Robert Montgomery	Franklin Road Christian School	CH204
English	Jennifer Chambers	Berean Academy	CH206
Foreign Language	Rosemarie Amburgey	Central Baptist School	CH216
History	Kyle Epley	South Haven Christian School	CH218
Math	Phil Starnes	South Haven Christian School	ED108
Music	Jamie Calloway	Pleasant View Baptist School	ED110
Physical Education	Jimmy Olsen	Franklin Road Christian School	ED112
Science	Amy Hogan	Central Baptist School	ED106
Speech	Kristy Walker	Berean Academy	ED126

Workshop Session 5

8:00–8:50 a.m.

GENERAL

The Use of DataManager™

CH201

Gary Peltier, American Association of Christian Schools, Chattanooga, TN

DataManager is a powerful online resource for managing the Iowa and CogAT assessment programs. This resource allows school staff to construct and view reports, interpret and analyze results, and access digital resources.

Accommodations: Keys to Mainstream Classroom Success for Students with Dyslexia

CH124

Cindy Hall, Cindy Hall Consulting, Huntsville, AL

Using accommodations correctly can make life in a mainstream classroom work for students with dyslexia. This workshop is designed to help teachers and parents understand how to select the appropriate accommodations, how to train everyone on the team to use the accommodations, how to implement accommodations in the classroom, and when to remove accommodations that are no longer needed. Attendees will leave with a list of frequently recommended accommodations for students with dyslexia.

Qualities of Effective Teachers

CH216

Joey Harmon, Berean Academy, Hixson, TN

Educators need not wonder what it takes to be effective in the classroom. An abundance of research is available to draw upon to steer development and decision-making to maximize students' learning. This workshop will present data and practices that will encourage teachers in their roles as educational leaders.

Classroom Management: Effective Instruction Does Not Exist Without a Structured Classroom

CH204

William Licht, Maranatha Baptist University, Watertown, WI

Learn how to create a positive classroom behavior plan that engages all learners and creates a great learning environment.

Grouping, Enrichment, and Acceleration

Band

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

Explore the transformative power of grouping, enrichment, and acceleration strategies in education. This workshop is designed to equip educators with practical tools and innovative approaches to maximize the learning potential of every student, regardless of their current level of achievement.

Using Artificial Intelligence In Your Class

CH128

Matthew Haese, Enlighten Technologies, Murfreesboro, TN

Need help understanding what AI is and how it is affecting our students and classes? This workshop will provide a brief overview of AI, dangers of AI, and some apps that can be used in the classroom.

ADMINISTRATORS

Leading Into the Unknown

CH220

Rusty Campbell, Pleasant View Christian School, Pleasant View, TN

What does Mr. Rogers have in common with Lewis and Clark? They all demonstrated effective leadership in ambiguous and uncertain times with a swiftly changing landscape. This workshop will look at the principles we can glean from these men as we lead into an unknown environment.

“Eliminate the Nickel and Dime Fundraisers for Good”—Centralized Fundraising

CH206

Ron Mitchell, Champion Group, Birmingham, AL

Discover the concept of centralized fundraising. Do you have too many fundraisers at your school? Are your parents suffering from fundraiser burnout? See how large, centralized fundraisers can significantly grow your annual donation fund. This workshop is recommended for administrators and board members.

More Than a Mission Statement

ED112

Shari Tharpe and Emily Lindsey, Chapel Hill Christian Academy, Clarksville, TN

Participants will learn how to take their mission statement and embed it into their culture, processes, and decision making of the school.

PRESCHOOL

Timeout!

CH136

Debbie Hammons, Fayette Christian School, Somerville, TN

Has your game plan for this year been challenged by your opponents? Whether it is being unorganized or your class is unruly, you may need to call timeout and make adjustments. Let's huddle up and talk strategy so you can get back in the game and have success.

KINDERGARTEN/LOWER ELEMENTARY

Evaluating Reading

CH224

Laura Snider, Pensacola Christian College, Abeka, Pensacola, FL

One of the hurdles to conquer in successfully managing reading time is efficient and effective evaluation of your students' reading. Come sharpen your own reading assessment skills as we discuss the keys to grading oral reading.

Integrating Technology Into the Kindergarten Classroom

CH218

Abigail Bischoff, Temple Baptist Academy, Powell, TN

Come and learn practical tips and tricks for using technology to aid instruction in the lower elementary classroom.

A Word Fitly Spoken

CH235

Laura Quito, Pensacola Christian Academy, Abeka, Pensacola, FL

Words contain the power to open or close a heart, to deliver life or death. As teachers, we must wield this power with skill and care. In this session, we will discuss replacing words to avoid communicating bribery instead of reward, explain the ways in which precisely worded questions can appeal to a student's conscience, and provide certain phrases that communicate effectively a teacher's genuine care when addressing challenges to parents.

The First Days of School: How to Be an Effective Teacher (Part 1)
(Adapted from the book by Harry and Rosemary Wong)

ED110

Ginger Parson, Franklin Road Christian School, Murfreesboro, TN

“The single greatest effect on student learning and achievement is the effectiveness of the teacher.” This session will provide you with key ideas of how to strive for desired and intended results in your students. This will give you positive expectations and proper classroom management techniques. Come and see why we are taught to plan in order to plan to teach.

Are Your Students Lost Sheep or the Lost Son?

ED128

Angie Ashworth, Landmark Christian Academy, Louisville, KY

Each of our students needs care and correction. In this session, classroom management will be coupled with the teaching from the parables of the lost sheep and the lost son.

Timeout!

CH136

Debbie Hammons, Fayette Christian School, Somerville, TN

Has your game plan for this year been challenged by your opponents? Whether it is being unorganized or your class is unruly, you may need to call timeout and make adjustments. Let’s huddle up and talk strategy so you can get back in the game and have success.

UPPER ELEMENTARY

Hold That Thought

ED108

Becky Anderson, Fairview Christian Academy, Athens, TN

“Why can’t these students remember what I taught? We just went over this yesterday.” Have you ever thought that? Come find out how to help your students “hold that thought.”

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Physical Education 101, Part I**Gym***Vickey Britton, Bob Jones University, Greenville, SC*

In this workshop, we will look at how to build a quality physical education program and to develop a quality physical education lesson. This session includes practical lesson planning, testing, and how to teach skills and fitness.

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MIDDLE SCHOOL/HIGH SCHOOL

A Biblical Approach to Health Education: How to Help Students Build Lasting Habits in Health**CH203***Ashton Tate, F.O.R.M. Curriculum, Arlington, TN*

In this session, we will discuss a simple biblical framework for how to help your students build lasting habits in their health that empower them to better serve God and others. Topics addressed include the biblical principle of health stewardship, how to keep your students engaged in class, the four key areas of health education, decentralized health education, and the Fuel Challenge. This challenge is a simple exercise you can do with students to teach them about nutrition.

Making It Real: Tips for Bringing Science to Life**ED106***Brad Batdorf, Bob Jones University, Greenville, SC*

Science teachers have an unparalleled opportunity to make their class one that students look forward to. Learn how to enhance your teaching through artifacts, projects, demonstrations, guest speakers, field trips, and more.

Applying Biblical Worldview in the Lives of Our Students**ED126***John England, Chapel Hill Christian Academy, Clarksville, TN*

Come and learn how to take biblical worldview truths and make those practical to the everyday life of our students. This session includes insights on using biblical worldview in the personal discipleship of our students.

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Word Opportunities—No Problem!**CH205***Daniel Dillard, Bob Jones University, Greenville, SC*

Often times students view math word problems as just that, a big problem. However, framing math ideas in story form can be quite instrumental in connecting abstract ideas to real-life scenarios. This session seeks to equip teachers with strategies their students can use to be successful in tackling word problems.

Workshop Session 6

9:00–9:50 a.m.

GENERAL**Dangers of Serving People****Band***Jeff Redlin, Pensacola Christian College, Pensacola, FL*

When people become the focus of our service, dangerous results begin to appear. With the many demands upon our time, most of us can begin unknowingly to serve people while forgetting about the One we truly serve.

Case Study: A Dyslexia Center Inside a Medium-Sized Christian School**CH124***Cindy Hall, Cindy Hall Consulting, Huntsville, AL*

Come hear how the dyslexia center at Lindsay Lane Christian Academy has matured. Fresh statistics on student enrollment and retention, revenue generated by the dyslexia center, and standing in the community due to the dyslexia center will all be discussed. Find out how your school can start its own dyslexia center to reach new students and expand your student base.

Teaching with Flair**CH128***Kristy Walker, Berean Academy, Hixson, TN*

By making connections with students on a daily basis, teachers build relationships. Learn how to use individual personality and flair to inspire and motivate students to excel in school.

Being Willing to Be Flexible**ED114***Amy Hogan and Priscilla Pinkston, Central Baptist School, Memphis, TN*

Teaching in a small Christian school often requires the faculty to take on multiple responsibilities. This workshop's goal is to offer advice on how to not become overwhelmed but rather find the blessings in your responsibilities and to provide encouragement in your teaching ministry.

Enhancing School Communication Through the Use of Digital Platforms**CH235***Abbey Myers and Shari Tharpe, Chapel Hill Christian Academy, Clarksville, TN*

In this session, we will explore how to utilize different technology platforms to enhance communication and resources for school staff.

BRONZE CONVENTION SPONSORS

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ARCHITECTS

6105 Preservation Drive Suite A
Chattanooga, TN 37415
Email: david@rc-architects.com



109 Lexham Court
Murfreesboro, TN 37128
Email: matt@enlightentech.com

AI Websites for Educators

CH216

Beth Ware, Berean Academy, Hixson, TN

The session will address AI-generated websites made for educators. Through this presentation, participants will gain understanding of how these websites can enhance their teaching methods. There will be a live demonstration of the functionalities of the websites, showcasing their potential for classroom tasks and the overall learning experience.

Motivating the Unmotivated (And Everyone Else Too)

ED126

Brian Walker, TACS, East Ridge, TN

“This is boring!” “Why do we have to learn this material?” How do you motivate students who do not want to learn? Strategies will be presented for increasing student motivation in your classroom.

Athletic Directors’ Meeting

CH224

Steve Blaser, TACS Athletic Director, Springfield, TN

This workshop provides TACS athletic directors with updated information regarding TAACS.

ADMINISTRATORS

Are You Sure You Are in the Right Retirement Plan?

CH220

Jeff Beach, Merrill Lynch Wealth Management, Columbia, SC

Every school administrator and pastor should be aware of the special plan provisions available for church-related plans. There will be valuable information provided that will benefit both the novice and experienced saver and investor.

Focused Assessment

ED108

Kenton Kramer, Franklin Road Christian School, Murfreesboro, TN

The TACS focused assessment program is built to help veteran teachers improve in specific areas. Teachers are given the ability to direct what area they would specifically like to improve. If your school is not using this tool, come and learn how to successfully implement it.

How to Create a Character Development Program

CH201

Nathan Reeves, Bill Rice Christian Academy, Murfreesboro, TN

Do you want a systematic way for all your teachers to develop Christian character in their students? Your teachers do! This workshop will give you a blueprint for installing your own Character Development Program.

PRESCHOOL

Reading Aloud with Your Five Senses

CH136

Candice Sneed, Point Academy, Hixson, TN

How do you take the simple act of reading a story aloud and turn it into a memory-making experience that encourages your students to have a love for reading for a lifetime? It is possible, with a little preparation and a lot of help from our five senses.

KINDERGARTEN/LOWER ELEMENTARY

Running the Teacher's Race

CH218

Laura Williams, Hendersonville Christian Academy, Hendersonville, TN

Teaching is a lot like running a race. You need to be prepared for each challenge that comes along. In this workshop, we will discuss a day in the life of an elementary teacher. Participants will be given practical ideas of how to thrive in the classroom through discipline, classroom management, and communication.

Penmanship Class . . . Boring!

CH203

Samantha Boyd, Fairview Christian Academy, Athens, TN

Do your students cringe when it is penmanship time? It's time to take penmanship class from "checked off the to-do list" to a fun, exciting class.

The First Days of School: How to Be an Effective Teacher (Part 2) (Adapted from the book by Harry and Rosemary Wong)

ED110

Ginger Parson, Franklin Road Christian School, Murfreesboro, TN

Let's come together and implement the strategies of how to be an effective teacher. We will learn ways to encourage learning and plan our days to help each student grasp the lessons from the day and feel successful. Be the teacher who helps change the lives of the next generation.

Integrating Scripture Into Our Everyday Lessons

ED112

Ginger Bowles and Amanda Clinard, Chapel Hill Christian Academy, Clarksville, TN

The Bible should be evident in our teaching. This session addresses the how's of integrating the Bible into our everyday curriculum.

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Gym

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Learn how to build a quality physical education program and to develop a quality physical education lesson. This workshop includes practical lesson planning, testing, and how to teach skills and fitness.

MIDDLE SCHOOL/HIGH SCHOOL

“So, You Were Told to Teach History . . . ”

CH204

Kyle Epley, South Haven Christian School, Springfield, TN

Are you a beginning history teacher? In this workshop, we will explore the fundamentals of teaching history as well as some tips and tricks to help get you started in your classroom.

Third Time's the Charm

CH206

Suzanne Hess, Calvary Christian School, Forrest City, AR

The expression “Third time's a charm” means that the third time something is attempted, success is sure to result. Repetition in the classroom is key to committing information to long-term memory and for student success.

Mirror, Mirror, on the Wall

ED128

Trudy Nash, Temple Baptist Christian School, Manchester, TN

Teachers, do you know your own strengths and weaknesses in the schoolroom? Your students do. Come and learn how to turn your positive and negative admissions into more proficient academic, behavioral, and spiritual results. You and your pupils will be grateful with the outcome.

CSI: Developing Critical Thinking Skills in Students

CH205

Debbie Fuller, Franklin Road Christian School, Murfreesboro, TN

This workshop will look at developing the critical thinking skills of students in middle and high school math by completing a Crime Scene Investigation (CSI) project. The project is a hands-on group project that will foster teamwork, communication, and cooperation. Come see how to create a fun and engaging math project that will have students learning without realizing it.

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Workshop Session 7

10:20–11:10 a.m.

GENERAL

Tips for Testing Coordinators

CH201

Gary Peltier, American Association of Christian Schools, Chattanooga, TN

This workshop focuses on the Iowa testing program of the AACCS and provides numerous helps and money-saving tips for the person in charge of the school's testing program. School administrators, office staff, and teachers will all benefit from this session.

Conquering Blank-Page-O-Phobia: Helping Students Get Thoughts Onto Paper

CH124

Cindy Hall, Cindy Hall Consulting, Huntsville, AL

Good news for teachers with a few students who stare forlornly at blank paper as classmates fill the lines with thoughts. This workshop will empower teachers with a solid approach for teaching all students, but particularly dyslexic students, how to master the essential skill of expository writing. Included is a simulation of how it feels for a dyslexic student to write, a list of ideas for brainstorming, and a paragraph template to use in your classroom next week.

Understanding and Supporting Gifted Students

Band

Krista Smith, Shenandoah Baptist Academy, Cleveland, TN

By understanding and supporting gifted students effectively, educators can foster an environment where their talents and abilities flourish. This workshop equips participants with practical strategies, insights, and resources to nurture the potential of gifted learners, promoting their academic, social, emotional, and spiritual growth.

How to Optimize Your Tech Infrastructure for Performance, Security, and Scalability

CH128

Matthew Haese, Enlighten Technologies, Murfreesboro, TN

We have been forced to depend on using technology in our schools. This workshop will help simplify what you need to have in your tech infrastructure to support your school's technology needs.

AI Tools for Teachers

CH216

Joey Harmon, Berean Academy, Hixson, TN

One of the greatest challenges teachers face is scarcity of time. Artificial intelligence has the potential to redeem hours of time for busy teachers and help spark some creativity. This workshop will present some AI resources teachers can quickly learn and use next week.

ADMINISTRATORS

Growing Your School's Enrollment, Culture, and Community with Social Media

CH220

Sara Hendrix, Chapel Hill Christian Academy, Clarksville, TN

In this session, we will explore ways to enhance your school's community and enrollment with the use of social media, schoolwide newsletters, and marketing.

Our Current “Tool Stack”—The Tools We Use to Get Things Done**ED108***Brandon Roysden, Pleasant View Christian School, Pleasant View, TN*

Come to this session to see the list of “tools” (both digital and physical) that we use at our school to collaborate and operate from year to year. Bring a favorite tool or two of your own to share with the rest of the group as we learn together.

“How to Know If You Are Ready for a Capital Campaign”—Capital Campaign**CH206***Ron Mitchell, Champion Group, Birmingham, AL*

Are you having difficulty finding room for increased student enrollment? Has your board discussed a capital campaign for capital expansion? Discover ways to know if you are ready for a capital campaign. This workshop is recommended for administrators and board members.

PRESCHOOL

Winning the Heart to Teach the Head**ED110***Patti Scalf, Franklin Road Christian School, Murfreesboro, TN*

Teachers can use the heart as the gateway for learning. We will explore teaching methods and behavior strategies to win your students’ hearts right from the start and set them on a path to success.

Boys Are Not Broken: The Subject of Movement**CH218***Jamie Calloway and Jaclyn McQueen, Pleasant View Baptist School, McQuady, KY*

Research shows that boys learn best when they are moving. But the thought of adding movement to everyday teaching can be daunting to a teacher. This workshop explores practical ways to keep your boys moving throughout the day (or in any class) without bringing chaos to your classroom.

What’s Your Brand?**CH136***Debbie Hammons, Fayette Christian School, Somerville, TN*

Whether you know it or not, you have created your brand this school year with your administrator, colleagues, parents, and students. Do you have a brand you are proud of? Come explore the idea of building a personal brand and how it can improve your excellence in the classroom.

KINDERGARTEN/LOWER ELEMENTARY

Unwrapping the Gift of Language**CH235***Laura Quito, Pensacola Christian Academy, Abeka, Pensacola, FL*

“Help, I have to teach language to fourth graders!” Have you ever felt this way? In this session, we will discuss the importance of language, address the reasons students tend to dislike language, and explain strategies for bringing language concepts to life. Language is a God-given gift; let’s use and teach it well.

Motivation and Games for Elementary Teachers**CH224***Laura Snider, Pensacola Christian College, Abeka, Pensacola, FL*

Competition, teamwork, and feedback are just some of the many ways to keep students motivated and engaged in their learning. This session will equip you with a deeper understanding of student motivation and many ready ideas that will help enliven your class reviews.

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UPPER ELEMENTARY

Igniting a Passion for Community and Learning Within Your Classroom

ED112

Kayla Morgan, Chapel Hill Christian Academy, Clarksville, TN

This session will explore ways to create a fulfilling learning experience in your upper elementary/middle school classroom. We will focus on developing a class culture where students feel valued and motivated. Come explore new and engaging ideas that you can take back and add to your teacher's toolbox.

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MIDDLE SCHOOL/HIGH SCHOOL

Critical Thinking: Does Your Curriculum Include Enough Critical Thinking Activities?

CH204

William Licht, Maranatha Baptist University, Watertown, WI

Scripture demands that Christians be critical thinkers. Secondary classrooms are ideal for developing critical thinking skills.

Theology Is for Life: Supplemental Resources for a Meaningful Bible Class Experience

CH205

Daniel Dillard, Bob Jones University, Greenville, SC

Bible class is the most important class our students will take. Rather than merely educating students with biblical facts, we want to equip them with a biblical worldview for the road ahead. This session will provide you with supplemental resources that will help you transform your classroom into a training ground so that you can send your students into the world with confidence.

Simple STEM for Busy Teachers

ED106

Brad Batdorf, Bob Jones University, Greenville, SC

STEM activities need not be complex or costly. Learn why STEM is so popular right now, and how you can integrate science, technology, engineering, and math in ways that engage and motivate students.

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